

<b>Internship Title:</b> PHR 7 Infectious Disease Prevention (IDP) Internship		<b>Preceptor Name, Title:</b> Johnathan Ledbetter, Manager V/Infectious Disease Prevention Manager	
<b>Location (City/Region):</b> <b>Temple- Region 7</b>	<b>Division, Program:</b> Regional and Local Health Operations, Public Health Region 7- Infectious Disease Prevention	<b>In Person:</b> <input type="checkbox"/> None <input type="checkbox"/> Occasionally <input checked="" type="checkbox"/> Frequently <input type="checkbox"/> Fully	
<b>Brief Description</b>			
The primary project for the intern will be to conduct and complete at least one data analysis project using PHR 7 IDP programs (TB, HIV/STD, or Immunizations), if not two depending on time. One data project will be associated with the TB and HIV/STD programs in Region 7. The intern will need to gather and use TB and HIV/STD data from existing surveillance systems to (1) determine prevalence and incidence rates and (2) determine disease trends of TB, HIV, and other STDs for the entire region and just counties that PHR 7 conducts surveillance. The intern will also get a chance to learn about and participate in PHR 7 IDP Program surveillance activities like learning about what a Disease Intervention Specialist does.			
<b>Hours/Week:</b> <input type="checkbox"/> 5 - 10 <input type="checkbox"/> 10 - 15 <input checked="" type="checkbox"/> 15 - 20 <input type="checkbox"/> Variable		<b>Preferred Academic Level:</b> <input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Masters <input type="checkbox"/> No Preference	

### Disciplines

<input checked="" type="checkbox"/> Research/Data Analytics	<input checked="" type="checkbox"/> Epidemiology	<input type="checkbox"/> Health Promotion
<input type="checkbox"/> Communication/Marketing	<input type="checkbox"/> Program Evaluation	<input type="checkbox"/> Health Administration
<input type="checkbox"/> Environmental Health	<input checked="" type="checkbox"/> Biostatistics	<input type="checkbox"/>
<input type="checkbox"/> Policy Analysis and Development	<input type="checkbox"/> Other: <a href="#">Click or tap here to enter text.</a>	

### Internship Details

<b>Intern Activities</b>
<ul style="list-style-type: none"> <li>Collect and analyze PHR 7 TB and HIV/STD data from existing surveillance systems used by the TB and HIV/STD Program (e.g., NEDSS and THISIS).</li> <li>Attend and participate in trainings, webinars, meetings, conference calls, and conferences (if possible and able) that is associated with IPD Programs, particularly for</li> </ul>

TB and HIV/STD. This includes participating and finishing NEDSS training for the TB and possibly HIV/STD.

- Meet up with TB and HIV/STD program staff and other PHR 7 programs to learn the overall mission of that program, roles and responsibilities of the program, and what activities a staff member performs.

### Intern Deliverables

- Develop a dashboard or presentation that includes prevalence and incidence rates, case counts, and current and past trends of HIV and STDS (syphilis, gonorrhea, etc.) for the entire region and counties that PHR 7 conducts surveillance on.
- Develop a dashboard or presentation that includes prevalence and incidence rates, case counts, and the current and past trends of TB in for the entire region and counties that PHR 7 conducts surveillance on.
- [Click or tap here to enter text.](#)

As part of an end-of-semester celebration of the interns, the intern will give a brief PowerPoint or poster presentation of their project and experience to an audience of DSHS staff and university partners.

### Applicant Qualifications

<b>Required</b>	<b>Skill</b>
	<input checked="" type="checkbox"/> Microsoft Office: <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Word</li> <li><input checked="" type="checkbox"/> Excel</li> <li><input checked="" type="checkbox"/> PowerPoint</li> </ul>
	<input checked="" type="checkbox"/> Statistical Analysis applications (SPSS, STATA, etc.)
	<input type="checkbox"/> Tableau or similar applications
	<input type="checkbox"/> Other software applications
	Academic Level Completed undergraduate degree and working on/finishing Master's of Public Health in Epidemiology, Biostatistics, or Data Analysis
Any other skills required (soft or technical) Team player, Good communication including written and oral communication, Flexibility	
<b>Preferred</b>	<b>Skill</b>
	<input type="checkbox"/> Microsoft Office: <ul style="list-style-type: none"> <li><input type="checkbox"/> Word</li> <li><input type="checkbox"/> Excel</li> <li><input type="checkbox"/> PowerPoint</li> </ul>
	<input type="checkbox"/> Statistical Analysis applications (SPSS, STATA, etc.)
	<input checked="" type="checkbox"/> Tableau or similar applications
	<input type="checkbox"/> Other software applications <a href="#">Click or tap here to enter text.</a>

	Academic Level Click or tap here to enter text.
	Any other skills required (soft or technical) Work independently

### Application Instructions

Qualified and interested applicants must complete and submit the following items on the Survey Monkey [application](#):

<input checked="" type="checkbox"/> Survey Monkey Application	<input type="checkbox"/> Letter of Interest	<input checked="" type="checkbox"/> Other documents: Data Analysis Sample from a school project, if possible.
<input checked="" type="checkbox"/> Resume	<input type="checkbox"/> Writing Sample	

### Contact Information for Inquiries

<b>Contact Name and Information</b>	Name: Craig Gilden Credentials: MEd Title: Education Coordinator Email: internships@dshs.texas.gov
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