



ECI Library Matters

Social Emotional Development and Behavioral Issues (updated)

This issue features updated library resources on social emotional development and behavioral issues. Abstracts of journal articles on this ECI topic are also included. For a complete listing of library titles, go to the online library catalog at www.texashealthlibrary.com.

Library materials may be borrowed upon request. Electronic library materials may be accessed on any device with internet access. Please email any ECI library requests or questions to avlibrary@dshs.texas.gov.

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Selected Journal Abstracts

Critical issues in measuring and teaching social problem-solving in early childhood research. Hardy, J.K., Mere-Cook, Y., & Yang, H. (2024).

Topics in Early Childhood Special Education.

<https://doi.org/10.1177/02711214241288214>

Young children's social-emotional competence is predictive of their later success in school. Social problem-solving is a key component of social-emotional competence. While there is research to suggest we can effectively support young children in developing social problem-solving skills, further work is needed to advance our understanding of how to operationalize, measure, and provide interventions on social problem-solving skills. It is particularly important to understand how to support social problem-solving skills in children with disabilities and diverse functional repertoires. We outline critical issues related to operationalizing, measuring, and teaching social problem-solving and propose 19 recommendations for addressing these critical issues. We suggest future directions for research in social problem-solving centering around four key questions.

Emotion talk in early childhood: A systematic literature review. Houston, K.B., Liffley, E., & Wahman, C.L. (2024). *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/02711214241266160>

Emotion talk is a research-based strategy aimed at improving young children's social and emotional development. To date, there are no systematic reviews that document the effectiveness of teacher's emotion talk with young children in early childhood classrooms. In this systematic review we examined the literature on teacher-facilitated emotion talk as a primary intervention to improve young children's social and emotional development. We identified six manuscripts that met our inclusion criteria. Results indicate emotion talk can improve social and emotional skills for young children in areas such as emotional knowledge and comprehension, prosocial behavior, and classroom engagement.

Selected Journal Table of Contents

Infants and Young Children. Volume 38, Issue 1; January/March 2025

From the editor p.1-2.

Fostering development in children with congenital heart disease: Birth to three. p. 3-21. Butler, S., Shade, C.U., Wood, L., Roseman, A., Berry, E., Walecka, E., Engstler, K., Dickinson, H., & Sadhwani, A.

Professionals' reported practices to involve families in initial evaluations for early intervention and early childhood special education: A mixed methods study. p. 22-39. Stein, R., Steed, E., & Charlifue-Smith, R.

Establishing knowledge and skills for service coordinators in early intervention. p. 40-55. Nichols, S.L., Schnurr, M.P., Hill, C.F., Hardison, M.P., & Kastanis, M.P.

A scoping review of motor and language measurement tools used in early childhood research. p. 56-73. DeVeney, S., Chaudhary, P., Heyne, B., Rech, J., & Dinkel, D.

Developmental delay with increasing trend during 2019–2022 in Mexican children under 5 years. p. 74-84. Rodríguez-Vidales, E.P., Santos-Flores, I., Santos-Flores, J.M., Garza-Rodríguez, M.I., Alvarado-Medina, O.M., Garza-Carrillo, D., Montes de Oca-Luna, R., & Marroquín-Escamilla, A.R.

Young Exceptional Children. Volume 27, Issue 4; December 2024

A team-based approach to IEP data collection in the early childhood special education classroom. p. 183-195. Kim, C.K. & Hardy, J.K.

Development of self-determination in young children: Strategies to promote children's self-determined action. p. 196-207. Ucar, S., Anton, J., Mitsch, M.K., Hagiwara, M., & Friesen, A.

Strategies for bilingual language development of infants and toddlers with disabilities/developmental delays. p. 208-223. Oh, J.R., Cheatham, G.A., & Frick, T.A.

Aligning intervention for autistic beginning communicators with language development milestones using NDBIs. p. 224-237. Ousley, C.L., Gevarter, C., & D'Agostino, S.R.

DEC at the intersection: From policy to practice: Evolving inclusion for young children with disabilities. p. 238. Steward, J.

New Audiovisual

Sensory and motor treatment for social-emotional development: Proven strategies for children birth to five.

DVD. 359 min. 2016. (DD0862)

In this seminar, Karen Hyché, discusses the impact of our sensory and motor-systems, along with the environment, on the development of children's social-emotional health. Viewers will learn an array of treatment strategies aimed at supporting children's self-regulation, developing bonds, and improving transitions, sleep, and eating habits. These tools will help make long lasting and positive changes to improve behaviors, mental health, and the emotional well-being of young children.

New Books

The early years intervention toolkit: Inclusive activities to support child development. Linda Tallent, 2022.

CPE=2 (LB 1115 T147 2022 ECI)

This book provides a range of ready-made activities to enable early years practitioners and health visitors to address observed difficulties in a child's development, prior to starting school. It includes a checklist of observed behaviors which links to a range of effective and engaging activities to support children's development across the three prime foundational areas of learning: Communication and Language; Physical Development; and Personal, Social and Emotional Development. Activities focus on a variety of crucial skills such as speaking and listening, moving, and handling, and forming relationships, making use of materials readily available in every early years setting.

Enticing environments for people under three. Laura Wilhelm, 2021.

CPE=2.25 (LB 1139.23 W678 2021 ECI)

Child-care environments play an important role in how babies, toddlers, and two-year olds experience learning. Colors, sounds, smells, and the placement of furniture, lighting, and textures all influence how people act and interact inside a classroom. Chock-full of colorful photographs from real-world infant and toddler settings, this book offers fresh ideas for making centers and classrooms inspiring for all of the people who inhabit them.

New eBooks

High five discipline: Positive parenting for happy, healthy, well-behaved kids. Candice W. Jones, 2022.

When confronting the challenge of disciplining their children, moms and dads often default to the ways their own parents disciplined them, sometimes with harmful results. Dr. Candice Jones shows parents a better way. She coaches parents to understand their child's developmental stages and their own motivations to create a family discipline plan that manages misbehavior and encourages good behavior. Her advice is packed with developmentally appropriate strategies to tame tantrums, stop sibling squabbles, and reward better behavior to create a calmer, more harmonious home.

Selected Audiovisuals

ASQ:SE-2 in practice. DVD. 25 min. 2017. (DD0819)

The deepest well: Healing the long-term effects of childhood adversity. CD. 630 min. 2018. (CA0046)

How to raise emotionally healthy children: Volume 1 babies. [Streaming](#) and DVD. 24 min. 2013. (DD0682)

How to raise emotionally healthy children: Volume 2 toddlers. [Streaming](#) and DVD. 23 min. 2013. (DD0683)

Parenting BASICS: Emotional health and positive discipline: Birth to 6 months. [Streaming](#) and DVD. 9 min. 2016. (DD0736)

Parenting BASICS: Emotional health and positive discipline: 7-12 months. [Streaming](#) and DVD. 10 min. 2016. (DD0737)

Parenting BASICS: Emotional health and positive discipline: Toddler age 2. [Streaming](#) and DVD. 11 min. 2016. (DD0844)

Parenting basics - toddler age 2: Emotional health & positive discipline. [Streaming](#) and DVD. 11 min. 2016. (DD0844)

Stories from our hearts: Child behavior and mental health. (Eng/Span). DVD. 17 min. 2011. (DD0808)

Continuing Professional Education Resources

Addressing challenging behavior in young children: The leader's role.

Barbara Kaiser and Judy Sklar Rasminsky. 2021. CPE=3.75
(LB 1060.2 K13 2021 ECI) This title is also available as an eBook.

Behavioral challenges in early childhood education setting.

Connie Jo Smith. 2017. CPE=1.5 (LC 3969 S642 2017 ECI)
This title is also available as an eBook.

Early intervention for social-emotional development. DVD. 39 min.
2017. CPE=6 (DD0827)

Early social-emotional development: Your guide to promoting children's positive behavior. Nicole M. Edwards, 2018. CPE=5
(WS 350 E26 2018 ECI)

A guidance guide for early childhood leaders: Strengthening relationships with children, families, and colleagues. eBook. Dan Gartrell, 2020. CPE=3

Infants: Social and emotional development. [Streaming](#) and DVD.
23 min. 2010. CPE=1 (DD0430)

Life with baby: Parenting from birth to 12 months. DVD. 25 min.
2019. CPE=.5 (DD0824)

The moving child film I: Supporting early development through movement. DVD. 60 min. 2017. CPE=1 (DD0837)

The moving child film III: Developmental movement in the first years. DVD. 60 min. 2019. CPE=1 (DD0838)

Promoting positive behavioral outcomes for infants and toddlers: An evidence-based guide to early intervention. Heather Agazzi, 2020. CPE=3.75 (WS 350 A264 2020 ECI)

Supporting children with social, emotional, and mental health needs in the early years: Practical solutions and strategies for every setting. Sonia Mainstone-Cotton, 2021. CPE=4.75 (LB 1139 M225 2021 ECI)

Watch us grow! Scenes from HighScope infant-toddler programs.

DVD. 171 min. 2017. CPE=2.75 (DD0842)

Selected eBooks

The activity kit for babies and toddlers at risk: How to use everyday routines to build social and communication skills. Deborah Fein, 2016.

Leading experts present more than 100 games and activities designed to support development in children from birth to age 3. A child's daily routines are transformed into learning opportunities that promote crucial abilities, like how to imitate others or use simple hand gestures to convey wants and needs.

Guidance for every child: Teaching young children to manage conflict.

Dan Gartrell. 2017.

Tying together the theory and practice of child guidance and behavior in clear and accessible ways, this book provides educators and caregivers actionable best practices to teach children healthy emotional and social development. Using contemporary brain research, vignettes, and discussion questions, this book gives you the tools and strategies to reduce the increasing expulsion rate in early childhood, understand how stress effects children's self-regulation, and help even the most at-risk children thrive.

Managing behavioral issues in child care and schools: A quick reference guide. Mary Margaret Gleason, 2020.

This new quick reference guide provides child care directors, teachers, and caregivers with essential information on managing emotional and behavioral issues in group care settings.

Selected Websites

[Center on the Social and Emotional Foundations for Learning](#) has a wealth of information for families, trainers, teachers, caregivers, and more.

[Challenging Behaviors](#) is a webpage from [Zero to Three](#) aimed at helping parents understand what behavior is typical and how to deal with it.

[Child Welfare Information Gateway](#) offers resources related to child abuse and neglect.

Creating Teaching Tools for Young Children with Challenging Behavior provide teachers with practical strategies that are known to be successful in helping young children with problem behavior. These strategies come from our research activities and experiences in Positive Behavior Support. The tools are provided online by the [Center for Effective Mental Health Consultation](#) at Georgetown University.

Disciplining Your Child, presented by the [Nemours Foundation](#), explains that whatever your child's age, it's important to be consistent when it comes to discipline. If parents don't stick to the rules and consequences they set up, their kids aren't likely to either. Also available in Spanish at [Disciplinar a su hijo \(Spanish\)](#).

Effective Discipline to Raise Healthy Children is an updated revision to policy statement reaffirmed in 2018 by the American Academy of Pediatrics.

First3Years is an organization whose mission is to educate, advocate, and collaborate to advance the healthy development of infants, toddlers, and their families.

Helping Children and Adolescents Cope with Disasters and Other Traumatic Events: What Parents, Rescue Workers, and the Community Can Do is a webpage from the National Institute of Mental Health that provides caregivers and parents with advice on how they can help children overcome traumatic experiences and start the process of recovery. Also available in Spanish at [Cómo ayudar a los niños y adolescentes a superar los acontecimientos catastróficos y otras experiencias traumáticas](#).

National Center for Pyramid Model Innovations (NCPMI) takes research that shows which practices improve the social-emotional outcomes for young children with, or at risk for, delays or disabilities and creates free products and resources to help decision- makers, caregivers, and service providers apply these best practices in the work they do every day.

National Library of Medicine has compiled reliable links to information on [child mental health](#). Also available in Spanish at [Salud mental del niño](#).

Nine Steps to More Effective Parenting from the [Nemours Foundation](#) gives parenting tips that can help parents feel more fulfilled. Also available in Spanish at [Nueve pasos para una crianza más eficaz](#).

Useful Library Information

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