

ECI Library Matters

Parenting and Working with Families (updated)

This issue features updated library resources on Parenting and Working with Families. Abstracts of journal articles on this ECI topic are also included. For a complete listing of library titles, go to the online library catalog at www.texashealthlibrary.com.

Library materials may be borrowed upon request. Electronic library materials may be accessed on any device with internet access. Please email any ECI library requests or questions to avlibrary@dshs.texas.gov.

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Selected Journal Abstracts

Evaluating a rapid coaching intervention delivered remotely to families. Lane, J. D., Lonnemann, G., Matthews, K., Fosnaught, R., & Lynch, K. (2024). *Journal of Early Intervention*.

<https://doi.org/10.1177/10538151241264488>

Families are central to promoting communication in young children with disabilities with complex communication needs. Providing coaching on naturalistic language interventions (NLI) gives parents tools for independently intervening on communication across activities in the home. Both parents and professionals have limited resources, which requires maximizing parent and professional interactions when meeting. A rapid coaching intervention delivered via distance technology is one approach for addressing this issue. In this study, a multiple baseline across behaviors design replicated across participants was used to evaluate a rapid coaching intervention with parents. When the intervention was introduced, parents displayed improvements in naturalistic strategies and procedures. Child-level expressive communication was measured within the context of the designs, and data were variable. Improvements in the complexity of speech and responding to parents were observed. Implications are provided for future studies.

Family perspectives of the roles of parent training and information centers and service coordinators in early intervention. Fulton, K., Terol, A. K., Hardy, A., & Burke, M. M. (2024). *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/02711214241257919>

Although family-centeredness is a tenet of early intervention, families often report struggling to meaningfully participate in decision-making. To increase family involvement, Parent Training and Information Centers (PTIs) and service coordinators are charged with educating and empowering families to advocate for their children. Yet, little is known about how PTIs and service coordinators support families. We explored the perceptions of families about the supports provided by PTIs and service coordinators; by understanding their roles, targeted efforts can be made to ensure that families are meaningfully supported during early intervention. Twenty-five caregivers of children who received early intervention services participated in individual interviews. One participant reported being familiar with PTIs during early intervention. Participants reported liking their service coordinators but also reported that due to large workloads, service coordinators often did not educate them about their rights. Implications for research and practice are discussed.

Supporting families of children living in multiple households: A survey

of early interventionists. Puhlman, J., & Puhlman, D. (2024). *Infants & Young Children*, 37(3), 216-232.

<https://doi.org/10.1097/IYC.0000000000000269>

Family-centered early intervention should include all caregivers. For some children, this may be caregivers that live in separate homes, providing a unique challenge to interventionists wanting to ensure the strategies taught are happening throughout all of the child's contexts. One-hundred ninety seven interventionists completed an online survey examining their perceptions of importance in sharing information across households and their strategies to do so. Despite interventionists expressing the importance of sharing information across caregivers (93%), only 12% work with both parents when working with families and 26% exclusively take measures to actively share information with the parent not present in the sessions. This may indicate potential barriers involving both parents and sharing information with them. Strategies to better incorporate parents into services when they live in separate homes are discussed.

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Infant Mental Health Journal. Volume 45, Issue 5; September 2024

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Development of coparenting during the transition to parenthood: Integrating parents' representations with observed interactions. p. 483-496. Cortés, F. P., León, M. J. & Philipp, D.

Predicting fidelity and treatment outcomes in savoring interventions among mothers of young children. p. 497-515. Borelli, J. L., Perzolli, S., Kerr, M., & Smiley, P. A.

Maternal antenatal depression, oxytocin, and infant temperament: The roles of ethnicity and adult attachment avoidance. p. 516-528. Kohlhoff, J., Karlov, L., Dadds, M., Barnett, B., Silove, D., & Eapen, V.

Mother-infant bonding: The role of postpartum depression, violence, and bonding established with one's own mother during childhood. p. 529-540. de Souza, D. S., Machado, W. d. L., Guimarães, L. D. A., Bernardi, J. R., da Silva, C. H., Goldani, M. Z., & Bandeira, D. R.

The prenatal caregiving expectations questionnaire-revised version:

Factor structure, internal consistency, and initial construct validity. p. 541-556. Røhder, K., Baumann, M. V., Karstoft, K. I., Schleicher, I., George, C., & Harder, S.

The HEADS-ED under 6: Piloting a new communimetric mental health and developmental screening and triage tool for young children. p. 557-568. Polihronis, C., Cloutier, P., Kempe, L., Schryer, J., & Cappelli, M.

An invited commentary on mentoring in infant mental health: A symposium commemorating Robert N. Emde. p. 569-578. Oppenheim, D., Bernard, K., Dozier, M., Alicia F. Lieberman, A. F., Mays, M., & West, J.

Supporting positive parenting among pregnant people in recovery from opioid use disorder: Introducing family check-up–prenatal. p. 579-587. Guyon-Harris, K. L., Krans, E. E., Gill, A., Karnosh, C., & Shaw, D. S.

Corrigendum. p. 588.

Infants and Young Children. Volume 37, Issue 4; October/December 2024.

From the Editor. p. 271-272. Bruder, M. B.

Exploring the experiences of Latina mothers in a culturally tailored early parent-mediated neurodevelopmental intervention. p. 273-293. DuBay, M., Rios, K., Montenegro, D., & Guerra, K.

Meta-synthesis of qualitative studies: Inclusion in the early childhood years. p. 294-315. Hanline, M. F., Eldridge, J. N., & Robbins, A.

Coaching coaches to guide classroom implementation of pyramid model practices. p. 316-335. Taylor, A. L., Hemmeter, M. L., Barton, E. E., Fox, L., Vatland, C., & Horth, K.

Brief report: A scoping review of caregiver coaching strategies within caregiver-mediated interventions for autism. p. 336-350. Pellecchia, M., Maye, M., Tomczuk, L., Zhong, N., Mandell, D. S., & Stahmer, A. C.

“It is natural for children with and without disabilities to get along together”: Early childhood teachers’ experiences with inclusion in South

Korea. p. 351-367. Kim, S., Kim, N., Kim, K.M., & Kang, V. Y.

New Audiovisual

The stages of labor: A visual guide for teens, 3rd ed. DVD. 31 min. 2020. (DV 1486)

This program focuses specifically on the birth experiences of teens. Viewers see the birth process as 3D animation illustrates what happens inside the body during each of the four stages of labor. It feature interviews with young adult parents.

New Book

How to develop partnerships with parents: A practical guide for the early years. Teresa Wilson, 2019. CPE=5.0 (LB 1775.6 W746 20169 ECI)

This resource offers evidence-based information on working successfully with parents and provides a range of materials to meet the specific training and development needs of your staff. Chapters emphasize the benefits of working closely with families and acknowledge the particular needs of parents with children at various stages of development.

New eBooks

Caring for your adopted child: An essential guide for parents.

Elaine Schulte, 2019.

With knowledge and compassion, *Caring for Your Adopted Child* offers the wisdom that adoptive parents need to provide the best possible care for their children. Whether a child joins a family through domestic adoption, international adoption, or foster care, he or she may have needs that require additional consideration.

The new baby blueprint: Caring for you and your little one.

Whitney Casares, 2020.

Dr. Whitney Casares delivers a modern, empathetic guide to preparing for a baby and those first few days, weeks, and months of being a parent. From basic newborn care to breastfeeding success and from childcare choices to the emotional difficulties of new motherhood, Dr. Casares's advice combines important health and safety information from the American Academy of Pediatrics with honest insights from her own parenting experiences.

Continuing Professional Education Resources

Caring for your baby and young child: Birth to age 5. 2019.

CPE= 23.25 (WS 105.5 C3 S545c 2019 ECI)

The early intervention teaming handbook: The primary service provider approach, 2nd ed.

M/Lisa L. Shelden, 2022. CPE=6.0 (LC 4019.3 S54 2022 ECI)

Feeding with love and good sense: The first two years.

Ellyn Satter, 2020. CPE=0.75 (WS 130 S253 2020 ECI)

A guidance guide for early childhood leaders: Strengthening relationships with children, families, and colleagues.

Daniel Gartrell, 2020. CPE=3.0 (eBook)

Life with baby: Parenting from birth to 12 months.

DVD. 24 min. 2019. CPE=0.5 (DD0824)

Lost and found: Young fathers in the age of unwed parenthood.

Paul Florsheim, 2020. CPE=8.25 (HQ 756.7 F639 2020 ECI)

Promoting positive behavioral outcomes for infants and toddlers: An evidence-based guide to early intervention.

Heather Agazzi, 2020. CPE=3.75 (WS 350 A264 2020 ECI)

Understanding infant & child safety.

DVD. 42 min. 2019. CPE=0.75 (DD0839)

Selected eBooks

Achieving a healthy weight for your child: An action plan for families.

Sandra G. Hassink, 2018.

This book is an essential guide to help parents take action to support their child's healthy nutrition and physical activity at home, in school, and in the community. Whether your child struggles with weight issues or you are working on obesity prevention, this book will help you understand childhood obesity and take an informed approach to your child's eating, activity, screen time, and physical and emotional health.

Building happier kids: Stress-busting tools for parents.

Hansa Bhargava, 2022.

Kids today are facing unprecedented pressures - and their mental health is suffering. As a parent, you may feel burned out and exhausted yourself - and perhaps overwhelmed by the idea of taking on your child's stress. But this book offers practical, concrete steps you can take to help your kids and yourself! Dr. Bhargava prescribes taking an intentional pause from modern life's nonstop pace to focus on ways you can meaningfully impact your family's emotional well-being. Overscheduling, homework, and ever-present electronic devices may make these tasks seem easier said than done., but this resource offers realistic, balanced advice that will help you prioritize health and restore the happiness of childhood.

Co-parenting through separation and divorce: Putting your children first.

Jann Blackstone, 2020.

Parents going through separation or divorce are understandably worried about how the change in the family will affect their children. This guide walks parents through all the factors they should consider and offers step- by-step guidance on how to work together to put their children first. From sharing the news with children in an age-appropriate way to handling the issue of custody, from concerns about affairs or abuse to embarking on remarriage and blending families, it offers a roadmap through one of life's most difficult challenges with the goal of healthy, happy kids informing every decision along the way.

Effective family engagement policies: A guide for early childhood administrators.

Teresa S. McKay, 2022.

This book helps early childhood administrators create effective family engagement policies that work. For each of the six key principles, this accessible guide walks leaders through the process of creating effective policy to engage families in their program.

Growing together: Developing and sustaining a community of practice in early childhood.

Kathi Gillaspay, 2019.

This book helps those in the field of early childhood define, create, and promote a community of practice to foster collaborative problem solving and enhance professional learning experiences. It covers key strategies and techniques to help you develop a shared vision and structure; leverage tools to invite members and build a community; build member engagement and

investment; and master facilitation and evaluation strategies for ongoing professional learning. This title is also available in print format.

The working mom blueprint: Winning at parenting without losing yourself.

Whitney Casares, 2021.

Learn how to thrive - not just survive - as a modern mom. You love your kids. You're proud of your professional accomplishments. You have hobbies and friends. And you're tired. So tired. Working moms often feel like they're failing on many different fronts. But what if there was a guide to reenvisioning, reprioritizing, and restructuring to build a vibrant, intentional life? In this practical plan, you'll learn to set priorities, cultivate self-care, establish an equal parenting partnership, delegate whenever appropriate, and more. With help from Dr. Casares' advice, it's time to make motherhood joyful again.

Selected Websites

[**American Academy of Pediatrics**](#) has created the website [**Healthy Children**](#) to assist parents with scientific information about raising healthy children.

NEW! [**Birth-Prekindergarten**](#) from [**Texas Education Agency \(TEA\)**](#) recognizes that the earliest years are crucial for laying the foundation for lifelong learning and success. Resources for birth to prekindergarten support families, educators, and communities in providing meaningful early learning opportunities.

[**Early Childhood Intervention \(ECI\) Services**](#) is a statewide program within the [**Texas Health and Human Services Commission**](#) for families with children birth up to age 3 with developmental delays, disabilities or certain medical diagnoses that may impact development. ECI services support families as they learn how to help their children grow and learn.

[**For Families**](#) from [**Zero to Three**](#) is a resource supporting parents in developing their own methods to promote a child's growth and development.

For Grandparents:

[**Administration for Community Living Supporting Grandparents Raising Grandchildren**](#) provides resources to assist, identify, promote, coordinate, and disseminate information, resources, and the best practices

available to help grandparents and other older relatives both meet the needs of the children in their care and maintain their own physical and mental health and emotional well-being.

For Fathers:

[National Center for Fathering \(NCF\)](#) provides practical, research-based training and resources that equip men in virtually every fathering situation to be the involved fathers their children need.

For Siblings:

[Sibling Support Project](#) is a national effort dedicated to the life-long concerns of siblings of people who have special health, developmental, or mental health concerns.

For Tele-Early Intervention:

[Early Intervention Strategies for Success](#) provides 10 strategies for focusing on parent/caregiver learning during tele-intervention.

[Tele-intervention \(TI\) 101 Courses](#) from the [National Center for Hearing Assessment and Management \(NCHAM\)](#) at Utah State University, which serves as the [Early Hearing Detection and Intervention, National Technical Resource Center \(EHDI NTRC\)](#), are available to support early intervention programs that are interested in implementing TI. Courses include Tele-Intervention 101 Families, Tele- Intervention 101 Providers, and Tele-Intervention 101 Administrators.

[Why tele-early intervention is a great idea for your family](#) from [Zero to Three](#) is a resource that supports conversations between parents and early intervention (EI) providers on the importance of children receiving EI services during this time. It provides reasons to start or continue with EI services for your child backed by the science of child development.

Useful Library Information

[HHSC ECI Website](#)
[ECI Library Matters](#)

[Library Website](#)
[Library Catalog](#)

Texas Department of State Health Services ECI Library Services

Email: avlibrary@dshs.texas.gov

Phone: 512-776-7260

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