



ECI Library Matters

Autism Resources (updated)

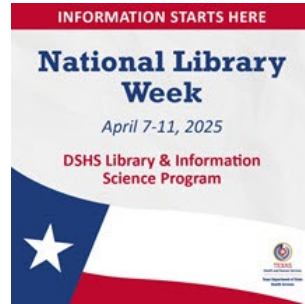
This issue features updated library resources on autism. Abstracts of journal articles on this ECI topic are also included. For a complete listing of library titles, go to the online library catalog at www.texashealthlibrary.com.

Library materials may be borrowed upon request. Electronic library materials may be accessed on any device with internet access. Please email any ECI library requests or questions to avlibrary@dshs.texas.gov.

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National Library Week 2025



In honor of National Library Week 2025 (April 7-11, 2025), the DSHS Library and Information Science program is hosting five fun and informative webinars.

Click on the links below to register.

[Mile 1: Crossing the Starting Line with Project Charters](#)

Monday, April 7, 1-2 p.m.

[Boost Your Brand: How Structured and Intentional Early-Career Programs Pay Big Dividends](#)

Tuesday, April 8, 10-11 a.m.

[Boost Grant Success with Powerful Program Evaluation](#)

Wednesday, April 9, 1:30-2:30 p.m.

[Copyright, Plagiarism & More](#)

Thursday, April 10, 2-3 p.m.

[Making Work Fun Again!](#)

Friday, April 11, 10-11 a.m.

Selected Journal Abstracts

Developmental relationship-based interventions for autistic children.

Cullinane, D.A., Binns, A. V., Feder, J. D., Graham, T., Mahoney, G. J., Naber, F. B. A., Robinson, R. G., Schertz, H. H., Solomon, R. M., Whitehouse, A. J. O., & Wieder, S. (2024). *Topics in Early Childhood Special Education*.

<https://doi.org/10.1177/02711214241303695>

Interventions to support autistic children are often described as developmental, behavioral, or naturalistic. However, developmental approaches have not been well defined as a class of therapeutic intervention. We present the position of an interdisciplinary group of researchers and clinicians regarding the common features of developmental interventions.

The term Developmental Relationship-Based Interventions (DRBI) is proposed as a useful way to represent this classification of interventions. The defining features of DRBI are: (a) a developmental framework based on a child's innate motivation for social engagement and learning, and (b) a primary focus on supporting parent-child and other social interactions and relationships. Four strategies consistently used in DRBI are: Social Play, Sensitive Responding, Following the Child's Lead, and Presenting Challenges. We also describe the features that differentiate DRBI from Naturalistic Developmental Behavioral Interventions (NDBI). The proposed description of DRBI may aid clinical decision-making, policy formation, and research design.

Discovering practitioners' knowledge and use of evidence-based practices for autism early childhood interventions. Layden, S. J., Coleman, H., Gansle, K. A., & Amsbary, J. (2024). *Topics in Early Childhood Special Education*, 44(1), 58-70.

<https://doi.org/10.1177/02711214231219281>

Young children with autism spectrum disorder (ASD) require supports and services designed to meet their unique needs. Research has identified 27 evidence-based practices (EBPs) for children ages birth to 5 years. However, there is a paucity of research that examines whether early childhood providers are implementing EBPs with children with ASD. In this study we determined the levels of training, confidence, and frequency of EBP implementation by U.S.-based early childhood providers, including early childhood educators and early intervention providers. These findings indicate gaps in both knowledge and implementation of EBPs. Implications for research and practice are discussed.

Selected Journal Table of Contents

Infant Mental Health Journal. Volume 46, Issue 1; January 2025

Issue Information. p. 1-2.

Scaling up Attachment and Biobehavioral Catch-up with Latine families: Implementation processes and effectiveness. p. 3-14. Carrera, P., Zablach, F.M., de la Rosa, Y., & Benito-Gomez, M.

The effects of parental marital quality on preschool children's social-emotional competence: The chain mediating model of parent-child and sibling relationships. p. 15-29. Xiao, X.

Patterns of proximity and maternal-infant engagement in a neonatal intensive care unit. p. 30-45. Neugebauer, C., Oh, W., & Mastergeorge, A.M.

Experiences of childbirth care among mothers in Lithuania during COVID-19. p. 46-58. Širvinskienė, G., Norė, A., Grincevičius, J., & Grincevičienė, S.

Self-criticism, maternal emotional distress, and maternal hostility among Bedouin mothers with preterm infants. p. 59-69. Assal-Zrike, S. & Atzaba-Poria, N.

Evaluation of the Pregnancy to Parenthood program: A dyadic intervention for mothers with perinatal mental disorders and their infants. p. 59-69. Matacz, R., Byrne, S., Nosaka, K., Priddis, L., Finlay-Jones, A., Lim, I., Bloxsome, D., & Newman-Morris, V.

Maternal self-efficacy during infancy: Investigating the roles of depression and social support among mothers in rural Pakistan. p. 85-94. Frost, A., Hagaman, A., Haight, S., Ikram, N., Turner, L., Bhalotra, S., Sikander, S., & Maselko, J.

Infant mental health integration into OB care leads to increased connection to services during the perinatal period. p. 95-111. Jester, J.M., Bengel, C., Issa, M., Duprey, M., Riggs, J.L., Hoffman, C.M., Harris, S.D., Muzik, M., & Rosenblum, K.L.

Topics in Early Childhood Special Education. Volume 44, Issue 4; February 2025

Future topics. p. 247-248.

Strengthening early intervention home visitation quality: A focus on partnerships and interactions. p. 249-262. Kuhn, M. & Higgins, J.

Coaching caregivers to teach responding to joint attention for toddlers with autism. p. 263-276. Kim, G.Y., Tuck, K.N., Malone, E.J., & Bigelow, K.M.

Prenatal experiences and desires with early intervention for families of children with Down syndrome. p. 277-289. Keilty, B., Jackson, M.A., & Smith, J.D.

Feasibility of remote coaching with early interventionists: NDBI strategies in Part C. p. 290-302. Tomeny, K.R., Tomeny, T.S., & McWilliam, R.A.

Caregiver experiences of racialization while accessing Early Intervention (EI) services for their children. p. 303-315. Culver, J.N., Herz, S.P.M., Guzman, A., Aguayo, J., Marbin, J., Martinez, K., & James, J.

Family perspectives of the roles of parent training and information centers and service coordinators in early intervention. p. 316-329. Fulton, K., Terol, A.K., Hardy, A., & Burke, M.M.

Part C early intervention procedural safeguard notices: Are they supporting parents to understand their rights? p. 330-341. Cycyk, L.M., Griffin, M., Gillis, M., Batz, R., Carrasco, V.I.U., Wease, S., Lim, S., Jade, N., & Zuckerman, K.E.

Conference calendar. p. 342.

Author guidelines. p. 343.

New Audiovisual

Picky eaters vs. problem feeders vs. avoidant/restrictive food intake disorder. DVD. 390 min. 2021. CPE=6.5 (DD0855)

Watch feeding expert, Dr. Kay Toomey, who has over 30 years of clinical experience assessing and treating children with a wide range of feeding challenges. She will show you clear guidelines to utilize the appropriate therapy approach. Pediatric feeding disorders make it difficult or impossible for a child to eat, drink, or digest food normally, often compromising their health and development.

New Book

Developing differently: A guide for parents of young children with global developmental delay, intellectual disability, or autism. Joshua Muggleton, 2022. CPE=5.75 (WS 107.5 M951 2022 ECI) This title is also available in eBook format.

This book provides a step-by-step parenting plan that will support you to embed good practice at home from day one. The book outlines how to provide the right environment for your child to learn and grow, how to model

and encourage new skills, how to organize routines, and how to make these strategies work in family life.

New eBooks

Autism spectrum disorders sourcebook, 5th ed. James Chambers, 2022. This book provides basic consumer health information about the causes, risk factors, symptoms, and diagnosis of autism spectrum disorders and related conditions, along with facts about interventions and treatments, educational guidelines, and coping tips for families.

Sincerely, your autistic child: What people on the autism spectrum wish their parents knew about growing up, acceptance, and identity. 2021.

This book represents a resource for parents written by people with autism. It tackles the everyday joys and challenges of growing up with autism while honestly addressing the emotional needs, sensitivity, and vibrancy of these kids, youth, and young adults. Contributors reflect on what they have learned while growing up on the autism spectrum and how parents can avoid common mistakes and overcome challenges while raising their child.

Selected Audiovisuals

Autism & the family. DVD. 90 min. 2015. (DV1446)

Autism spectrum disorders and stuttering. DVD. 120 min. 2012. (DD0648)

Just like you - Autism. [Streaming](#). 21 min. 2014.

Uniquely human: A different way of seeing autism. Audiobook. 540 min. 2015. (CA0044)

Continuing Professional Education Resources

Autistic logistics: A parent's guide to tackling bedtime, toilet training, tantrums, hitting, and other everyday challenges. Kate Wilde, 2015. CPE=6 (WS 350.8 P4 W671 2015 ECI)

Autism parent handbook: Start with the end goal in mind.

Raun Melmed, 2021. CPE=4.25 (WS 350.8 P4 M527 2021 ECI)

Coaching parents of young children with autism: Promoting connection, communication, and learning. Sally J. Rogers, 2021.

CPE=8 (WS 350.8 P4 R724 2021 ECI)

Coming home to autism: A room-by-room approach to supporting your child at home after ASD diagnosis. Tara Leniston, 2018. CPE=5 (WS 350.8 P4 L566 2018 ECI) This title is also available in eBook format.

The complete guide to becoming an autism friendly professional: Working with individuals, groups, and organizations. Robert Jason Grant, 2022. CPE=6

Early intervention for autism: Assessment and treatment strategies for birth to 5. DVD. 408 min. 2018. CPE=6.5 (DD0860)

Early intervention for social-emotional development. DVD. 39 min. 2017. CPE=6 (DD0827)

A parent's guide to early intervention: A comprehensive model for children with special needs. Alex Lia, 2021. CPE=4.25 (LC 4019.3 L693 2021 ECI)

Sleep better! A guide to improving sleep for children with special needs. Vincent Mark Durand, 2014. CPE=7 (WM 188 D948 2013 ECI)

Selected Children Books

My brother Charlie. Holly Robinson Peete, 2010. (WS 107.5 R5 P375m 2010 ECI)

My friend has autism. Amanda Doering Tourville, 2010. (805.1 T733m 2010 ECI)

Selected eBooks

The activity kit for babies and toddlers at risk: How to use everyday routines to build social and communication skills. Deborah Fein, 2016.

Fein presents more than 100 games and activities designed to support development in children from birth to age 3. A child's daily routines are transformed into learning opportunities that promote crucial abilities, like how to imitate others or use simple hand gestures for wants and needs.

Autism spectrum disorder: What every parent needs to know, 2nd ed. Alan Rosenblatt, 2019.

This accessible and authoritative guide helps parents understand how autism spectrum disorder is defined and diagnosed and offers an overview of the most current behavioral and developmental therapies for children with autism spectrum disorder (ASD). Topics include symptoms, accessing care, services in the community, and the role of complementary and alternative medicine. Parents will also find inspirational and relatable stories from other caretakers, helping them feel less alone.

A practical guide to autism: What every parent, family member, and teacher needs to know. Fred R. Volkmar, 2021.

This book walks parents, teachers, family members, and other caregivers through the most frequently experienced medical and behavioral issues exhibited by children on the spectrum. The guide also explains how to teach adaptive and coping skills, deal with sleep problems, handle sibling and family issues, and plan for future care into adulthood.

Pediatric collections: Autism spectrum disorder. 2020.

Pediatric Collections offers what you need to know - original, focused research in a snapshot approach. Over the last 15 years abundant progress has been made in the awareness of, and research about, autism spectrum disorder (ASD). New information has come to light on the identification of ASD, the importance of early intervention, and disparities in treatment of children with ASD. Advances in genetics and genomics have confidently associated more than 100 genes and genomic regions with ASD.

Selected Websites

Autism Navigator is a unique collection of web-based tools and courses using extensive video footage to bring autism resources to families and professionals. It was created by faculty and staff in the Autism Institute at the Florida State University (FSU) College of Medicine. The early signs of autism are easy to miss. No need to wait and see. Learn more about the research projects in the FSU Autism Institute that contributed to the content

of Autism Navigator - the FIRST WORDS® Project and the Early Social Interaction Project (ESI).

Autism Science Foundation supports autism research by providing funding and other assistance to scientists and organizations conducting, facilitating, publicizing, and disseminating autism research.

Autism Society promotes access and opportunity for all individuals within the autism spectrum through advocacy and education. It includes many resources for persons with autism and their families and provides links to other organizations.

Autism Speaks is an organization dedicated to funding global biomedical research into the causes, prevention, and treatments for autism; to raising public awareness about autism and its effects on individuals, families, and society; and to bringing hope to all who deal with the hardships of this disorder.

Centers for Disease Control (CDC) Autism Spectrum Disorder includes information on autism, as well as activities related to autism by the CDC and other federal and state agencies. It also includes resources for families and researchers.

NEW! Health and Human Services-Autism Information provides a collection of information on featured topics including signs and early detection; screening and diagnosis; treatment; causes and prevalence; as well as research and data.

Mayo Clinic provides a summary of information on autism spectrum disorders including causes, risk factors, alternative medicine, coping, and support.

MedlinePlus provides a collection of full-text links on **autism spectrum disorders** from reliable sources compiled by the National Library of Medicine.

National Institute of Environmental Health Sciences Autism links to many studies that the institute is conducting to determine environmental influences that may be related to autism.

National Institute of Mental Health has an **autism spectrum disorders informational webpage** that is intended to help parents understand what autism spectrum disorder is, recognize common signs and symptoms, and find the resources they need.

Sesame Workshop: Autism free, bilingual (English and Spanish) resources to help support the autistic children in your life. Sesame Workshop is a global impact nonprofit organization with a mission to help children everywhere grow smarter, stronger, and kinder.

Useful Library Information

HHSC ECI Website
ECI Library Matters

Library Website
Library Catalog

Texas Department of State Health Services ECI Library Services

E-mail: avlibrary@dshs.texas.gov

Phone: 512-776-7260

Toll-free: 1-888-963-7111 ext. 7260

Fax: 512-776-7474

Hours: Monday-Friday, 7:30 a.m.-5 p.m.

Address: 1100 W. 49th St. Moreton Building, 6th floor, Room M-652, Austin, TX 78756

Mailing Address: PO Box 149347, Mail Coode 1955, Austin, TX 78714-9347