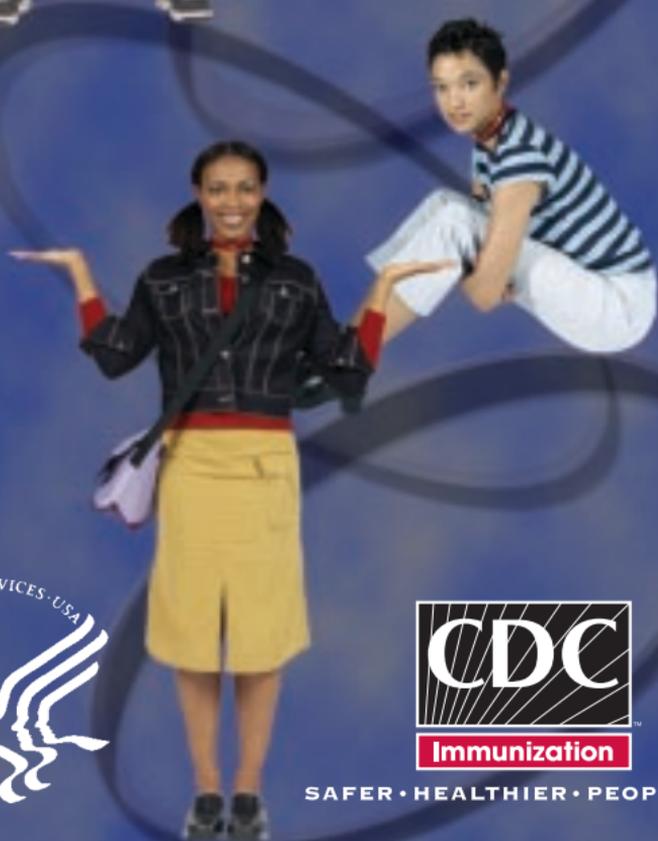


# Standards for Child and Adolescent Immunization Practices



Recommended by the  
**NATIONAL VACCINE ADVISORY COMMITTEE**  
February 2002



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# **Standards for Child and Adolescent Immunization Practices**

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## Introduction

In 1992, the National Vaccine Advisory Committee (NVAC), in collaboration with the Ad Hoc Working Group for the Development of Standards for Pediatric Immunization Practices, a working group representing public and private agencies with input from state and local health departments, physician and nursing organizations, and public and private providers, developed a set of standards as to what constitutes the most essential and desirable immunization policies and practices. These standards were endorsed by a variety of medical and public health organizations and represented an important element in our national strategy to protect America's children against vaccine-preventable diseases.

Since that time, vaccine delivery in the US has changed in several important ways. First, vaccination coverage rates among preschool children have increased substantially and are now monitored by the National Immunization Survey.<sup>1,2</sup> Second, vaccination of children has shifted markedly from the public to the private sector,<sup>3,4,5</sup> with an emphasis on vaccination in the context of primary care and the medical home.<sup>6</sup>

The Vaccines for Children Program has provided critical support to this shift by covering the cost of vaccinations for the most economically disadvantaged children and adolescents. Third, the development and introduction of performance measures, such as the National Committee for Quality Assurance's HEDIS (Health Plan Employer Data and Information Set),<sup>7</sup> have focused national attention upon the quality of preventive care, including vaccination. Finally, high quality research in health services has helped to refine strategies for raising and sustaining vaccination coverage levels among children, adolescents, and adults.<sup>8</sup>

Healthcare professionals who vaccinate children and adolescents continue to face important challenges. These challenges include a diminishing level of experience—among patients, parents and physicians—with the diseases that vaccines prevent, the ready availability of vaccine-related information that may be inaccurate or misleading, the increasing complexity of the vaccination schedule, and the failure of many health plans to pay for the costs associated with vaccination. In addition, recommendations from the Advisory Committee on Immunization Practices (ACIP), the American Academy of Pediatrics (AAP), the American Academy of Family Physicians (AAFP), and the American Medical Association

(AMA) in 1996 underscore the need to focus on adolescent vaccination.<sup>9</sup>

In this context, NVAC, along with partners representing federal agencies, state and local health departments, and professional organizations, revised and updated the Standards during 2001-02 to reflect these changes and challenges in vaccine delivery. The revision was approved by NVAC on February 8, 2002 and distributed widely among a variety of medical and public health organizations for review and endorsement. More than 40 organizations have formally endorsed the Standards for Child and Adolescent Immunization Practices.

The Standards are directed toward “healthcare professionals,” an inclusive term for the many persons in clinical settings who share in the responsibility for vaccination of children and adolescents: physicians, nurses, mid-level practitioners (e.g., nurse practitioners, physician assistants), medical assistants, and clerical staff. In addition to this primary audience, the Standards are intended to be useful to public health professionals, policy makers, health plan administrators, employers who purchase healthcare coverage, and others whose efforts shape and support the delivery of vaccination services.

Of note, the use of the term “standards” should not be confused with a minimum standard of care. Rather, these Standards represent the most desirable immunization practices, which healthcare professionals should strive to achieve. Given current resource limitations, some healthcare professionals may find it difficult to implement all of the Standards, because of circumstances over which they have little control. The expectation is that, by summarizing best immunization practices in a clear and concise format, the Standards will assist these providers in securing the resources necessary to implement this set of recommendations.

By adopting these Standards, health care professionals can enhance their own policies and practices, making achievement of vaccination objectives for children and adolescents as outlined in Healthy People 2010, a nationwide health promotion and disease prevention agenda from the U.S. Department of Health and Human Services,<sup>10</sup> both feasible and likely. Achieving these objectives will improve the health and welfare of all children and adolescents as well as the communities in which they live.



## Standards for Child and Adolescent Immunization Practices

### Availability of vaccines

1. *Vaccination services are readily available.*
2. *Vaccinations are coordinated with other health care services and provided in a medical home<sup>6</sup> when possible.*
3. *Barriers to vaccination are identified and minimized.*
4. *Patient costs are minimized.*

### Assessment of vaccination status

5. *Health care professionals review the vaccination and health status of patients at every encounter to determine which vaccines are indicated.*
6. *Health care professionals assess for and follow only medically accepted contraindications.*

## Effective communication about vaccine benefits and risks

- 7. Parents/guardians and patients are educated about the benefits and risks of vaccination in a culturally appropriate manner and in easy-to-understand language.*

## Proper storage and administration of vaccines and documentation of vaccinations

- 8. Health care professionals follow appropriate procedures for vaccine storage and handling.*
- 9. Up-to-date, written vaccination protocols are accessible at all locations where vaccines are administered.*
- 10. Persons who administer vaccines and staff who manage or support vaccine administration are knowledgeable and receive on-going education.*
- 11. Health care professionals simultaneously administer as many indicated vaccine doses as possible.*
- 12. Vaccination records for patients are accurate, complete, and easily accessible.*

- 
13. *Health care professionals report adverse events following vaccination promptly and accurately to the Vaccine Adverse Event Reporting System (VAERS) and are aware of a separate program, the National Vaccine Injury Compensation Program (VICP).*
  14. *All personnel who have contact with patients are appropriately vaccinated.*

### **Implementation of strategies to improve vaccination coverage**

15. *Systems are used to remind parents/guardians, patients, and health care professionals when vaccinations are due and to recall those who are overdue.*
16. *Office- or clinic-based patient record reviews and vaccination coverage assessments are performed annually.*
17. *Health care professionals practice community-based approaches.*

## The Standards

### Availability of vaccines

**1.** *Vaccination services are readily available.*

All health care professionals who provide primary care to children and adolescents should always include routinely recommended vaccines as a part of the care they deliver in the medical home.<sup>6</sup>

For some children and adolescents, the main contact with the health care system is not in a primary care provider's office, and therefore, opportunities for vaccination may be missed. Thus, specialists and health care professionals in settings such as schools and school health clinics, sports physical clinics, family planning clinics, sexually transmitted disease (STD) clinics, and substance abuse treatment centers, should assess each patient's vaccination status and either offer indicated vaccines or refer for vaccination if necessary.

Information on vaccines administered outside the primary care setting should be communicated to the primary care provider.

**2.** *Vaccinations are coordinated with other health care services and provided in a medical home<sup>6</sup> when possible.*

Ideally, vaccines should be given as part of comprehensive health care.

In primary care settings, vaccination services should be coordinated with routine well-care visits and other visits. Patients vaccinated in other settings should be encouraged to receive subsequent vaccines in their primary care setting. Patients without a primary care provider should be assisted with identifying one.

**3.** *Barriers to vaccination are identified and minimized.*

Barriers to receiving vaccines include delays in scheduling appointments, requiring a well-care visit, long waiting periods in the office, and lack of culturally and age-appropriate educational materials. A physical exam, while an important part of well care, should not be required before administering vaccines: simply observing the patient and questioning about the patient's health status, immunization history, and vaccine contraindications are sufficient. In addition, vaccination-only visits should be available.

Health care professionals should seek advice from parents/guardians and patients to identify ways to make vaccination services easier to use.

#### 4. *Patient costs are minimized.*

Out-of-pocket costs—including vaccine, administration, and office visit fees—should be as low as possible for all patients, and no child or adolescent should be denied vaccination because of inability to pay.

Resources should be identified to keep patient vaccination costs as low as possible. Free vaccine is available through some public programs, although health care professionals offering these vaccines may charge a reasonable administration fee.

Sources of publicly funded vaccines include the Vaccines for Children (VFC) Program, Public Health Service Section 317 grants to States, and state or local programs. Children and adolescents should be screened for their eligibility to receive vaccines through these programs. Vaccinations provided through VFC or Section 317 grants may not be denied because of an inability to pay the administration fee, and health care professionals should assure that parents/guardians and patients are aware of this requirement (applies to all vaccines purchased using Centers for Disease Control and Prevention contracts, regardless of the setting—private or public—in which the vaccines are administered).

To minimize costs for patients, health plans and insurance plans should include the provision and

administration of all routinely recommended vaccines as a covered benefit for all children and adolescents. Furthermore, to minimize costs for health care professionals, purchasers and health plans should reimburse health care professionals adequately for delivering vaccines, including the time required for vaccine administration and for communication about vaccine benefits and risks.

- *Further information*

CDC maintains a web page about VFC on the Internet at:

[www.cdc.gov/nip/vfc](http://www.cdc.gov/nip/vfc)

### **Assessment of vaccination status**

**5.** *Health care professionals review the vaccination and health status of patients at every encounter to determine which vaccines are indicated.*

Health care professionals should review the vaccination status of all patients at all health care visits to minimize the number of missed opportunities to vaccinate. This review should determine if the patient has received any vaccinations elsewhere or is at high risk for disease or undervaccination. This information should be documented in the patient's chart and preventive health summary. Health care professionals who do not offer vaccinations should refer patients to a primary care provider for needed vaccinations.

**6.** *Health care professionals assess for*

and follow only medically accepted contraindications.

Withholding vaccinations due to medical concerns that are not contraindications results in missed opportunities for prevention. Health care professionals should ask about any condition or circumstance that might indicate a vaccination should be withheld or delayed and about prior adverse events temporally associated with any vaccination.

Health care professionals should support their decisions about what constitutes a contraindication or deferral for each vaccine by consulting the *Guide to Contraindications to Vaccinations* published by CDC (available on the Internet at: [www.cdc.gov/nip/recs/contraindications.pdf](http://www.cdc.gov/nip/recs/contraindications.pdf)), the harmonized recommendations of the ACIP, AAP, and AAFP (available on the Internet at: [www.cdc.gov/nip/recs/child-schedule.htm#Printable](http://www.cdc.gov/nip/recs/child-schedule.htm#Printable)), the AAP's *Red Book*, and other relevant recommendations, Vaccine Information Statements, and manufacturers' package inserts. Contraindications and deferrals should be documented in the medical record.

## Effective communication about vaccine benefits and risks

*7. Parents/guardians and patients are educated about the benefits and risks of vaccination in a culturally appropriate manner and in easy-to-understand language.*

Health care professionals should allow sufficient time with parents/guardians and adolescent patients to discuss the benefits of vaccines, the diseases they prevent, any known risks from vaccines, the immunization schedule and the need to receive vaccines at the recommended ages, and the importance of bringing the patient's hand-held vaccination record to each health care visit. Health care professionals should encourage parents/guardians and adolescent patients to take responsibility for ensuring that the patient is fully vaccinated.

For all commonly used childhood vaccines, all health care professionals are required by federal law to give Vaccine Information Statements (VIS) to vaccine recipients or their parents/guardians at each visit. A VIS is a vaccine-specific, two-page information sheet, produced by CDC, which describes the benefits and risks of a vaccine. If necessary, health care professionals should supplement the VIS with oral explanations or other written materials that are culturally and linguistically appropriate.

Health care professionals should review written materials with patients and their parents/guardians and address questions and concerns.

Health care professionals should encourage parents/guardians and adolescent patients to inform the health care professional of adverse events following the vaccine to be administered and explain how to obtain medical care, if necessary.

See Standard 13 for a description of the Vaccine Adverse Events Reporting System (VAERS).

- *Further information*

General vaccination information for health care professionals, parents, and members of the public may be obtained by calling the CDC National Immunization Information Hotline at 1-800-232-2522 (English) or 1-800-232-0233 (Spanish).

Information about vaccine risk communication for health care professionals can be found on the Internet at: [www.cdc.gov/nip/vacsafe/research/peds.htm](http://www.cdc.gov/nip/vacsafe/research/peds.htm) and in the latest edition of the *Red Book*. Vaccine Information Statements are available in English and numerous other languages from State health departments and on the Internet at: [www.cdc.gov/nip/publications/VIS/default.htm](http://www.cdc.gov/nip/publications/VIS/default.htm) and [www.immunize.org](http://www.immunize.org)

Recommendations for national standards for culturally and linguistically appropriate services (CLAS) in health care may be found on the Internet at: [www.omhrc.gov/omh/programs/2pgprograms/finalreport.pdf](http://www.omhrc.gov/omh/programs/2pgprograms/finalreport.pdf)

### Proper storage and administration of vaccines and documentation of vaccinations

**8.** *Health care professionals follow appropriate procedures for vaccine storage and handling.*

Vaccines should be handled and stored as recommended in the manufacturers' package inserts; the expiration date for each vaccine should be noted. Temperatures at which vaccines are stored and transported should be monitored and recorded twice daily. Summary information about vaccine storage and handling procedures are also available from state and local health departments and CDC.

Health care professionals should monitor vaccine inventory and undertake efforts to reduce wastage and loss.

- *Further information*  
CDC-recommended storage and handling procedures are available from CDC by calling 404-639-8222 and on the Internet at: [www.cdc.gov/nip/publications/vac\\_mgt\\_book.pdf](http://www.cdc.gov/nip/publications/vac_mgt_book.pdf)

**9.** *Up-to-date, written vaccination protocols are accessible at all locations where vaccines are administered.*

To promote the safe and effective use of vaccines, health care professionals should maintain written protocols that detail the following: vaccine storage and handling; the recommended vaccination schedule, vaccine contraindications, and administration techniques; treatment and reporting of adverse events; vaccine benefit and risk communication; and vaccination record maintenance and accessibility.

These protocols should be consistent with established guidelines, reviewed frequently, and revised as needed to assure that they remain up-to-date.

**10.** *Persons who administer vaccines and staff who manage or support vaccine administration are knowledgeable and receive on-going education.*

Health care professionals or others who administer vaccinations should be knowledgeable and receive continuing education in vaccine storage and handling; the recommended vaccine schedule, contraindications, and administration techniques; treatment and reporting of adverse events; vaccine benefit and risk communication; and vaccination

record maintenance and accessibility. With appropriate training, and in accordance with state/regulation/policy, persons other than physicians and nurses may administer vaccines. In addition, other staff should receive training and continuing education related to their specific roles and responsibilities that affect vaccination services.

- *Further information*  
CDC sponsors distance-based training opportunities (e.g., satellite broadcasts, web-based training, videotapes, self-administered print materials) for health care professionals. Information about training is available on the Internet at: [www.cdc.gov/nip/ed](http://www.cdc.gov/nip/ed)

**11.** *Health care professionals simultaneously administer as many indicated vaccine doses as possible.*

Administering vaccines simultaneously (at the same visit), in accordance with recommendations from the Advisory Committee on Immunization Practices, the American Academy of Pediatrics, and the American Academy of Family Physicians, is safe, effective, and indicated. Although the immunization schedule provides age flexibility for administering certain vaccine doses, simultaneous administration decreases the number

of visits needed and the potential for missed doses, and enables earlier protection. When indicated vaccines are not simultaneously administered, arrangements should be made for the patient's earliest return to receive the needed vaccination(s).

- *Further information*

Additional information on the safety of simultaneous vaccination may be found on the Internet at:  
[www.cdc.gov/nip/vacsafe/research/simultaneous.htm](http://www.cdc.gov/nip/vacsafe/research/simultaneous.htm)

**12.** *Vaccination records for patients are accurate, complete, and easily accessible.*

Vaccination records for patients should be recorded on a standard form in an easily accessible location in the medical record to facilitate rapid review of vaccination status. Accurate record keeping helps to ensure that only needed vaccinations are given. As required by federal law (42 US Code 300aa-25), health care professionals should assure that records contain the following information for each vaccination: the date of administration, the vaccine manufacturer and lot number, the signature and title of the person administering the vaccine, and the address where the vaccine was given. Vaccine refusal should also be documented.

The medical record maintained by the primary care provider should document all vaccines received, including those received at a specialist's office or in another health care setting. When a health care professional who does not routinely care for a patient vaccinates that patient, the patient's primary care provider should be informed.

All vaccinations administered should be reported to state or local immunization registries, where available, to ensure that each patient's vaccination history remains accurate and complete. Registries also may be useful for verifying the vaccination status of new patients, determining which vaccines are needed at a visit, printing official records, and providing reminders and recalls to parents.

Health care professionals should assure that each patient has a hand-held vaccination record that documents each vaccine received, including the date and the name of the health care professional who administered the vaccine. Health care professionals should encourage parents/guardians and adolescent patients to bring the patient's hand-held record to each health care visit so it can be updated.

- *Further information*

The CDC maintains an Immunization Registry Clearinghouse. Information about this clearinghouse is available on the Internet at: [www.cdc.gov/nip/registry](http://www.cdc.gov/nip/registry)

**13.** *Health care professionals report adverse events following vaccination promptly and accurately to the Vaccine Adverse Event Reporting System (VAERS) and are aware of a separate program, the National Vaccine Injury Compensation Program (VICP).*

Health care professionals should promptly report all clinically significant adverse events following vaccination to the Vaccine Adverse Event Reporting System (VAERS) even if the health care professional is not certain that the vaccine caused the event. Health care professionals should document in detail the adverse event in the patient's medical record as soon as possible. Providers should be aware that parents/guardians and patients may report to VAERS, and that if they choose to do so, they are encouraged to seek the help of their health care provider.

The National Vaccine Injury Compensation Program (VICP) is a no-fault system that compensates persons of any age for injuries or conditions that may have been caused

by a vaccine recommended by CDC for routine use in children. Health care professionals should be aware of the VICP in order to address questions raised by parents/guardians and patients.

Since VAERS and VICP are separate programs, a report of an event to VAERS does not result in the submission of a compensation claim to VICP. A brief description and contact information for both programs is provided on each Vaccine Information Statement for those vaccines covered by the National Childhood Vaccine Injury Act.

- *Further information*

Information about VAERS, as well as guidance about how to obtain and complete a VAERS form can be found on the Internet: [www.vaers.org](http://www.vaers.org) or by calling 1-800-822-7967. Information about the VICP is available on the Internet at: [www.hrsa.gov/osp/vicp](http://www.hrsa.gov/osp/vicp) or by calling 1-800-338-2382.

**14.** *All personnel who have contact with patients are appropriately vaccinated.*

Health care professionals and other personnel who have contact with patients should be appropriately vaccinated. Offices and clinics should have policies to review and maintain the vaccination status of staff and trainees.

- *Further information*  
ACIP recommendations for vaccinating health care workers are available on the Internet at: <ftp://ftp.cdc.gov/pub/publications/mmwr/rr/rr4618.pdf>

### **Implementation of strategies to improve vaccination coverage**

**15.** *Systems are used to remind parents/guardians, patients, and health care professionals when vaccinations are due and to recall those who are overdue.*

Evidence demonstrates that reminder/recall systems improve vaccination coverage.<sup>11</sup>

Patient reminder/recall interventions inform individuals that they are due (reminder) or overdue (recall) for specific vaccinations. Patient reminders/recalls can be mailed or communicated by telephone; an autodialer system can be used to expedite telephone reminders. Patients who might be at high risk for not complying with medical recommendations, for example those who have missed previous appointments, should receive more intensive follow-up.

Similarly, provider reminder/recall systems alert health care professionals when vaccines are due or overdue. Notices should be placed in patient charts or communicated to health care professionals by computer or other means. Immunization registries can facilitate automatic generation of reminder/recall notices.

*16. Office- or clinic-based patient record reviews and vaccination coverage assessments are performed annually.*

Evidence shows that assessments are most effective in improving vaccination coverage in a practice when they combine chart reviews to determine coverage with the provision of results to health care professionals and staff.<sup>11</sup>

Effective interventions also may incorporate incentives or compare performance to a goal or standard. Coverage should be assessed regularly so that reasons for low coverage in the practice, or in a sub-group of patients, are identified and addressed. For assistance in conducting vaccination coverage assessments, health care professionals should contact their state or local immunization program.

17. *Health care professionals practice community-based approaches.*

All health care professionals share in the responsibility to achieve the highest possible degree of community protection against vaccine-preventable diseases.

Immunization protects the entire community as well as the individual. No community is optimally protected against vaccine-preventable diseases without high vaccination coverage. Therefore, health care professionals should consider the needs of the community (especially underserved populations) as well as those of their patients. Community-based approaches may involve working with partners in the community, including public health departments, managed care organizations, other service providers such as the US Department of Agriculture's Special Supplemental Nutrition Program for Women, Infants, and Children (WIC), advocacy groups, schools, and service organizations to determine community needs and develop vaccination services that address these needs.

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REFERENCES



## Organizations providing endorsement for the revised Standards for Child and Adolescent Immunization Practices

Advisory Committee on Immunization Practices

Albert B. Sabin Vaccine Institute

Ambulatory Pediatric Association

American Academy of Family Physicians

American Academy of Pediatrics

American Academy of Physician Assistants

American College of Emergency Physicians

American College of Osteopathic Pediatricians

American College of Preventive Medicine

American Medical Association

American Nurses Association

American Osteopathic Association

American Public Health Association

Association of Immunization Program Managers

Association of Maternal and Child Health Programs

Association of State and Territorial Health Officials

Center for Pediatric Research

Centers for Medicare and Medicaid Services

Council of State and Territorial  
Epidemiologists

Every Child by Two

Health Resources and Services  
Administration

Immunization Action Coalition

Infectious Diseases Society of America

National Alliance for Hispanic Health

National Asian Women's Health  
Organization

National Assembly on School-Based  
Health Care

National Association of County and  
City Health Officials

National Association for Pediatric Nurse  
Practitioners

National Association of School Nurses

National Coalition for Adult  
Immunization

National Foundation for Infectious  
Diseases

National Institute of Allergy and  
Infectious Diseases

National Medical Association

National Network of Immunization Nurses  
and Associates

National Partnership for Immunization

National Perinatal Association

Partnership for Prevention

Pediatric Infectious Disease Society

Project Immunize Virginia

Society for Adolescent Medicine

Society of Teachers of Family Medicine

Vaccine Education Center at the  
Children's Hospital of Philadelphia

## The National Vaccine Advisory Committee (NVAC)

### *Committee History:*

The National Vaccine Advisory Committee (NVAC) was chartered in 1988 to advise and make recommendations to the director of the National Vaccine Program and the assistant secretary for health, Department of Health and Human Services, on matters related to the prevention of infectious diseases through immunization and the prevention of adverse reactions to vaccines.

The NVAC is composed of 15 members from public and private organizations representing vaccine manufacturers, physicians, parents, and state and local health agencies. In addition, representatives from governmental agencies involved in health care or allied services serve as ex officio members of the NVAC.

### *Committee Members:*

Georges Peter, MD (Chair)  
Brown Medical School  
Providence, RI

Ann Margaret Arvin, MD  
Stanford University School of Medicine  
Stanford, CA

Jeffrey P. Davis, MD  
Wisconsin Division of Health  
Madison, WI

Michael D. Decker, MD, MPH  
Aventis Pasteur  
Swiftwater, PA

Patricia Fast, MD, PhD  
International AIDS Vaccine Initiative  
New York, NY

Fernando A. Guerra, MD, MPH  
San Antonio Metropolitan Health District  
San Antonio, TX

Charles M. Helms, MD, PhD  
University of Iowa Hospital and Clinics  
Iowa City, IA

Alan Richard Hinman, MD  
The Task Force for Child Survival and  
Development  
Decatur, GA

Ruth Katz, JD, MPH  
Yale University School of Medicine  
New Haven, CT

Jerome O. Klein, MD  
Boston Medical Center  
Boston, MA

Mary Beth Koslap-Petraco, MS, CPNP  
Suffolk County Department of  
Health Services  
Lindenhurst, NY

Peter R. Paradiso, PhD  
Wyeth-Lederle Vaccines and  
Pediatric American Home Products  
West Henrietta, NY

William Schaffner, MD  
Vanderbilt University School of Medicine  
Nashville, TN

Patricia N. Whitley-Williams, MD  
Robert Wood Johnson Medical School  
New Brunswick, NJ

Donald E. Williamson, MD  
Alabama Department of Public Health  
Montgomery, AL

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Steven Black, MD  
Kaiser Permanente Study Center  
Oakland, CA  
(representing the American Association of Health Plans)

Jackie Noyes  
American Academy of Pediatrics  
Washington, DC  
(representing the Advisory Commission on Childhood Vaccines)

David S. Stevens, MD  
Emory University School of Medicine  
Atlanta, GA  
(representing the Vaccines and Related Biological Products Advisory Committee)

Robert Daum, MD  
University of Chicago Children's Hospital  
Chicago, IL  
(representing the Vaccines and Related Biological Products Advisory Committee)\*

John F. Modlin, MD  
Dartmouth Medical School  
Lebanon, NH  
(representing the Advisory Committee on Immunization Practices)

Karen Midthun, MD  
Food and Drug Administration  
Rockville, MD

Col Renata J.M. Engler  
Walter Reed Medical Center  
Washington, DC

Carole Heilman, PhD  
National Institute of Allergy and  
Infectious Diseases  
Bethesda, MD

Geoffrey Evans, MD  
Health Resources and Services  
Administration  
Rockville, MD

Ruth Frischer, PhD  
US Agency for International Development  
Washington, DC

T. Randolph Graydon  
Centers for Medicare and Medicaid  
Services  
Baltimore, MD

Walter A. Orenstein, MD  
Centers for Disease Control  
and Prevention  
Atlanta, GA

William A. Robinson, MD  
Health Resources and Services  
Administration  
Rockville, MD

Emily Marcus Levine  
Office of the General Counsel  
Department of Health and Human Services  
Rockville, MD

*\* Former liaison representative to NVAC*



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