



ECI Library Matters

Parenting and Working with Families

This month, we are featuring library resources on parenting and working with families. We are also highlighting items for siblings, fathers, and grandparents. For a complete selection, please contact the library for assistance. Unfortunately, the library catalog url (www.texashealthlibrary.com) is not working.

In addition to the table of contents of the latest Early Childhood Intervention journals, we are including abstracts of articles on telerehabilitation. Telerehabilitation has the potential to increase family participation and aid in the provision of ECI services to rural and other underserved communities. If you would like to borrow any of the featured items or receive full-text articles, please contact the Library at:

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[Zero to Three](#) - Vol. 39 (2) November 2018

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[Abstracts](#) of journal articles on **Telerehabilitation**

Texas Department of State Health Services

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Early Childhood Report - December 2018

Cover story:

Want young children to follow directions? Take a mindful approach. p. 4.

Highlights:

Focusing on families' concerns can improve IEP meetings. p. 3.

Eye on autism 4 ways to grow communication skills. p. 5.

Address early depression to prevent learning challenges. p. 6.

4 ways to deliver social-emotional learning as a team. p. 9.

Legal spotlight: you be the judge:

Did Illinois district discriminate against student by creating 'quiet corner'? p. 2

Washington watch: opioid bill provides grants for trauma supports in schools; ED plans to issue proposed rule on significant disproportionality in Feb. 2019. p. 10.

Decisions & guidance:

Restraint & seclusion: principal's response to alleged restraint shields district from 504, ADA claims. p. 10.

Exhaustion of remedies: ALJ's ability to limit use of restraint defeats parents' futility agreement. p. 10.

Related services: medical marijuana offers no basis for IEP that keeps student off campus. p. 11.

Evaluations: failure to evaluate during RTI process undermines child find duty. p. 11.

Infants and Young Children - January/March 2019

Early childhood special education teachers' use of embedded learning opportunities within classroom routines and activities. Rahn NLP, Coogle CGP, Ottley JRP. p. 3-19.

Factors influencing acceptance into Part C Early Intervention among low-risk graduates of neonatal intensive care units. Miller KP, Marvin CP, Lambert MP. p. 20-32.

Sensory-processing patterns of preterm children at 6 years of age. Pekcetin SP, Sardas BB, Ustunyurt ZMD, Kayhan HP p. 33-42.

Integrating connection: a mixed-methods exploration of sensory processing and attachment. Walbam KMPL. p. 43-59.

Exploring continuities between family engagement and well-being in aboriginal Head Start Programs in Canada: a qualitative inquiry. Gerlach AJP, Gignac J. p. 60-74.

If you would like to receive copies of articles, please contact the library staff by:

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Issue information – TOC. p. 621-624.

Can attachment inform decision-making in child protection and forensic settings? Spieker SJ, Crittenden PM. p. 625-641.

On exactitude in science: a map of the empire the size of the empire. Ijzendoorn MHV, Steele M, Granqvist P. p. 652-655.

Attachment and biobehavioral catch-up: a systematic review. Grube WA, Liming KW. p. 656-673.

On being mother and patient: dialectical struggles during medically high-risk pregnancy. McCoy JLM, Munch S, Curran L. p. 674-686.

Does a perinatal parenting intervention work for fathers? A randomized controlled trial. Mihelic M, Morawska A, Filus A. p. 687-698.

Predicting attendance of a preventative parenting intervention for very preterm infants. Winter L, Sanders MR, Boyd RN, et al. p. 699-706.

Mothers and their infants co-admitted to a newly developed mother-baby unit: characteristics and outcomes. Wright T, Stevens S, Wouldes TA. p. 707-717.

Early maltreatment and current quality of relational care predict socioemotional problems among institutionalized infants and toddlers. Baptista J, Silva JR, Marques S, Martins C, Soares I. p. 718-729.

Toddlers' use of gesture and speech in service of emotion regulation during distressing routines. Konishi H, Karsten A, Vallotton CD. p. 730-750.

Infant observation: creating transformative relationships. F. Thomson-Salo London: Karnac Books, 2014, 314 pp., ISBN 978-1-78220-075-8. Terry L, Clancey S. p. 751-752.

Young Exceptional Children - December 2018

Literacy-rich environments for young students with significant developmental disabilities. Stone JP, Rivera CJ, Weiss SL. p. 191-203.

Implementing check-in/check-out within family childcare centers: an intervention for preschoolers with attention seeking behaviors. Green KB. p. 204-215.

Mindful attention activities to support shared book reading. Lederer SH. p. 216-227.

Using the behavior expectation discrepancy tool to support young children with challenging behaviors. Riggelman S, Morgan JJ. p. 228-237.

Supporting oral language development for dual language learners with disabilities through adult feedback. Park H, Cheatham GA, Jimenez-Silva M. p. 238-249.

From article to action: creating literacy-rich environments. Catlett C. p. 250.

This issue and why it matters. Powers S. p. 2.

Zero to Three competencies for prenatal to age 5 professionals: understanding the P-5 competency domains.

Respect, reciprocity and responsiveness: strengthening family-professional partnerships in early intervention. Schrami-Block K, Ostrosky MM. p. 5-10.

One diaper at a time: re-envisioning diapering routines with infants and toddlers. Laurin DE. p. 11-20.

Building connections: supporting the readiness and capacity of community-based projects to deliver a trauma-informed intervention. Zuberi S, Motz M, Leslie M, Pepler DJ. p. 21-26.

Advancing infant and early childhood mental health: the integration of DC:0-5 into state policy and systems. Szekely A, Ahlers T, Cohen J, Oser C. p. 27-35.

Perspectives: early childhood, media use, and development: human touch first and foremost. Newman NF. p. 36-38.

Improving outcomes for infants, toddlers and families involved with child welfare through professional relationships: acknowledging challenges and sharing passions. Eidson F, McDonough M. p. 39-44.

Parenting and Working with Families: New DVDs

Single parenting: the family in harmony: creating a healthy life for your child. 29 min. 2008. (DD0815).

This DVD provides strategies for single parents to meet the varying needs and unique challenges of their children from birth to adolescence.

Softening: loving a child with special needs. 39 min. 2012. (DD0818).

Filmmaker Kelly O'Brien speaks honestly about her struggle to cope for the first five years following the birth of her son Teddy, born with extensive brain damage resulting from an in-utero viral infection. The rewards as well as the challenges of caring for him are evident in this cinematic diary O'Brien created to celebrate her son's inherent beauty and the joy he brings to his family's life.

Parenting and Working with Families: Selected DVDs

- Baby instructions.** 66-67 min. 2010. (DD0732-DD0733).
- Family violence: impact on children for educators and caregivers.** 19 min. 2011. (DD0493).
- Fantastic voyage: neonates and infants.** 22 min. 2008. (DD0533).
- Finding the words finding the ways: exploring reflective supervision and facilitation.** 80 min. 2012. (DD0614).
- How to raise emotionally health children.** 23-25 min. 2013. (DD0682-DD0684).
- Learning happens.** 29 min. 2010. (DD0411-DD0412).
- Magic of everyday moments.** 18-23 min. 2014-2015. (DD0685;DD0742-DD0744).
- Multiples, more of everything.** 26-29 min. 2009. (DD0396-DD0397).
- Parenting 101: basic skills for raising confident children.** 23 min. 2011. (DD0542).
- Parenting basics library.** 9-12 min. 2016. (DD0734-DD0741; DD0764-DD0770).
- Parenting: self-care for moms: birth to 6 months.** 11 min. 2016. (DD0764).
- Parenting: self-care for moms: 7 to 12 months.** 9 min. 2016. (DD0765).
- Preschooler observation series.** 21-26 min. 2012. (DD0495-DD0498).
- Preventing abusive head trauma: the crying connection.** 16 min. 2013. (DV0779).
- Reflective supervision for infant mental health practitioners.** 136 min. 2012. (DD0613).
- Routines-based interview.** 120 min. 2012. (DD0560).
- Rules, rituals, and routines.** 55 min. 2010. (DD0500).
- Stories from our hearts: maternal mental health, abuse and domestic violence.** 17 min. 2011. (DD0806).
- Stories from our hearts: teen parenting and grandparent custody.** 17 min. 2011. (DD0805).
- Supportive adult-child interactions.** 53 min. 2011. (DD0494).
- Welcome to Holland: resiliency in families raising children with special health care needs.** 48 min. 2010. (DD0464).
- Your premature baby.** 26 min. 2008. (DD0439-DD0441).

50 strategies for communicating and working with diverse families. Janet Gonzalez-Mena, 2014. (LB 1139.3 G643 2014 ECI).

There are all different kinds of families and this book will help teachers feel more comfortable and be more effective in dealing with them. The book discusses honoring and working with diversity, how to deal with holiday issues, working with fathers, communicating and meeting with families, and gives tips for challenging conversations.

ASQ:SE-2 learning activities & more. Elizabeth Twombly, 2018. (WS 103 T974 2018 ECI).

This book helps enhance the social-emotional development of infants and young children with learning activities, handouts, and more. Specially developed to complement ASQ:SE-2, this resource shares practical social-emotional strategies with parents of children from birth to age 6.

Autism intervention every day!: embedding activities in daily routines for young children and their families. Merle J. Crawford, 2016. (WS 350.8 P4 C899 2016 ECI).

This book presents real-world solutions for use with children birth to three, with or without an autism diagnosis. This practical guide includes suggestions for strengthening critical skills during daily routines, from dressing in the morning to getting ready for bed. Early interventionists and other professionals will learn how to coach families in weaving these activities into everyday life with their child, so that intervention continues long after the professional goes home.

Baby and toddler basics: expert answers to parents' top 150 questions. Tanya Altmann, 2018. (WS 103 A465 2018 ECI).

This book addresses parents' most frequently asked questions about child health and wellness in a clear Q&A layout.

The book of choice: support for parenting a child who is deaf or hard of hearing. 2010. (WV 271 B724 2010 ECI).

This book examines childhood hearing loss and raising and educating children who are deaf. It includes personal testimonies and practical advice from parents.

Childhood speech and language disorders: supporting children and families on the path to communication. Suzanne M. Ducharme, 2016. (WM 475 D826 2016 ECI).

This book explains speech and language development and the early intervention process. It delves into the fears, concerns, and questions parents face when their child has a speech or language delay.

Family: knowing families, tailoring practices, building capacity. 2017. (LC 4019.3 F198 2017 ECI).

Carol Trivette and Bonnie Keilty have edited a collection of articles that provide guidance to the EI/ECSE field on how to implement the Family Recommended Practices with fidelity and flexibility for each family.

The fourth trimester: understanding, protecting, and nurturing an infant through the first three months. Susan Brink, 2013. (WS 103 B858 2013 ECI).

Combining the latest scientific findings with real-life stories and experiences, the author examines critical dimensions of newborn development such as eating and nutrition, bonding and attachment, sleep patterns, sensory development, pain and pleasure, and the creation of foundations for future advancement.

Not always happy: an unusual parenting journey. Kari Wagner-Peck, 2017. (WS 107.1 W133 2017 ECI).

This book is a humorous and sharp account of adopting and raising a son with Down syndrome from the Maine foster care system. The author provides an access point to start the debate about adopting a child with special needs and also discusses her decision to home-school.

Parenting and Working with Families: New Books (continued)

Parental psychiatric disorder: distressed parents and their families. 2015. (WM 140 P228 2015 ECI).

The impact of various parental psychiatric disorders on children and family relationships are summarized, including coverage of schizophrenia, depression, anxiety, substance abuse disorders, eating disorders, personality disorders, and trauma. Multiple interventions are outlined, targeting children, parents and families, as well as strategies that foster workforce and organizational development. Incorporating different theoretical frameworks, the book enhances understanding of the dimensions of psychiatric disorders from a multi-generational perspective.

The parenting journey: raising deaf and hard of hearing children. Karen Putz, 2012. (WV 271 P993 2012 ECI).

Karen Putz grew up hard of hearing and became deaf as a teen. When her own kids began losing their hearing, she figured she had all the answers as a professional and as a person who is deaf. She quickly learned it was a whole other ballgame to be a parent of deaf and hard of hearing kids. Karen shares the twists and turns of her journey and the wisdom she's learned along the way.

Research and practice in infant and early childhood mental health. Cory Shulman, 2016. (WS 105 S562 2016 ECI).

Among the many topics this book explores is the child and parent relationship.

Seven essentials for family-professional partnerships in early intervention. Bonnie Keilty, 2017. (LC 4019.3 K27 2017 ECI).

This book examines how to have successful family-professional partnerships with all families. It explores seven partnership concepts and features the perspectives of both families and professionals.

Parenting and Working with Families: Selected Books

An activity-based approach to early intervention, 4th ed. JoAnn Johnson, 2015. (LC 4019.2 J646 2015 ECI).

The art and practice of home visiting: early intervention for children with special needs and their families. Ruth E. Cook, 2008. (LC 4019.3 c771a 2008 ECI).

Assessment of parenting competency in mothers with mental illness. Teresa Ostler, 2008. (320.4 O85a 2008 ECI).

Autism sisterhood. Michele C. Brooke, 2010. (203.6 B872a 2010 ECI).

Child-centered practices for the courtroom and community: a guide to working effectively with young children and their families in the child welfare system. Lynne F. Katz, Cindy S. Lederman and Joy D. Osofsky, 2011. (WA 320 K19c 2011 ECI).

Child, family, and community: family-centered early care and education. Janet Gonzalez-Mena, 2013. (LC 409.3 G643c 2013 ECI).

Coming home from the NICU: a guide for supporting families in early infant care and development. Kathleen A. Vandenberg, 2013. (WS 410 V227 2013 ECI).

The common sense guide to your child's special needs: when to worry, when to wait, what to do. Louis Pellegrino, 2012. (LC 3969 P45 2012 ECI).

Parenting and Working with Families: Selected Books (continued)

The complete single mother: reassuring answers to your most challenging concerns.

Andrea Enberger, 2006. (WS 105.5 C3 E57c 2006 ECI).

Cultural reciprocity in special education: building family-professional relationships.

Maya Kalyanpur, 2012. (275 K14 2012 ECI).

DEC recommended practices: enhancing services for young children with disabilities and their families. 2015. (LC 4019.3 D291 2015 ECI).

Developmental parenting: a guide for early childhood practitioners. Lori A. Roggman, 2008. (LC 4019.3 R733d 2008 ECI).

Developmental screening in your community: an integrated approach for connecting children with services. Diane D. Bricker, 2013. (LB 3051 B849 2013 ECI).

Developmentally appropriate practice: curriculum and development in early education, 6th ed. Carol Gestwicki, 2017. (LB 1139 G393 2017 ECI).

Double duty: the parents' guide to raising twins, from pregnancy through the school years. Christina Baglivi Tinglof, 2009. (515 T588 2009 ECI).

Dr. Spock's baby and child care, 9th ed. Benjamin Spock and Robert Needlman, 2012. (515 S762 2012 ECI).

The early childhood coaching handbook. Dathan D. Rush, 2011. (LB 1775.6 R87 2011 ECI).

Early childhood intervention: shaping the future for children with special needs and their families. Christina Groark and Steven Eidelman, 2011. (LC 4019.3 G873e 2011 ECI volumes 1, 2 & 3).

Early intervention every day!: embedding activities in daily routines for young children and their families. Merle J. Crawford, 2014. (LC 4019.3 C897e 2014 ECI).

Early intervention for infants, toddlers, and their families: practices and outcomes. Carla Peterson, Lise Fox, and Patricia M. Blasco, 2008. (325 E12 2008 ECI).

The early intervention guidebook for families and professionals: partnering for success. Bonnie Keilty, 2016. (LC 4019.3 K27 2016 ECI).

The early intervention teaming handbook: the primary service provider approach. M'Lisa L. Shelden, 2013. (LC 4019.3 S54 2013 ECI).

The early intervention workbook: essential practices for quality services. Lynda C. Pletcher, 2013. (LC 4019.3 P726e 2013 ECI).

The early years: foundations for best practice with special children and their families. Gail L Ensher, 2016. (LC 4019.3 E59 2016 ECI).

The explosive child: a new approach for understanding and parenting easily frustrated and chronically inflexible children, Rev. ed. Ross W. Greene, 2010. (WS 105.5 C3 G811e 2010 ECI).

Parenting and Working with Families: Selected Books (continued)

Families, families, families! Suzanne Lang, 2015. (GN 480 L364 2015 ECI).

Families, professionals, and exceptionality: positive outcomes through partnerships and trust. Ann P. Turnbull, 2011. (555.5 T942f 2011 ECI).

Family-centered early intervention: supporting infants and toddlers in natural environments. Sharon A. Raver, 2015. (WA 320 R254f 2015 ECI).

Far from the tree: parents, children, and the search for identity. Andrew Solomon, 2012. (200.8 S65 2012 ECI).

Freedom from meltdowns: Dr. Thompson's solutions for children with autism. Travis Thompson, 2009. (203.61 T477f 2009 RHB).

Gifts: mothers reflect on how children with Down syndrome enrich their lives. Kathryn L. Soper, 2007. (WS 107.1 G458 2007 ECI).

Going solo while raising children with disabilities. Laura E. Marshak, 2015. (WS 107.5 M366g 2015 ECI).

The happiest baby on the block. Harvey Karp, 2015. (WS 105.5 C3 K18h 2015 ECI).

The home visitor's guidebook: promoting optimal parent and child development. Carol S. Klass, 2008. (320.64 K63 2008 ECI).

How to listen so parents will talk and talk so parents will listen. John Sommers-Flanagan and Rita Sommers-Flanagan, 2011. (WS 350 S697h 2011 ECI).

Infant/child mental health, early intervention, and relationship-based therapies: a neurorelational framework for interdisciplinary practice. Connie Lillas and Janiece Turnbull, 2009. (WS 350 L729i 2009 ECI).

Just one of the kids: raising a resilient family when one of your children has a physical disability. Kay Harris Kriegsman, 2013. (WS 105.5 F2 K89 2013 ECI).

My baby rides the short bus: the unabashedly human experience of raising kids with disabilities. Yantra Bertelli, Jennifer Silverman, and Sarah Talbot, 2009. (WS 107.5 M995 2009 ECI).

Newborn intensive care: what every parent needs to know, 3rd ed. Jeanette Zaichkin, 2010. (242.2 Z21 2010 ECI).

Optimistic parenting: hope and help for you and your challenging child. Vincent Mark Durand, 2011. (WS 350.6 D948 2011 ECI).

Parenting interactions with children: checklist of observations linked to outcomes: PICCOLO user's guide. Lori A. Roggman, 2013. (LC 4019.3 R733p 2013 ECI).

Parents ask, experts answer: nurturing happy, healthy children. Tina Nocera, 2014. (WS 105.5 C3 N756p 2014 ECI).

The parent's guide to Down syndrome. Jen Jacob, 2016. (WS 107 J15p 2016 ECI)

Pathways to positive parenting: helping parents nurture healthy development in the earliest months. Jolene Pearson, 2016. (LC 4019.3 P361p 2016 ECI).

A practical guide to reflective supervision. 2009. (LC 4109.3 P895 2009 ECI).

Parenting and Working with Families: Selected Books (continued)

Reflective supervision and leadership in infant and early childhood programs. Mary Claire Heffron, 2010. (LC 4109.3 H461r 2010 ECI).

Relationship-centered practices in early childhood: working with families, infants, and young children at risk. Gail L. Ensher, 2011. (LC 4019.3 E59r 2011 ECI).

Routines-based early intervention: supporting young children and their families. R.A. McWilliam, 2010. (LC 4019.3 M177r 2010 ECI).

See Sam run: a mother's story. Peggy Heinkel-Wolfe, 2008. (203.6 H468s 2008 ECI).

Sleep better!: a guide to improving sleep for children with special needs. Vincent Mark Durand, 2014. (WM 188 D948 2013 ECI).

Solving sleep problems in children with autism spectrum disorders: a guide for frazzled families. Terry Katz, 2014. (WM 203.5 K11 2014 ECI).

Supporting infants, toddlers, and families impacted by caregiver mental health problems, substance abuse, and trauma: a community action guide. Beth Maschinot, 2012. (271.5 M396 2012 ECI).

Tackling the tough stuff: a home visitor's guide to supporting families at risk. Angela M. Tomlin, 2016. (LC 4019.3 T659t 2016 ECI).

Teenagers and their babies: a perinatal home visitor's guide. Ida Cardone, 2007. (LC 4019.3 C268t 2007 ECI).

The toddler care book: a complete guide from 1 to 5 years old. Jeremy N. Friedman, 2009. (WS 105.5 C3 F911t 2009 ECI).

Twin sense: a sanity-saving guide to raising twins: from pregnancy through the first year. Dagmara Scalise, 2009. (WS 105.5 S282t 2009 ECI).

Using skilled dialogue to transform challenging interactions honoring identity, voice, and connection. Isaura Barrera, 2009. (LB 1139 S6 B37 2009 ECI).

The visit: observation, reflection, synthesis for training, and relationship building. Annette Axtmann, 2005. (LC 4019.3 A972v 2005 ECI).

The water giver: the story of a mother, a son, and their second chance. Joan Ryan, 2009. (WL 354 R988w 2009 RHB).

What to expect the first year. Heidi Eisenberg Murkoff, 2014. (WS 105.5 C3 M977 2014 ECI).

Who's watching the babies?: improving the quality of family, friend, and neighbor care. Douglas R. Powell, 2008. (320.11 P882w 2008 ECI).

Why love matters: how affection shapes a baby's brain. Sue Gerhardt, 2015. (WS 350 G368w 2015 ECI).

Working with families of young children with special needs. R.A. McWilliam, 2010. (LC 4019.3 M177w 2010 ECI).

Your baby's first year, 4th ed. Steven P. Shelov, 2015. (WS 103 S545y 2015 ECI).

Your guide to nurturing parent-child relationships: positive parenting activities for home visitors. Nadia Hall, 2008. (LC 4019.3 H178y 2008 ECI).

For or About Fathers: Selected Books

Fathering your special child: a book for fathers or carers of children diagnosed with Asperger syndrome. Josie Santomauro, 2009. (203.5 S237f 2009 ECI).

Fragile beginnings: discoveries and triumphs in the newborn ICU. Adam Wolfberg, 2012. (WS 410 W855f 2012 ECI).

Not my boy!: a father, son and one family's journey with autism. Rodney Peete, 2010. (203.6 P375 2010 ECI).

Schuyler's monster: a father's journey with his wordless daughter. Robert Rummel-Hudson, 2008. (271.52 R937s 2008 ECI).

Shape of the eye: Down syndrome, family, and the stories we inherit. George Estreich, 2011. (226.11 E82 2011 ECI).

For Grandparents: Selected Books

Parenting the custodial grandchild: implications for clinical practice. Bert Hayslip and Patricia Kaminski, 2008. (271.53 P228 2008 ECI).

Raising our children's children: room in the heart. Deborah Doucette-Dudman, 2014. (WS 105.5 C3 D728 2014 ECI).

For Siblings: Selected Books

Big sister now: a story about me and our new baby. Annette Sheldon, 2006. (805.1 S544b 2006 ECI).

Brothers and sisters: a special part of exceptional families. Thomas H. Powell, 2006. (WS 107.5 R5 P886b 2006 ECI).

Evan early. Rebecca Hogue Wojahn, 2006. (805.1 W847e 2006 ECI).

Mikey and me: life with my exceptional sister. Teresa Sullivan, 2017. (HV 894 S949 2017 ECI).

My brother Charlie. Holly Robinson Peete, 2010. (WS 107.5 R5 P375m 2010 ECI).

Sibshops: workshops for siblings of children with special needs. Donald J. Meyer and Patricia F. Vadasy, 2008. (WS 107.5 R5 M612s 2008 ECI).

Parenting: Selected Websites

The American Academy of Pediatrics has created the website, Healthy Children, to assist parents with scientific information about raising children. See <http://www.healthychildren.org>

Texas Parent to Parent. This website was created by parents for families of children with disabilities, chronic illnesses, and other special needs throughout Texas. See <http://www.txp2p.org>

For Fathers: Selected Website

National Center for Fathering. In response to the dramatic trend towards fatherlessness in America, Dr. Ken Canfield founded this nonprofit, scientific, and education organization. The Center provides practical, research-based training and resources that equip men in virtually every fathering situation to be the involved fathers their children need. See <http://www.fathers.com>

For Grandparents: Selected Website

Raising the children of the opioid epidemic: solutions and support for grandfamilies provided by the organization Generations United explains what custodial grandparents need to know about the challenge of raising their grandchildren. See

<https://dl2.pushbulletusercontent.com/qdCNUO2JMMZKzKRjyIlwbqjMtf39xkKa/16-Report-SOGF->

For Siblings: Selected Website

The Sibling Support Project is a national effort dedicated to the life-long concerns of brothers and sisters of people who have special health, developmental, or mental health concerns. See <http://www.siblingsupport.org>

For Programs That Assist Families: Selected Website

Promising Practices Network on Children, Families, and Communities, operated by the Rand Corporation, rates home visitation programs and interventions on their effectiveness. See http://www.promisingpractices.net/programs_topic_list.asp?topicid=4

Parenting and Working Families: Selected eBooks

The following ebook titles and more are available electronically to ECI state and program staff. You may access them on a computer or mobile device. Please contact the library via email at library@dshs.texas.gov, call locally at 512-776-7559 or toll-free at 1-888-963-7111, ext. 7559 for the passwords.

Ask an expert: answers every parent needs to know: issues from toddler tantrums and meltdowns to peer pressure and teen self-esteem. Claire Halsey, 2009.

Find out how to tame a toddler tantrum, the right amount of screen time for kids, and how to encourage children's independence. This expert guide answers real-life questions with problem-solving strategies.

Beyond behavior management: the six life skills children need. Jenna Blimes, 2012.

This book provides a strength-based approach to guiding and managing young children's behavior by helping them build and use essential life skills such as collaboration, self-regulation, and adaptability.

Children of substance abusing parents. Shulamith Straussner, 2011.

This book is intended as a reference for all mental health professionals and students who need to understand and treat this population. It offers a look at treatment options and programmatic interventions across the life span. The contributors include a range of experts who provide evidence-based clinical and programmatic strategies for working with children of alcohol and other substance-abusing parents of any age and in almost any practice setting.

Foster parenting step-by-step: how to nurture the traumatized child and overcome conflict. Kalyani Gopal, 2013.

This book describes the trauma that can be experienced by children in foster care and the effect of that trauma on their behavior. The author summarizes successful evidence-based strategies that develop the parent-child bond. Although the book was written for foster parents, it would be useful to anyone working with children who are or have been in foster care.

Great kids: helping your baby and child develop the ten essential qualities for a happy, healthy life. Stanley I. Greenspan, 2007.

Greenspan explains how parents can nurture empathy, curiosity, emotional balance, and self-discipline.

Help! There's a toddler in the house!: proven strategies for parents of 2- to 6-year-olds to survive and thrive through the mischief, mayhem, and meltdowns. Thomas M.

Reimers, 2011.

The naughty as well as challenging behaviors of young children can drive even the most patient parents to their wits' end. In these pages, parents learn how to cope with and correct many of the most common behavioral problems that little ones demonstrate.

Letters to the home front: positive thoughts and ideas for parents bringing up children with developmental disabilities, particularly those with an autism spectrum disorder.

John Clements, 2013.

Bringing up a child with developmental disabilities, especially autism, presents many challenges for parents, and the focus of attention is almost invariably on the child. This practical and compassionate book looks at a range of issues from the parents' point of view, from whether their child really loves them, to challenging received wisdom on matters such as sensory integration and boarding school.

Parenting and Working Families: Selected eBooks (continued)

Mastering whole family assessment in social work: balancing the needs of children, adults, and their families. Fiona Mainstone, 2014.

How do you keep the whole family in mind when carrying out assessments? How do you balance the needs of adults and children? How do you ensure that children's welfare and safety are everyone's priority when families face complex difficulties? This book brings together what social workers in adult and children services need to know about assessment across both services.

Parenting across cultures: childrearing, motherhood, and fatherhood in non-western cultures. Helaine Selin, 2014.

There is a strong connection between culture and parenting. What is acceptable in one culture is frowned upon in another. This applies to behavior after birth, encouragement in early childhood, and regulation and freedom during adolescence. There are differences in affection and distance, harshness and repression, and acceptance and criticism. Some parents insist on obedience; others are concerned with individual development. This clearly differs from parent to parent, but there is just as clearly a connection to culture. This book includes chapters on China, Colombia, Jordan, Kenya, the Philippines, Thailand, Korea, Vietnam, Native Americans, Mexico, Pakistan, Nigeria and several other countries.

Parenting and substance abuse: developmental approaches to intervention.

Linda C. Mayes, Pajulo Marjukka, and Nancy E. Suchman, 2013.

This book focuses on treatment models for parents, primarily pregnant and parenting women, including descriptions of treatments that focus on parental addiction and the parent-child relationship within a developmental framework.

Planning and observation of children under three. Helen Bradford, 2012.

This book explains why the planning cycle is important when caring for and supporting young children. It looks at the links between observation, planning, and assessment. Taking a holistic approach to supporting children's learning, it shows how a range of observation strategies can provide insight into children's social, emotional, physical, and cognitive development and demonstrates how practitioners can develop appropriate planning and observation techniques for babies and toddlers.

Preemie primer: a complete guide for parents of premature babies from birth through the toddler years and beyond. Jennifer Gunter, 2010.

Having a premature baby can be a crash course in both medicine and health economics, not just in parenting. Parents face complex information, difficult decisions, and overwhelming grief and worry. This book is a comprehensive resource, covering topics from delivery, hospitalization, and preemie development to parenting multiples, handling health issues, and finding special-needs programs.

Ready for air: a journey through premature motherhood. Kate Hopper, 2013.

With candor, grace, and a healthy dose of humor, Hopper takes us into the final weeks of her pregnancy, the first weeks of her daughter Stella's life, and the isolated world she and her husband inhabited when they took their daughter home. She is down-to-earth and honest about the hard realities of having a baby, as well as the true joys of motherhood.

The following ebook titles and more are available electronically to ECI state and program staff. You may access them on a computer or mobile device. Please contact the library via email at library@dshs.texas.gov, call locally at 512-776-7559 or toll-free at 1-888-963-7111, ext. 7559 for the passwords.

Parenting and Working Families: Selected eBooks (continued)

Retro baby: cut back on all the gear and boost your baby’s development with more than 100 time-tested activities. Anne H. Zachary, 2014.

Baby bouncers, carriers, electronic toys, and “educational” videos are intended to make our children smarter and our lives easier, but can their overuse negatively impact infant development? Absolutely. This book helps caregivers understand the potential dangers of extended equipment use and overexposure to technology.

Sleep: what every parent needs to know, 2nd ed. Rachel Moon, 2013.

Sooner or later, most parents face challenges at bedtime. From infants and toddlers, to school-age kids and adolescents, sleeptime problems can affect everyone in the family. No matter what your child’s difficulty may be, getting to sleep, staying asleep, bed-wetting, fears or nightmares, it’s never too late to take steps to correct it.

Supporting families experiencing homelessness: current practices and future directions.

Beryl Ann Cowan, Staci Perlman, and Mary E. Haskett, 2014.

This book aims to raise the standard of services provided to families without homes through practices that are strengths-based and culturally competent. This book provides a contextual overview of family homelessness. An ecological and developmental framework for understanding the implications of homelessness from infancy through adulthood are presented with reference to existing research. The book also addresses innovative designs for providing collaboration between and among diverse services that interface with families experiencing homelessness.

Understanding families: supportive approaches to diversity, disability, and risk, 2nd ed.

Marci J. Hanson and Eleanor W. Lynch, 2013.

This book helps readers work with a broad range of families who have diverse structures, backgrounds, and circumstances. Readers learn to communicate and collaborate effectively with every family they serve; support families of children with disabilities; advance strong parent–child attachment and interactions; address risk factors such as poverty, addiction, and violence; promote the mental health of young children; and more.

What children need to be happy, confident and successful: step by step positive psychology to help children flourish. Jeni Hooper, 2012.

What makes children happy, confident and successful? This book provides a practical model for helping children flourish and achieve their personal potential in every area of their lives. Drawing on ideas from positive psychology and child development theory, the model explores the five key areas of wellbeing: personal strengths, emotional wellbeing, positive communication, learning strengths, and resilience.

Your preemie baby: caring for your premature baby. Su Laurent, 2012.

Having a baby is a life-changing event for parents, and giving birth prematurely can bring a complex set of challenges and emotions to an already intense experience. In this book, Dr. Laurent guides parents through life with a premature baby, giving them the tools they need to parent confidently.

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Abstracts of Journal Articles on Telerehabilitation

This month, abstracts of articles on telerehabilitation are included in the ECI Library Matters newsletter. Telerehabilitation has the potential to increase family participation in and aid in the provision of ECI services to rural and other underserved communities. If you would like to receive copies of articles, please contact the library staff at (512) 776-7260, toll-free: 1-888-963-7111 ext. 7260, fax (512) 776-7474, email: avlibrary@dshs.texas.gov.

Occupation-based coaching by means of telehealth for families of young children with autism spectrum disorder.

Little LM, Pope E, Wallisch A, Dunn W. *Am J Occup Ther.* 2018;72(2):7202205020p1-7202205020p7.

Objective: We investigated the efficacy of Occupation-Based Coaching delivered via telehealth for families of young children with autism spectrum disorder (ASD). Method: Participants were 18 families of children with ASD ages 2-6 yr. Results: Parents identified many areas of child adaptive behavior as intervention goals. Results showed that parent efficacy and various domains of child participation significantly increased post intervention. Additionally, children showed significant gains in parent-identified goals. Conclusion: Occupation-Based Coaching delivered via telehealth appears to be an effective method of intervention to increase parent efficacy and child participation among families of children with ASD. Occupational therapists may consider how telehealth may be used to provide intervention to an increased number of families, in particular those in underserved areas.

The development of statewide policies and procedures to implement telehealth for Part C service delivery.

Cole B, Stredler-Brown A, Cohill B, Blaiser K, Behl D, Ringwalt S. *Int J Telerehabil.* 2016;8(2):77-82.

The use of telehealth has been discussed nationally as an option to address provider shortages for children, birth through two, enrolled in Part C of the Individuals with Disabilities Education Act (IDEA) Early Intervention (EI) programs. In 2016, Colorado's Part C Early Intervention (EI) program began allowing the use of telehealth as an option for providers to conduct sessions with children and their caregivers. This article outlines the process taken to develop the necessary requirements and supports for telehealth to be incorporated into EI current practice.

Provider perspectives on telepractice for serving families of children who are Deaf or Hard of Hearing.

Behl DD, Kahn G. *Int J Telerehabil.* 2015;7(1):1-12.

Telepractice to deliver remote Part C early intervention (EI) services to families in their home is a rapidly-growing strategy under the Individuals with Disabilities Education Act (IDEA) to meet the needs of infants and toddlers who are deaf or hard of hearing. A survey was completed within a "learning community" comprised of staff from EI programs that were implementing telepractice to learn about their specific implementation strategies and challenges they faced. Twenty-seven individuals representing 11 programs responded. The results showed great variability in hardware and software, with many raising concerns regarding security. Primary challenges reported were internet connectivity and training in skills required to deliver telepractice services.

Abstracts of Journal Articles on Telerehabilitation (continued)

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Overview of states' use of telehealth for the delivery of early intervention (Idea Part C) services. Cason J, Behl D, Ringwalt S. *Int J Telerehabil.* 2012;4(2):39-46.

Background: The use of a telehealth delivery model facilitates inter-disciplinary collaboration, coordinated care, and consultation with specialists not available within a local community.

Method: A survey sent by the National Early Childhood Technical Assistance Center (NECTAC) to IDEA Part C coordinators assessed their utilization of telehealth within states' IDEA Part C programs. Reimbursement for provider type and services and barriers to implement a telehealth service delivery model were identified. Results: Representatives from 26 states and one jurisdiction responded to the NECTAC telehealth survey. Of these, 30% indicated that they are either currently using telehealth as an adjunct service delivery model or plan to incorporate telehealth within the next 1-2 years. Identified telehealth providers included developmental specialists, teachers of the Deaf/Hard of Hearing (DHH), speech-language pathologists, occupational therapists, physical therapists, behavior specialists, audiologists, and interpreters. Reimbursement was variable and included use of IDEA Part C funding, Medicaid, and private insurance. Expressed barriers and concerns for the implementation of telehealth as a delivery model within Part C programming included security issues (40%); privacy issues (44%); concerns about quality of services delivered via telehealth (40%); and lack of evidence to support the effectiveness of a telehealth service delivery model within IDEA Part C programming (3%). Reimbursement policy and billing processes and technology infrastructure were also identified as barriers impacting the implementation of telehealth programming. Conclusions: While many states are incorporating telehealth within their Early Intervention (IDEA Part C) services in order to improve access and overcome personnel shortages, barriers persist. Policy development, education of stakeholders, research, utilization of secure and private delivery platforms, and advocacy may facilitate more widespread adoption of telehealth within IDEA Part C programs across the country.

A multisite study evaluating the benefits of early intervention via telepractice.

Behl DD, Blaiser K, Cook G, et al. *Infants Young Child.* 2017;30(2):147-161.

This study sought to determine the effectiveness of telepractice as a method of delivering early intervention services to families of infants and toddlers who are deaf or hard of hearing. A comparison group design was applied to ascertain the child, family, and provider outcomes via telepractice compared with traditional in-person home visits. Analyses of covariance demonstrated that children in the telepractice group scored statistically significantly higher than children in the in-person group on the PLS-5 Receptive Language subscale and PLS-5 Total Language standard scores, and the groups scored similarly on other language measures. There were no statistically significant differences between groups in regard to family outcomes of support, knowledge, and community involvement. Analysis of video recordings of telepractice versus in-person home visits resulted in higher scores for provider responsiveness and parent engagement. This study supports the effectiveness of telepractice in delivering early intervention services to families of children who are deaf or hard of hearing.