

ECI Library Matters

Medical Diagnosis & Special Populations (updated)

This issue features updated library resources on medical diagnosis and special populations. Abstracts of articles on these topics are also included. For a complete listing of library titles, please go to the library's online catalog at texashealthlibrary.com.

Important News: Due to the COVID-19 pandemic, the DSHS Library is closed. Library staff are working remotely from home. Library materials may be borrowed by request only. Electronic library resources are available on any computer or mobile device with internet access. Please email any requests to avlibrary@dshs.texas.gov.

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Texas Department of State Health Services

USEFUL INFORMATION

Texas Health and Human Services

**HHS Office of Ombudsman:
1-877-787-8999**

ECI Website

ECI Library Matters

CONTACT INFORMATION

Texas Department of State Health Services ECI Library Collection

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Library Website

Library Catalog

Early childhood preservice teachers' attitude development toward the inclusion of children with disabilities. Yu, S. & Park, H. (2020)

Early Childhood Education Journal, 48(4), 497-506.

<https://doi.org/10.1007/s10643-020-01017-9>

The purpose of this study was to explore what Early Childhood Education (ECE) preservice teachers thought about inclusion and what factors influenced their attitude development toward inclusion, based on written reflections collected from 90 undergraduate ECE preservice teachers. Overall, the majority of the preservice teachers believed that inclusion was important and beneficial for both children with and without disabilities. However, some of the preservice teachers described concerns and challenges they might face when working with students with severe disabilities or challenging behaviors. Also, the majority of the preservice teachers reported that direct contacts with individuals with disabilities had a great impact on shaping their attitudes toward inclusion while several preservice teachers indicated that college courses and/or their family members influenced their attitude formation. The implications of the results and suggestions for future research and teacher education programs are discussed.

How professionals collaborate to support infants and toddlers with disabilities in child care. Weglarz-Ward, J. M., Santos, R. M. & Hayslip, L. A. (2020)

Early Childhood Education Journal, 48(5), 643-655.

<https://doi.org/10.1007/s10643-020-01029-5>

As it is common for infants and toddlers with disabilities to receive their early intervention (EI) services in child care programs, this mixed method study examined the experiences of child care and EI providers (e.g., occupational therapists, physical therapists, speech-language pathologists) in collaborating to support infants and toddlers with disabilities in child care settings. Through an online survey and in-person focus groups across a large state, findings indicated that although professionals may interact with each other during EI visits at child care, meaningful collaboration such as including child care providers in Individualized Family Service Plans and embedding intervention strategies into daily routines was minimal. Participants noted many barriers including liability concerns; information sharing; funding and time for collaboration; and minimal training and understanding of child care and EI programming. Participants provided suggestions to support future collaboration including building relationships through shared training, substitute staffing to attend meetings, and clear program and state policies.

To request full-text copies of journal articles highlighted in the abstracts, please contact the library staff by email: avlibrary@dshs.texas.gov.

Selected Journal Abstracts (continued)

Is coaching home visitors an evidence-based professional development approach? A review of the literature. McLeod, R. H., Akemoglu, Y., & Tomeny, K. R. (2021) *Infants & Young Children*, 34(2), 95-108. <https://doi.org/10.1097/IYC.000000000000186>

Coaching is becoming a common professional development strategy to support early childhood (EC) professionals to use evidence-based practices. However, most of the research on coaching professionals in EC settings has been conducted in classroom or center-based EC settings. The authors of this review sought to summarize the current empirical literature on coaching of EC home visitors. Seven studies were identified and coded to determine common factors. Additional research is greatly needed to identify whether coaching home visitors is an evidence-based professional development strategy and the effective components of coaching in home-based programs.

Mind the gap: Strategies to bridge the research-to-practice divide in early intervention caregiver coaching practices. Romano, M. & Schnurr, M. (2020) *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/0271121419899163>

While caregiver coaching approaches in early intervention have a comprehensive literature base, the field continues to experience a research-to-practice gap in the implementation of capacity-building coaching approaches. We examined the caregiver coaching divide and identified strategies for researchers and Part C programs to bridge the gap so that all families benefit from a capacity-building approach during this critical developmental period of the child's life. Using available evidence and implementation science frameworks, we suggest five actionable strategies for research and practice teams.

To request full-text copies of journal articles highlighted in the abstracts, please contact the library staff by email: avlibrary@dshs.texas.gov.

Parent empowerment and coaching in early intervention: Study protocol for a feasibility study. Pellecchia, M., Beidas, R. S., Mandell, D. S., Cannuscio, C. C., Dunst, C. J. & Stahmer, A. C. (2020) *Pilot and Feasibility Studies*, 6(1). <https://doi.org/10.1186/s40814-020-00568-3>

Parent-mediated early interventions (EI) for children with autism spectrum disorder (ASD) can result in significant improvements in children's cognitive ability, social functioning, behavior, and adaptive skills, as well as improvements in parental self-efficacy and treatment engagement. The common component to efficacious parent-mediated early interventions for ASD is clinician use of parent coaching and occurs when a clinician actively teaches the parent techniques to improve their child's functioning. Available evidence suggests that community-based EI clinicians rarely coach parents when working with families of these children, although specific barriers to coaching are unknown. This consistent finding points to the need to develop strategies to improve the use of parent coaching in community EI programs. The purpose of this community-partnered study is to iteratively develop and pilot test a toolkit of implementation strategies designed to increase EI clinicians' use of parent coaching.

Research informing practice in early childhood intervention: How hard can it be? Kemp, C. (2020) *Infants & Young Children*, 33(3), 163-172. <https://doi.org/10.1097/IYC.000000000000168>

The adoption of interventions for infants and young children with disabilities/ delays or at risk of disability/delay is likely to be influenced by sources other than research evidence. Where the available research evidence does influence the choice of intervention, there may be difficulties translating research that has been implemented in a controlled environment to an intervention that can be successfully applied in natural settings. Such settings include the family home as well as early childhood education and care centers. Incentives for the use of evidence-based interventions in early intervention settings include improved outcomes for infants and young children, service credibility, and program accountability. Barriers to using evidence-based practice (EBP) in natural settings include difficulties with identifying EBP and in reliably implementing evidence-based interventions. Lack of quality professional training and absence of support from competent coaches/mentors can also compromise the adoption and effective implementation of EBP. Collaborative partnerships between researchers and practitioners, where the goals of both parties have equal value, may assist with bridging the research-to-practice gap. Incentives, barriers, and opportunities are explored in this article.

A review of problem solving and reflection as caregiver coaching strategies in early intervention.

Lorio, C. M., Romano, M., Woods, J. J., & Brown, J. (2020) *Infants & Young Children*, 33(1), 35-70.

<https://doi.org/10.1097/IYC.000000000000156>

An increasing number of researchers are examining the benefits and outcomes of caregiver-implemented interventions for young children with delays or disabilities. Most report the incorporation of multiple coaching strategies within their approach; however, definitions and descriptions of coaching strategies and processes continue to be limited. This scoping review examined the use of various coaching strategies across models of caregiver coaching in early intervention, with a specific focus on problem solving and reflection coaching strategies occurring in the literature between 2011 and 2018. Problem solving and reflection are 2 coaching strategies incorporated into coaching approaches to build caregiver competency, confidence, and independence within intervention implementation. The results of this review may guide the field in further defining caregiver coaching as well as specific coaching strategies, such as problem solving and reflection.

What early intervention looks like in child care settings: Stories from providers.

Weglarz-Ward, J. M., Santos, R. M., & Hayslip, L. A. (2020) *Journal of Early Intervention*, 42(3), 244–258.

<https://doi.org/10.1177/1053815119886110>

As more families enroll their infants and toddlers with disabilities in child care programs, early intervention (EI) services are being delivered in these natural environments. This article presents the findings of a study on infants and toddlers with disabilities in child care settings from the perspectives of professionals. Twenty-four child care and EI providers participated in eight focus groups across one state to discuss their experiences with EI services in child care settings. Using thematic analysis, major themes emerged, including Participant Experiences With EI in Child Care with six unique codes. Results suggest that the great variability of experiences across children, professionals, and programs contributed to an uncertainty of professional roles and responsibilities, challenges to communication among providers, and alignment to professional recommended practices. In addition, differences in specific location of services (i.e., in a separate room) and delivery model led to EI visits being viewed as disruptive and carrying over strategies into child care routines difficult. Recommendations for future research, policy, and practice are included.

To request full-text copies of journal articles highlighted in the abstracts, please contact the library staff by email: avlibrary@dshs.texas.gov.

Selected Journal Table of Contents

Topics in Early Childhood Special Education. Volume 41, Issue 1; May 2021.

Counteracting bias and advancing justice in early childhood. p. 4-5. Beneke, M., Blanchard, S. B., Vinh, M., & Barton, E. E.

Who is centered? A systematic review of early childhood researchers' descriptions of children and caregivers from linguistically minoritized communities. p. 18-30. Soto-Boykin, X. T., Larson, A. L., Olszewski, A., Velury, V., & Feldberg, A.

Pursuing justice-driven inclusive education research: Disability critical race theory (DisCrit) in early childhood. p. 31-44. Love, H. R., & Beneke, M. R.

Counteracting dysconscious racism and ableism through fieldwork: Applying DisCrit classroom ecology in early childhood personnel preparation. p. 45-56. Hancock, C. L., Morgan, C. W., & Holly, Jr., J.

Reconceptualizing assistance for young children of color with disabilities in an inclusion classroom. p. 57-68. Park, S., Lee, S., Alonzo, M., & Adair, J. K.

To receive copies of journal articles listed in the Table of Contents, please contact the library staff by email: avlibrary@dshs.texas.gov.

Selected Journal Table of Contents (continued)

Zero To Three Journal. Volume 41, Issue 3; January 2021.

The legacy of the first 3 years. p. 5-9. Sroufe, L.

Guardians in the nursery: The role of early childhood educators in fostering infant and young children's positive mental health. p. 10-16. Williams, D. & Mulrooney, K.

Infant and early childhood mental health consultation in the midst of a syndemic: How does the field pivot? p. 17-23. Hunter, A., & Horen, N.

Trauma-informed practices in early childhood education. p. 24-34. Bartlett, J.

Early childhood teachers' well-being: What we know and why we should care. p. 35-44. Kwon, K., Horm, D. M., & Amirault, C.

The most powerful voice is yours: Urging policymakers to think babies. p. 45-50. Cisneros, B., Prieto, D., Jennings-Shaffer, J., & Perez, A.

Safeguarding the well being of babies in the midst of unprecedented turmoil. p. 51-58. Chacon, J., & Reschke, K. L.

PRESPECTIVES: Equity and power dynamics: Effective collaboration in infant and early childhood mental health consultation and early childhood education. p. 59-67. Greene, K., LeMoine, S., & Macasaet, K.

The value of reflective supervision/consultation in early childhood education. p. 68. Paradis, N., Johnson, K., & Richardson, Z.

Also in this issue:

This issue and why it matters. p. 2. Powers, S., Reschke, K. L., & Moses, A.

Zero To Three Competences for prenatal to age 5 professionals: Understanding the P-5 competency domains. p. 4.

To receive copies of journal articles listed in the Table of Contents, please contact the library staff by email: avlibrary@dshs.texas.gov.

Crying and laughing: The emotional development of infants and toddlers. Donna A. Wittmer and Deanna W. Clauson, 2020.

By supporting their development in the early years, educators can create a strong foundation that will give young children important life skills and resilience. Learn crucial skills for creating a safe and nurturing environment for infants and toddlers in your care. Understand how young children's emotions develop. Create responsive and nurturing teacher-child interactions. Help children manage strong emotions. Reduce children's emotional stress. Foster family engagement. Care for yourself.

From biting to hugging: Understanding social development in infants and toddlers. Donna A. Wittmer and Deanna W. Clauson, 2018.

Infants and toddlers are spending more time together in infant/toddler programs and family child-care homes. This book will give you effective strategies to help you take advantage of this peer time. Enhance the quality of peer experiences in infant/toddler group settings. Create responsive adult-child relationships and environments. Encourage positive social emotional development and learning. Teach infants and toddlers how to be in healthy, enjoyable relationships. Learn strategies for gently handling challenging behaviors. Recipient of the Academics' Choice™ 2018 Smart Book Award.

Grandparenting children with disabilities. Madonna Harrington Meyer and Ynesse Abdul-Malak, 2020.

Childhood disabilities, particularly cognitive disabilities, are on the rise yet social programs and services to help US families respond to disabilities are not. Many families turn to grandparents for assistance juggling work, family responsibilities, and specialized therapies. This book is based on in-depth interviews with grandparents who are providing at least some care to grandchildren with disabilities. It will help to better understand under what conditions grandparents provide care and support, what types and intensities of care and support grandparents provide, and the impact of that care and support on grandparents' social, emotional, physical, and financial wellbeing.

Supporting life skills for young children with vision impairment and other disabilities: An early years habilitation handbook. Fiona Broadley, 2020.

This practical resource is designed to help professionals, parents and carers as they support children with vision impairments to develop independence in everyday tasks. Using the Early Years Foundation Stage framework as a basis, it provides a wealth of strategies and activities to develop key skills, including dressing, maintaining personal hygiene, eating and drinking and road safety.

**Medical Diagnosis & Special Populations (updated):
Selected Audiovisuals**

Can Do series from VIPS:

- **Full of hope.** DVD. 18 min. (DD0206)
- **Going places: Orientation and mobility.** DVD. 14 min. (DD0200)
- **Growing my way, part 1.** DVD. 12 min. (DD0195)
- **Hands on experience: Tactual learning and skills.** DVD. 11 min. (DD0203)
- **Making friends: Social skills and play.** DVD. 11 min. (DD0199)
- **Moving through the world: Gross motor skills and play.** DVD. 10 min. (DD0202)
- **Power at your fingertips: An introduction to learning Braille.** DVD. 22 min. (DD0205)
- **Seeing things in a new way: What happens when you have a blind baby.** DVD. 16 min. (DD0196)
- **Through their eyes: An introduction to low vision.** DVD. 15 min. (DD0201)

Childhood epilepsy: What you need to know. DVD. 81 min. 2008. (DV0679)

Cystic fibrosis: A day in the life. DVD. 26 min. 2004. (DV0188)

Deafblind: A world without sight and sound. DVD. 60 min. 2003. (DD0402)

Development and discovery. DVD. 30 min. 2005. (DD0382)

Diagnóstico: Epilepsia ¿y ahora qué? DVD. 93 min. 2010. (DV0680)

Early interactions. DVD. 45 min. 2007. (DD0150)

Epilepsy: One in one hundred kids. DVD. 26 min. 2004. (DD0088)

Family violence: Impact on children for educators and caregivers. DVD. 19 min. 2011. (DD0493)

Foster parents working with birth parents. DVD. 80 min. 2003. (DD0097)

Growing up with spina bifida. DVD. 46 min. 2010. (DD0466)

Including Samuel. DVD. 58 min. 2008. (DD0226)

**Medical Diagnosis & Special Populations (updated):
Selected Audiovisuals (continued)**

Leo learns by doing. DVD. 17 min. 2009. (DD0817)

Letting your child's wild side out. DVD. 30 min. 2008. (DD0720)

Multiples more of everything, volume 1: Prenatal and birth. DVD. 26 min. 2009. (DD0396)

Multiples more of everything, volume 2: Postpartum and breastfeeding. DVD. 29 min. 2009. (DD0397)

A place of our own: Early childhood solutions special needs. DVD. 97 min. 2008. (DD0326)

Power of two. DVD. 94 min. 2011. (DD0657)

Rare. DVD. 56 min. 2012. (DD0659)

Safe babies court teams: Building strong families and healthy communities. DVD. 55 min. 2012. (DD0681)

Single parenting: The family in harmony, volume 1: Creating a healthy life for yourself. DVD. 29 min. 2008. (DD0815)

Single parenting: The family in harmony, volume 2: Creating a healthy life for your child. DVD. 29 min. 2008. (DD0816)

Tactile learning strategies: Interacting with children who have visual impairments and multiple disabilities. DVD. 63 min. 2006. (DD0106)

Library book of this title is also available. (WW 276 C518t 2006 ECI)

Your premature baby, volume 1: Premie basics and medical care. DVD. 26 min. 2008. (DD0398) Also available in Spanish. (DD0439)

Your premature baby, volume 2: Interacting with and feeding your premie. DVD. 26 min. 2008. (DD0399) Also available in Spanish. (DD0440)

Your premature baby, volume 3: Going home. DVD. 26 min. 2008. (DD0400) Also available in Spanish. (DD0441)

Medical Diagnosis & Special Populations (updated):
Selected Books

Alphabet kids: From ADD to Zellweger syndrome: A guide to developmental, neurobiological, and psychological disorders for parents and professionals. Robbie Woliver, 2010. (WS 107 W861 2010)

ASQ:SE-2 learning activities & more. Elizabeth Twombly, 2018. (WS 103 T974 2018 ECI)

Autism intervention every day! Embedding activities in daily routines for young children and their families. Merle J. Crawford, 2016. (WS 350.8 P4 C899 2016 ECI)

Baby and toddler basics: Expert answers to parents' top 150 questions. Tanya Altmann, 2018. (WS 103 A465 2018 ECI)

Caring for children who have severe neurological impairment: A life with grace. Julie M. Hauer, 2013. (WS 340 H368 2013 ECI)

Cerebral palsy: A complete guide for caregiving. Freeman Miller and Steven Bachrach, 2006. (WS 342 M647c 2006 ECI)

Child abuse: Today's issues. Kimberly A. McCabe, 2017. (WA 320 M478 2017 ECI)

Children with spina bifida: A parent's guide, 2nd ed. Marlene Lutkenhoff, 2008. (201.1 C536 2008 ECI)

Children with visual impairments: A parents' guide. (WW 276 C536 2006 ECI)

Cleft lip and palate: Interdisciplinary issues and treatment. Karlind T. Moller and Clark D. Starr, 2009. (WV 440 C624 2009 RHB)

Coming home from the NICU: A guide for supporting families in early infant care and development. Kathleen A. VandenBerg, 2013. (WS 410 V227 2013 ECI)

Comprehensive guide to intellectual and developmental disabilities. Ivan Brown and Maire Percy, 2017. (WB 320.2 C737 2017 RHB)

Medical Diagnosis & Special Populations (updated):
Selected Books (continued)

Cortical visual impairment: An approach to assessment and intervention.
Christine Roman-Lantzy, 2007. (219.13 R758c 2007 ECI)

Cystic fibrosis: The facts. Anne H. Thomson, 2008. (WI 820 T482c 2008 RHB)

Cystic fibrosis: A guide for patient and family. David M. Orenstein, 2012.
(WI 820 O66 2012 RHB)

Developing empathy in the early years: A guide for practitioners.
Helen Garnett, 2018. (LB 1139 G235 2018 ECI)

Double duty: The parents' guide to raising twins, from pregnancy through the school years. Christina Baglivi Tinglof, 2009.
(515 T588 2009 ECI)

Early intervention with multi-risk families: An integrative approach.
Sarah Landy, 2006. (271 L264 2006 ECI)

Epilepsy: 199 answers: A doctor responds to his patients' questions,
3rd ed. Andrew N. Wilner, 2008. (WL 385 W744 2008 RHB)

Epilepsy: Patient and family guide. Orrin Devinsky, 2008. (203.11 D496
2008 RHB)

Essential elements in early intervention: Visual impairment and multiple disabilities. 2014. (LC 4019.3 E78 2014 ECI)

Everyday activities to promote visual efficiency: A handbook for working with young children with visual impairments. Ellen Trief, 2009. (WW 276 T825e 2009 ECI)

Far from the tree. Andrew Solomon, 2012. (200.8 S65 2012 ECI)

Fragile beginnings: Discoveries and triumphs in the newborn ICU.
Adam Wolfberg, 2012. (WS 410 W855F 2012 ECI)

**Medical Diagnosis & Special Populations (updated):
Selected Books (continued)**

Handbook of developmental disabilities. Samuel L. Odom, 2009.
(226 H236 2009 RHB)

Handbook of intellectual and developmental disabilities.
John W. Jacobson, James A. Mulick, and Johannes Rojahn, 2009.
(WB 320.2 H236 2009 RHB)

Helping children develop a positive relationship with food.
Jo Cormack, 2018. (WS 130 C811 2018 ECI)

Leading anti-bias early childhood programs: A guide for change.
Louise Derman-Sparks, 2015. (LB 1139.3 D435 2015 ECI)

**Management of preterm birth: Best practices in prediction,
prevention, and treatment.** 2012. (WQ 240 M266 2012)

**Medical aspects of disability: A handbook for the rehabilitation
professional,** 5th ed. Myron G. Eisenberg, 2017. (WT 500 M489 2017 RHB)

Medical care for children and adults with developmental disabilities.
2006. (WS 107 M489 2006 RHB)

**My baby rides the short bus: The unabashedly human experience
of raising kids with disabilities.** Yantra Bertelli, Jennifer Silverman,
and Sarah Talbot, 2009. (WS 107.5 M995 2009 ECI)

**The neurobehavioral and social-emotional development of infants
and children.** Ed Tronick, 2007. (540 T853n 2007 ECI)

Newborn intensive care: What every parent needs to know.
Jeanette Zaichkin, 2010. (242.2 Z21 2010 ECI)

Not always happy: An unusual parenting journey.
Kari Wagner-Peck, 2017. (WS 107.1 W133 2017 ECI)

**Optimizing care for young children with special health care needs:
Knowledge and strategies for navigating the system.** 2007.
(WS 107 O72 2007 ECI)

Medical Diagnosis & Special Populations (updated):
Selected Books (continued)

Parenting children with health issues: Essential tools, tips, and tactics for raising kids with chronic illness, medical conditions, and special healthcare needs. Foster W. Cline and Lisa C. Greene, 2007. (271.3 C641 2007 ECI)

A parents' guide to special education for children with visual impairments. Susan LaVenture, 2007. (WW 276 P228 2007 ECI)

Power of two: A twin triumph over cystic fibrosis. Isabel Stenzel Byrnes, 2007. (WI 820 B826p 2007 RHB)
The library also owns a DVD of the documentary film of the same title that was inspired by the book. (DD0657)

Preemie parents: Recovering from baby's premature birth. Lisa McDermott-Perez, 2007. (242.1 M134p 2007 ECI)

Preemies: The essential guide for parents of premature babies, 2nd ed. Dana Wechsler Linden, 2010. (WS 410 L744p 2010 ECI)

Primary care of the child with a chronic condition. Patricia Jackson Allen, Judith A. Vessey, and Naomi A. Schapiro, 2010. (WS 200 A428p 2010 ECI)

Reach out and teach: Helping your child who is visually impaired learn and grow. Kay Alicyn Ferrell, 2011. (WW 276 F382r 2011 ECI)

Seven essentials for family-professional partnerships in early intervention. Bonnie Keilty, 2017. (LC 4019.3 K27 2017 ECI)

The spirit catches you and you fall down: A Hmong child, her American doctors, and the collision of two cultures. Anne Fadiman, 2012. (WA 30 F145s 2012)

Supporting siblings and their families during intensive care. Linda Rector, 2007. (WS 107.5 R5 R311s 2007 ECI)

Tactile strategies for children who have visual impairments and multiple disabilities: Promoting communication and learning skills. Deborah Chen, 2006. (WW 276 C518t 2006 ECI)
A companion DVD is also available. (DD0106)

**Medical Diagnosis & Special Populations (updated):
Selected Books (continued)**

Teaching motor skills to children with cerebral palsy and similar movement disorders: A guide for parents and professionals. Sieglinde Martin, 2006. (WS 342 M383t 2006 ECI)

Teaching social skills to students with visual impairments: From theory to practice. Sharon Sacks and Karen E. Wolffe, 2006. (219.13 T253 2006 ECI)

Twin sense: A sanity-saving guide to raising twins from pregnancy through the first year. Dagmara Scalise, 2009. (WS 105.5 S282t 2009 ECI)

Understanding newborn behavior and early relationships. J. Kevin Nugent, 2007. (WS 105.5 C3 N967u 2007 ECI)

Understanding physical, health, and multiple disabilities. 2009. (WS 107 U55 2009 RHB)

Understanding the NICU: What parents of preemies and other hospitalized newborns need to know. 2017. (WS 410 U55 2017 ECI)

Vision and the brain: Understanding cerebral visual impairment in children. 2015. (WW 276 V831 2015 ECI)

**Medical Diagnosis & Special Populations (updated):
Selected Children's Books**

All kinds of friends, even green! Ellen B. Senisi, 2002. (WB 320 S477 2002 ECI)

Evan early. Rebecca Hogue Wojahn, 2006. (805.1 W847e 2006 ECI)

My friend Suhana. Shaila Abdullah, 2014. (WS 342 A238 2014 ECI)

Nathan's wish. Laurie Lears, 2005. (805.1 L438n 2005 ECI)

Otto the blind otter. Sue Purkapile, 2004. (WW 276 P985 2004 ECI)

Rolling with life. Jeralyn Barta, 2010. (804 B283 2010)

Medical Diagnosis & Special Populations (updated): Selected eBooks

Library eBooks are available electronically through any device with an internet connection. To access library ebooks:

- Go to [TexShare Databases](#).
- From the *Choose a Library* drop-down menu, select *Texas Department of State Health Services*.
- Enter password: 537TX78756
- Click on the *Resources A-Z* tab, then click on the letter 'E' and scroll down to the link for 'eBooks on EBSCOhost'.
- Enter the title of the ebook you want to read and click search.

Children with disabilities, 7th ed. Mark I. Batshaw, Nancy Roizen, and Gaetano R. Lotrecchiano, 2013.

This seventh edition of a trusted resource for professionals, families, and students presents extensive coverage of crucial developmental, clinical, educational, family, and intervention issues related to all aspects of children with disabilities including cerebral palsy, epilepsy, and blindness and visual impairments.

Congenital disorders sourcebook, 3rd ed. Sandra Judd, 2013.

This book contains basic consumer information about nonhereditary birth defects and disorders related to prematurity, gestational injuries, prenatal and perinatal infections, maternal health conditions during pregnancy, and birth complications, including cerebral palsy, spina bifida, fetal alcohol spectrum disorders, and cleft lip and palate.

Cystic fibrosis. J. Stuart Elborn, 2014.

Cystic fibrosis (CF) is one of the most common hereditary diseases. The discovery of the cystic fibrosis transmembrane conductance regulator (CFTR) gene 25 years ago set the stage for unraveling the pathogenesis of CF lung disease, continuous refinement of symptomatic treatments and the development of mutation-specific therapies, which are now becoming available for a subgroup of patients. This monograph provides information on all aspects of CF lung disease, from infancy to adulthood, including details of the disease process, improvements in early diagnosis and monitoring, therapeutic approaches, and patient care. It discusses the steps that will be required for further improvement of the life expectancy and quality of life of CF patients.

**Medical Diagnosis & Special Populations (updated):
Selected eBooks (continued)**

Epilepsy. Howard P. Goodkin, 2014.

This book summarizes the knowledge and practices of expert epilepsy specialists in a concise, practical pocketbook for everyday use by treating physicians. Early intervention specialists may find the chapter on special topics in pediatric epilepsy useful.

Epilepsy in children and adolescents. James Wheles, 2012.

This book provides guidance professionals need to diagnose and manage seizures in a young patient. Beginning with an overview of the classification of seizure syndromes, the authors take a practical approach to a common but complex clinical challenge. Aimed at both professionals and trainees in neurology, this book will also be a useful guide for all primary health professionals caring for pediatric patients with this condition.

Genetic disorders sourcebook. Sandra J. Judd, 2013.

This book provides basic consumer health information about heritable disorders, including disorders resulting from abnormalities in specific genes, such as hemophilia, sickle cell disease, cystic fibrosis, and chromosomal disorders such as Down syndrome.

Kids in the syndrome mix of ADHD, LD, autism spectrum, Tourette's, anxiety, and more: The one-stop guide for parents, teachers, and other professionals, 2nd ed. Martin L. Kutscher, 2014.

This all-in-one guide covers the whole range of often co-existing neuro-behavioral disorders in children from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and anxiety, to autism spectrum disorders, nonverbal learning disabilities, and disorders of executive dysfunction.

Premature birth in the United States: A sociocultural approach.

Janet M. Bronstein, 2016.

This volume addresses the myriad of issues relating to premature births in the United States, both in national context and compared with other countries.

The preemie primer: A complete guide for parents of premature babies from birth through the toddler years and beyond. Jennifer Gunter, 2010.

Having a premature baby can be a crash course in both medicine and health economics, not just in parenting. Parents face complex information, difficult decisions, and overwhelming grief and worry. This book is a comprehensive resource, covering topics from delivery, hospitalization, and preemie development to parenting multiples, handling health issues, and finding special-needs programs.

**Medical Diagnosis & Special Populations (updated):
Selected eBooks (continued)**

Ready for air: A journey through premature motherhood. Kate Hopper, 2013.

For Kate Hopper, pregnancy is downright unpleasant. She is tired and heavy and worried, and she wants her wine and caffeine back. But then, at a routine checkup, her doctor frowns at her chart and says, "I'm worried about a couple of things" and unpleasant suddenly seems like paradise. What follows is a harrowing, poignant, and occasionally hysterical journey through premature motherhood, from the starting point of "leaking a little protein" to the early delivery of her tiny daughter because of severe preeclampsia and the beginning of a new chapter of frightful, lifelong love.

Redesigning health care for children with disabilities: Strengthening inclusion, contribution, and health. Heidi M. Feldman, 2013.

One in five families has a child with special health care needs, but medical and human service professionals often don't get the training they need to provide long-term, integrated care for these children. This textbook and training tool presents a comprehensive, interdisciplinary framework for delivering effective health care to children with disabilities and chronic illnesses.

Supporting families experiencing homelessness: Current practices and future directions. Beryl Ann Cowan, 2014.

With more American families being increasingly forced into homelessness, this book aims to raise the standard and scope of services provided to families without homes through practices that are both strengths-based and culturally competent. All major aspects of this important topic are analyzed, with recommendations for what is needed to improve current programs or establish new ones. Chapters set out the particular needs of parents, children, and teens as well as homeless subpopulations, such as youth who age out of foster care. This book presents a real-world framework for services that are client-centered, are integrated across provider systems, and follow families in their transition to stable housing.

Your preemie baby: Caring for your premature baby. Su Laurent and Maya Isaaks, 2012.

Having a baby is a life-changing event for parents and giving birth prematurely can bring a complex set of challenges and emotions to an already intense experience. In this book, Dr. Su Laurent guides parents through having a premature baby, giving them the tools they need to parent confidently.

Medical Diagnosis & Special Populations (updated): Selected Websites

Cerebral Palsy Websites:

Cerebral Palsy MedlinePlus: [medlineplus/cerebralpalsy.html](https://medlineplus.gov/cerebralpalsy.html)

United Cerebral Palsy: ucp.org

Cleft Palate Websites:

American Cleft Palate-Craniofacial Association: acpa-cpf.org/

Cleft Palate MedlinePlus: medlineplus.gov/cleftlipandpalate.html

Cystic Fibrosis Websites:

Cystic Fibrosis Foundation: cff.org

Cystic Fibrosis MedlinePlus: [medlineplus/cysticfibrosis.html](https://medlineplus.gov/cysticfibrosis.html)

Epilepsy Websites:

Epilepsy Foundation Parents Helping Parents:
epilepsy.com/living-epilepsy/parents-and-caregivers/parents-helping-parents

Epilepsy MedlinePlus: medlineplus.gov/epilepsy.html

Seizures MedlinePlus: medlineplus.gov/seizures.html

Medical Diagnoses Websites:

Genetic Conditions MedlinePlus: ghr.nlm.nih.gov/condition

March of Dimes:
marchofdimes.org/pregnancy/genetic-and-chromosomal-conditions.aspx

National Organization for Rare Disorders: rarediseases.org

Sickle Cell Disease Websites:

Sickle Cell Disease Association of America: sicklecelldisease.org/

Sickle Cell Disease MedlinePlus: medlineplus.gov/sicklecelldisease.html

Spina Bifida Websites:

Spina Bifida: nichd.nih.gov/health/topics/spinabifida

Spina Bifida Association: spinabifidaassociation.org

Spina Bifida MedlinePlus: medlineplus.gov/spinabifida.html

Medical Diagnoses & Special Populations (updated):
Selected Websites (continued)

Premature Births Websites:

Centers for Disease Control Premature Birth:
[cdc.gov/reproductivehealth/features/premature-birth/](https://www.cdc.gov/reproductivehealth/features/premature-birth/)

March of Dimes Premature Babies:
[marchofdimes.org/complications/premature-babies.aspx](https://www.marchofdimes.org/complications/premature-babies.aspx)

Premature Babies MedlinePlus:
[nlm.nih.gov/medlineplus/prematurebabies.html](https://pubmed.ncbi.nlm.nih.gov/medlineplus/prematurebabies.html)

Twins, Triplets, Multiple Births Websites:

March of Dimes Being Pregnant with Twins, Triplets and Other Multiples:
[marchofdimes.org/complications/being-pregnant-with-twins-triplets-and-other-multiples.aspx](https://www.marchofdimes.org/complications/being-pregnant-with-twins-triplets-and-other-multiples.aspx)

Twins, Triplets, Multiple Births MedlinePlus:
[medlineplus.gov/twinstripletsmultiplebirths.html](https://pubmed.ncbi.nlm.nih.gov/medlineplus/twinstripletsmultiplebirths.html)

Visual Impairments Websites:

FamilyConnect is for parents of children with visual impairments in
(English/Spanish) [familyconnect.org](https://www.familyconnect.org)

Texas School for the Blind and Visually Impaired offers advice for parents:
[tsbvi.edu/component/content/article/7-instructional-resources/3717-dosanddents](https://www.tsbvi.edu/component/content/article/7-instructional-resources/3717-dosanddents)

Your Kids Vision: [kidshealth.org/en/parents/vision.html](https://www.kidshealth.org/en/parents/vision.html)