



ECI Library Matters

Parenting and Working with Families (updated)

This issue features updated library resources on parenting and working with families. Selected journal abstracts and journal table of contents as well as online resources on tele-early intervention are included. Visit the online library catalog for a complete listing of library materials texashealthlibrary.com.

Important News: Due to the COVID-19 pandemic, the DSHS Library is closed. Library staff are working remotely from home. Electronic library resources are available on any computer or mobile device with internet access. Please email any questions to avlibrary@dshs.texas.gov.

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Selected Journal Abstracts

From couching to coaching: How do we get families engaged in early intervention? It starts with us communicating their enormous influence on their children's development. Rush, D. (October 2018).

ASHAWire. <https://doi.org/10.1044/leader.FTR1.23102018.46>.

The "Agreed Upon Mission and Key Principles for Providing Early Intervention Services in Natural Environments," developed by a working group of the U.S. Office of Special Education Programs, emphasizes the importance of promoting children's learning in everyday routines.

Inside the virtual visit: Using tele-intervention to support families in early intervention. Poole, M. E., Fettig, A., McKee, R. A. & Gauvreau, A. N.

(August 2020). *Young Exceptional Children*. <https://doi.org/10.1177%2F1096250620948061>.

The purpose of this article is to share strategies that support effective and efficient EI home visits via tele-intervention.

Telehealth during COVID-19: Advantages, challenges, and barriers across zero to three programs. Osofsky, J. D., Keyes, A. W., Trigg, A.

B., Dickson, A. B. & Mamon, L. Y. (December 2020). *Zero to Three*, 41(2).

The COVID-19 pandemic threw a spotlight on telehealth as a mechanism for programs and professionals who provide direct services to young children and families to be able to continue essential supports and services. Providers, agencies, and insurance companies had to rapidly evolve in order to reach families and other caregivers in new ways. This article describes how four different programs in Louisiana took action to ensure, as best as possible, the continuation of mental health services to children and families during an unprecedented global pandemic.

Using telepractice to provide early intervention services to families.

Languin, R. (March 2020). *ASHAWire*. <https://leader.pubs.asha.org/doi/10.1044/how-our-early-intervention-practice-serves-families-through-telepractice/full/>.

Information and tips from an early intervention practice offering speech-language, occupational, and physical therapy in Southern California. Like many early childhood service providers, they practice and understand the benefits of family coaching. They progress much more with clients when parents use tips and strategies daily, in addition to weekly sessions. With this philosophy in mind, they have been piloting this approach via telepractice to serve families in rural communities with limited or no access to in-person services.

To receive full-text copies of journal articles, please contact the library staff by email: avlibrary@dshs.texas.gov.

Selected Journal Table of Contents (continued)

Infant Mental Health Journal. Volume 41, Issue 6; November/December 2020.

Finding focus in a difficult landscape: Therapist' experiences with challenging video guidance processes for parent-infants dyads. p. 743-756. Simhan, I., Veseth, M., Vik, K., & Hjeltnes, A.

The effects of the Newborn Behavioral Observations (NBO) system in early intervention: A multisite randomized controlled trial. p. 757-769. McManus, B. M., Blanchard, Y., Murphy, N. J., & Nugent, J.

Post-discharge outcomes for mothers and the mother-infant relationship following admission to a psychiatric Mother-Baby Unit. p. 770-782. Wright, T., Stevens, S., Reed, P. W., & Wouldes, T. A.

The "EA brief": A single session of parent feedback and coaching to improve emotional attachment and emotional availability (EA). p. 783-792. McConnell, M., Closson, L., Morse, B., Wurster, H., Flykt, M., Sarche, M., & Biringer, Z.

Evaluation of early relational disturbance in high-risk populations: Borderline personality disorder features, maternal mental state, and observed interaction. p. 793-810. Newman-Morris, V., Simpson, K., Gray, K. M., Perry, N., Dunlop, A., & Newman, L. K.

Promoting parent-infant responsiveness in families experiencing homelessness. p. 811-820. Herbers, J. E., Cutuli, J. J., Fugo, P. B., Nordeen, E. R., & Hartman, M.J.

Effectiveness of an attachment-based intervention for the assessment of parenting capacities in maltreating families: A randomized controlled trail. p. 821-835. Van der Asdonk, S., De Haan, W. D., Van Berkel, S. R., Van Ijzendoorn, M. H., Rippe, R. C. A., Schuengel, C., Kuiper, C., Lindauer, R. J. L., Overbeek, M., & Alink, L. R. A.

The risk of low risk: First time motherhood, prematurity and dyadic well-being. p. 826-849. Porter, L., Van Heugten, K., & Champion, P.

Improving mother-infant interaction during infant feeding: A randomized controlled trial in a low-income community in South Africa. p. 850-858. Tomlinson, M., Rabie, S., Skeen, S., Hunt, X., Murray, L., & Cooper, P. J.

To receive full-text copies of articles listed in the journal table of contents, please contact the library staff by email: avlibrary@dshs.texas.gov.

Selected Journal Table of Contents (continued)

Infants and Young Children. Volume 34, Issue 1; January/March 2021.

Early intervention and newborn screening: Parallel roads or divergent highways? p. 3-16. Bailey, D. B.

Surviving and thriving: Early intervention for neonatal survivors with developmental disability in Uganda. p. 17-32. Tann, C. J., Kohli-Lynch, M., Nalugya, R., Sadoo, S., Martin, K., Lassman, R., Nanyurja, C., Musoke, M., Sewagaba, M., Nampijja, M., Seeley, J., & Webb, E. L.

Teachers' perspectives on strength-based and deficit-based instruments for assessing socioemotional development in early childhood. p. 33-45. Sjo, N., Kiil, A., & Jensen, P.

Challenging behaviors and executive function in preschool-aged children: Relationships and implications for practice. p. 46-65. Kuhn, M., Boise, C., Marvin, C., & Knocke, L. L.

Journal of Early Intervention. Volume 42, Issue 4; December 2020.

A parent-implemented playdate intervention for young children with autism and their peers. p. 303-320. Raulston, T. J., Hansen, S. G., Frantz, R., Machalicek, W. & Bhana, N.

Executive function in infants and toddlers born low birth weight and preterm. p. 321-337. Blasco, P. M., Acar, S., Guy, S., Saxton, S., Duvall, S. & Morgan, G.

Examining caregivers' independence in early intervention home visit sessions. p. 338-358. Ciupe, A. & Salisbury, C.

Socioemotional and autism spectrum disorder screening for toddlers in early intervention: Agreement among measures. p. 359-380. Kamara, D., Walton, K. & Witwer, A. N.

Validation of the Chinese version of family-professional partnership scale in early intervention. p. 381-395.

To receive full-text copies of articles listed in the journal table of contents, please contact the library staff by email: avlibrary@dshs.texas.gov.

Selected Online Resources: Tele-Early Intervention

10 strategies for engaging parents (not children?) during tele-intervention. Early Intervention Strategies for Success. Children, D. (2020). Retrieved from <https://www.veipd.org/earlyintervention/2020/04/14/10-strategies-for-engaging-parents-not-children-during-tele-intervention/>.

Here are 10 strategies for focusing on parent/caregiver learning during tele-intervention. You can do this!

Resources to support EI work during COVID-19. Early Intervention Technical Assistance Portal. (2020). Retrieved from <http://www.eita-pa.org/resources-to-support-ei-work-during-covid-19/>.

Tele-Intervention is an effective strategy for delivering Early Intervention services during the COVID-19 public health emergency. This resources webpage also provides an overview of Tele-Intervention and tips to ensure quality practices using this mode of service delivery.

Tele-intervention 101 from infanthearing.org. Infanthearing.org. (2020). Retrieved from <http://www.infanthearing.org/ti101/>. To support early intervention programs that are interested in implementing TI, three online introductory level courses are available - Tele-intervention 101 Families, Tele-intervention 101 Providers, and Tele-intervention 101 Administrators.

Telepractice services and Coronavirus/COVID-19. American Speech-Language-Hearing Association. (2020). Retrieved from <https://www.asha.org/Practice/Telepractice-Services-and-Coronavirus/>.

The coordinating committee of the ASHA Special Interest Group 18 (SIG 18; Telepractice) helped to compile a list of resources which should be reviewed before engaging in telepractice services.

Tips for families: Coronavirus. (2020). *Zero to Three*. Retrieved from <https://www.zerotothree.org/resources/3210-tips-for-families-coronavirus>. These resources offer tips for families including age-appropriate responses to common questions, a guide to self-care, and activities for young children experiencing social distancing.

Why tele-early intervention is a great idea for your family. Chavez, M. (2020). *Zero to Three*. Retrieved from <https://www.zerotothree.org/resources/3450-why-tele-early-intervention-is-a-great-idea-for-your-family>.

Why we support beginning or continuing early intervention services for your child during the COVID-19 crisis - backed by the science of child development.

Parenting and Working with Families: New Books

Children with hearing loss: Developing listening and talking, birth to six. Elizabeth B. Cole, 2020. (WV 271 C689c 2020 ECI).

This book covers current and up-to-date information about auditory brain development, listening scenarios, auditory technologies, spoken language development, and intervention for young children with hearing loss whose parents have chosen to have them learn to listen and talk.

Does my child have a developmental delay?: A step-by-step guide for parents on early intervention. Sarah Taylor Vanover, 2019. (LC 4019.3 V272 2019 ECI).

This book provides a step-by-step guide for families on how to navigate the early intervention process. The book also includes personal stories of families that have experienced the early intervention process with their own children.

Weaving the cradle: Facilitating groups to promote attunement and bonding between parents, their babies and toddlers. 2017. (WS 105.5 C3 W363 2017).

Contributors bring together a range of theoretical perspectives to show different ways to facilitate groups that combine mindfulness and psychological insight to promote bonding, attunement and mind-mindedness, and to prevent abuse and neglect. Case examples show a range of techniques that can be used, including baby massage, movement therapy, Video Interaction Guidance, Watch Wait Wonder and psychotherapeutic interventions.

Parenting and Working with Families: New eBook

Growing together: Developing and sustaining a community of practice in early childhood. Kathi Gillaspie, 2019.

This book helps those in the field of early childhood define, create, and promote a community of practice to foster collaborative problem solving and enhance professional learning experiences. It covers key strategies and techniques to help you develop a shared vision and structure; leverage tools to invite members and build a community; build member engagement and investment; and master facilitation and evaluation strategies for ongoing professional learning.

Parenting and Working with Families: Selected Audiovisuals

Baby instructions. Streaming. 66-67 min. 2010. (DD0732-DD0733).

Family violence: Impact on children for educators and caregivers. DVD. 19 min. 2011. (DD0493).

Finding the words finding the ways: Exploring reflective supervision and facilitation. DVD. 80 min. 2012. (DD0614).

How to raise emotionally healthy children: Volume 1 babies. DVD and Streaming. 24 min. 2013. (DD0682).

How to raise emotionally healthy children: Volume 2 toddlers. DVD and Streaming. 23 min. 2013. (DD0683).

Learning happens. DVD. 29 min. 2010. (DD0411-DD0412).

Life with baby: Parenting from birth to 12 months. DVD. 24 min. 2019. (DD0824).

Magic of everyday moments. DVD. 23 min. 2014. (DD0685).

Multiples, more of everything: Volume 1: Prenatal and birth. DVD. 26 min. 2009. (DD0396).

Multiples, more of everything: Volume 2 Postpartum and feeding: DVD. 29 min. 2009. (DD0397).

Parenting 101: Basic skills for raising confident children. Streaming. 23 min. 2011. (DD0542).

Parenting basics library. DVD. 9-12 min. 2016. (DD0734-DD0741; DD0764-DD0770).

Parenting: Self-care for moms: birth to 6 months. DVD. 11 min. 2016. (DD0764).

Parenting: Self-care for moms: 7 to 12 months. DVD. 9 min. 2016. (DD0765).

Preventing abusive head trauma: The crying connection. DVD. 16 min. 2013. (DV0779).

Parenting and Working with Families Selected Audiovisuals (continued)

Reflective supervision for infant mental health practitioners.

DVD. 136 min. 2012. (DD0613).

Routines-based interview. DVD. 120 min. 2012. (DD0560).

Rules, rituals, and routines. DVD. 55 min. 2010. (DD0500).

Secret life of babies. Streaming. 47 min. 2014. (DD0821).

Single parenting: The family in harmony: Creating a healthy life for your child. DVD. 29 min. 2008. (DD0815-DD0816).

Softening: Loving a child with special needs. DVD. 39 min. 2012. (DD0818).

Stories from our hearts: Maternal mental health, abuse and domestic violence. DVD. 17 min. 2011. (DD0806).

Stories from our hearts: Teen parenting and grandparent custody. DVD. 17 min. 2011. (DD0805).

Supportive adult-child interactions. DVD. 53 min. 2011. (DD0494).

Welcome to Holland: Resiliency in families raising children with special health care needs. DVD. 48 min. 2010. (DD0464).

Your premature baby. DVD. 26 min. 2008. (DD0439-DD0441). Available in English or Spanish.

Parenting and Working with Families: Selected Books

50 strategies for communicating and working with diverse families.

Janet Gonzalez-Mena, 2014. (LB 1139.3 G643 2014 ECI).

An activity-based approach to early intervention, 4th ed. JoAnn Johnson, 2015. (LC 4019.2 J646 2015 ECI).

The art and practice of home visiting: Early intervention for children with special needs and their families. Ruth E. Cook, 2008. (LC 4019.3 c771a 2008 ECI).

Parenting and Working with Families: Selected Books (continued)

ASQ:SE-2 learning activities & more, 2nd ed. Elizabeth Twombly, 2018. (WS 103 T974 2018 ECI).

Assessment of parenting competency in mothers with mental illness. Teresa Ostler, 2008. (320.4 O85a 2008 ECI).

Autism intervention every day! Embedding activities in daily routines for young children and their families. Merle J. Crawford, 2016. (WS 350.8 P4 C899 2016 ECI).

Autism sisterhood. Michele C. Brooke, 2010. (203.6 B872a 2010 ECI).

Autistic logistics: A parent's guide to tackling bedtime, toilet training, tantrums, hitting, and other everyday challenges. Kate Wilde, 2015. (WS 350.8 P4 W671 2015 ECI).

Baby and toddler basics: Expert answers to parents' top 150 questions. Tanya Altmann, 2018. (WS 103 A465 2018 ECI).

The book of choice: Support for parenting a child who is deaf or hard of hearing, 3rd ed. LeeAnne Seaver, 2010. (WV 271 B724 2010 ECI).

Child-centered practices for the courtroom and community: A guide to working effectively with young children and their families in the child welfare system. Lynne F. Katz, Cindy S. Lederman, and Joy D. Osofsky, 2011. (WA 320 K19c 2011 ECI).

Child, family, and community: Family-centered early care and education. Janet Gonzalez-Mena, 2013. (LC 409.3 G643c 2013 ECI).

Childhood speech and language disorders: Supporting children and families on the path to communication. Suzanne M. Ducharme, 2016. (WM 475 D826 2016 ECI).

Coming home from the NICU: A guide for supporting families in early infant care and development. Kathleen A. Vandenberg, 2013. (WS 410 V227 2013 ECI).

The common sense guide to your child's special needs: When to worry, when to wait, what to do. Louis Pellegrino, 2012. (LC 3969 P45 2012 ECI).

Parenting and Working with Families: Selected Books (continued)

The complete single mother: Reassuring answers to your most challenging concerns. Andrea Enberger, 2006. (WS 105.5 C3 E57c 2006 ECI).

DEC recommended practices: Enhancing services for young children with disabilities and their families. Rosa Santos, 2015. (LC 4019.3 D291 2015 ECI).

Developmental parenting: A guide for early childhood practitioners. Lori A. Roggman, 2008. (LC 4019.3 R733d 2008 ECI).

Developmental screening in your community: An integrated approach for connecting children with services. Diane D. Bricker, 2013. (LB 3051 B849 2013 ECI).

Double duty: The parents' guide to raising twins, from pregnancy through the school years. Christina Baglivi Tinglof, 2009. (515 T588 2009 ECI).

Dr. Spock's baby and child care, 9th ed. Benjamin Spock and Robert Needlman, 2012. (515 S762 2012 ECI).

The early childhood coaching handbook, 2nd ed. Dathan D. Rush, 2011. (LB 1775.6 R87 2011 ECI).

Early childhood intervention: Shaping the future for children with special needs and their families. Christina Groark and Steven Eidelman, 2011. (LC 4019.3 G873e 2011 ECI volumes 1, 2, & 3).

Early childhood intervention: Working with families of young children with special needs. 2017. (LC 4019.3 E12 2018 ECI).

Early intervention every day! Embedding activities in daily routines for young children and their families. Merle J. Crawford, 2014. (LC 4019.3 C897e 2014 ECI).

Early intervention for infants, toddlers, and their families: Practices and outcomes. Carla Peterson, Lise Fox, and Patricia M. Blasco, 2008. (LC 4019.3 E12 2008 ECI).

Parenting and Working with Families: Selected Books (continued)

The early intervention guidebook for families and professionals: Partnering for success. Bonnie Keilty, 2016. (LC 4019.3 K27 2016 ECI).

The early intervention teaming handbook: The primary service provider approach. M'Lisa L. Shelden, 2013. (LC 4019.3 S54 2013 ECI).

The early intervention workbook: Essential practices for quality services. Lynda C. Pletcher, 2013. (LC 4019.3 P726e 2013 ECI).

The early years: Foundations for best practice with special children and their families. Gail L Ensher, 2016. (LC 4019.3 E59 2016 ECI).

The explosive child: A new approach for understanding and parenting easily frustrated and chronically inflexible children, Rev. ed. Ross W. Greene, 2010. (WS 105.5 C3 G811e 2010 ECI).

Families, families, families! Suzanne Lang, 2015. (GN 480 L364 2015 ECI).

Families, professionals, and exceptionality: Positive outcomes through partnerships and trust. Ann P. Turnbull, 2011. (555.5 T942f 2011 ECI).

Family: Knowing families, tailoring practices, building capacity. 2017. (LC 4019.3 F198 2017 ECI).

Family-centered early intervention: Supporting infants and toddlers in natural environments. Sharon A. Raver, 2015. (WA 320 R254f 2015 ECI).

Far from the tree: Parents, children, and the search for identity. Andrew Solomon, 2012. (200.8 S65 2012 ECI).

Finding your way with baby: The emotional life of parents and babies. Dilys Daws, 2015. (WS 105.5 E5 D272 2015 ECI).

The fourth trimester: Understanding, protecting and nurturing an infant through the first three months. Susan Brink, 2013. (WS 103 B858 2013 ECI).

Freedom from meltdowns: Dr. Thompson's solutions for children with autism. Travis Thompson, 2009. (203.61 T477f 2009 RHB).

Parenting and Working with Families: Selected Books (continued)

Going solo while raising children with disabilities. Laura E. Marshak, 2015. (WS 107.5 M366g 2015 ECI).

The happiest baby on the block. Harvey Karp, 2015. (WS 105.5 C3 K18h 2015 ECI).

The home visitor's guidebook: Promoting optimal parent and child development. Carol S. Klass, 2008. (320.64 K63 2008 ECI).

How to listen so parents will talk and talk so parents will listen. John Sommers-Flanagan and Rita Sommers-Flanagan, 2011. (WS 350 S697h 2011 ECI).

Infant/child mental health, early intervention, and relationship-based therapies: a neurorelational framework for interdisciplinary practice. Connie Lillas and Janiece Turnbull, 2009. (WS 350 L729i 2009 ECI).

Just one of the kids: Raising a resilient family when one of your children has a physical disability. Kay Harris Kriegsman, 2013. (WS 105.5 F2 K89 2013 ECI).

Keeping your child in mind: Overcoming defiance, tantrums, and other everyday behavior problems by seeing the world through your child's eyes. Claudia Gold, 2011. (WS 105.5 C3 G618 ECI 2011).

More than words: A parent's guide to building interaction and language skills for children with autism spectrum disorder or social communication difficulties. Fern Sussman, 2012. (WS 350.8 P4 SU964 2012).

Newborn intensive care: What every parent needs to know, 3rd ed. Jeanette Zaichkin, 2010. (242.2 Z21 2010 ECI).

Not always happy: An unusual parenting journey. Kari Wagner-Peck, 2017. (WS 107.1 W133 2017 ECI).

Optimistic parenting: Hope and help for you and your challenging child. Vincent Mark Durand, 2011. (WS 350.6 D948 2011 ECI).

Parenting interactions with children: Checklist of observations linked to outcomes: PICCOLO user's guide. Lori A. Roggman, 2013. (LC 4019.3 R733p 2013 ECI).

Parenting and Working with Families: Selected Books (continued)

The parenting journey: Raising deaf and hard of hearing children.

Karen Putz, 2012. (WV 271 P993 2012 ECI).

Parents ask, experts answer: Nurturing happy, healthy children.

Tina Nocera, 2014. (WS 105.5 C3 N756p 2014 ECI).

The parent's guide to Down syndrome. Jen Jacob, 2016.

(WS 107 J15p 2016 ECI).

Pathways to positive parenting: Helping parents nurture healthy development in the earliest months. Jolene Pearson, 2016.

(LC 4019.3 P361p 2016 ECI).

A practical guide to reflective supervision. 2009. (LC 4109.3 P895 2009 ECI).

Prevent-teach-reinforce for families: A model of individualized positive behavior support for home and community. Glen Dunlap, 2017.

(LB 1139 P944 2017 ECI).

Reflective supervision and leadership in infant and early childhood programs. Mary Claire Heffron, 2010. (LC 4109.3 H461r 2010 ECI).

Relationship-centered practices in early childhood: Working with families, infants, and young children at risk. Gail L. Ensher, 2011.

(LC 4019.3 E59r 2011 ECI).

Research and practice in infant and early childhood mental health.

Cory Shulman, 2016. (WS 105 S562 2016 ECI).

Routines-based early intervention: Supporting young children and their families. R.A. McWilliam, 2010. (LC 4019.3 M177r 2010 ECI).

See Sam run: A mother's story. Peggy Heinkel-Wolfe, 2008.

(203.6 H468s 2008 ECI).

Seven essentials for family-professional partnerships in early intervention. Bonnie Keilty, 2017. (LC 4019.3 K27 2017 ECI).

Sleep better!: A guide to improving sleep for children with special needs. Vincent Mark Durand, 2014. (WM 188 D948 2013 ECI).

Parenting and Working with Families: Selected Books (continued)

Solving sleep problems in children with autism spectrum disorders: A guide for frazzled families. Terry Katz, 2014. (WM 203.5 K11 2014 ECI).

Supporting infants, toddlers, and families impacted by caregiver mental health problems, substance abuse, and trauma: A community action guide. Beth Maschinot, 2012. (271.5 M396 2012 ECI).

Tackling the tough stuff: A home visitor's guide to supporting families at risk. Angela M. Tomlin, 2016. (LC 4019.3 T659t 2016 ECI).

The toddler care book: A complete guide from 1 to 5 years old. Jeremy N. Friedman, 2009. (WS 105.5 C3 F911t 2009 ECI).

Twin sense: A sanity-saving guide to raising twins: From pregnancy through the first year. Dagmara Scalise, 2009. (WS 105.5 S282t 2009 ECI).

Using skilled dialogue to transform challenging interactions honoring identity, voice, and connection. Isaura Barrera, 2009. (LB 1139 S6 B37 2009 ECI).

The visit: Observation, reflection, synthesis for training, and relationship building. Annette Axtmann, 2005. (LC 4019.3 A972v 2005 ECI).

The water giver: The story of a mother, a son, and their second chance. Joan Ryan, 2009. (WL 354 R988w 2009 RHB).

What to expect the first year. Heidi Eisenberg Murkoff, 2014. (WS 105.5 C3 M977 2014 ECI).

Why love matters: How affection shapes a baby's brain. Sue Gerhardt, 2015. (WS 350 G368w 2015 ECI).

Working with families of young children with special needs. R.A. McWilliam, 2010. (LC 4019.3 M177w 2010 ECI).

Your baby's first year, 4th ed. Steven P. Shelov, 2015. (WS 103 S545y 2015 ECI).

Your guide to nurturing parent-child relationships: Positive parenting activities for home visitors. Nadia Hall, 2008. (LC 4019.3 H178y 2008 ECI).

For or About Fathers: Selected Books

Fathering your special child: A book for fathers or carers of children diagnosed with Asperger syndrome. Josie Santomauro, 2009. (203.5 S237f 2009 ECI).

Fragile beginnings: Discoveries and triumphs in the newborn ICU. Adam Wolfberg, 2012. (WS 410 W855f 2012 ECI).

Not my boy!: A father, son and one family's journey with autism. Rodney Peete, 2010. (203.6 P375 2010 ECI).

Schuyler's monster: A father's journey with his wordless daughter. Robert Rummel-Hudson, 2008. (271.52 R937s 2008 ECI).

Shape of the eye: Down syndrome, family, and the stories we inherit. George Estreich, 2011. (226.11 E82 2011 ECI).

For Grandparents: Selected Books

Parenting the custodial grandchild: Implications for clinical practice. Bert Hayslip and Patricia Kaminski, 2008. (271.53 P228 2008 ECI).

Raising our children's children: Room in the heart, 2nd ed. Deborah Doucette-Dudman, 2014. (WS 105.5 C3 D728 2014 ECI).

For Siblings: Selected Books

Big sister now: A story about me and our new baby. Annette Sheldon, 2006. (805.1 S544b 2006 ECI).

Brothers and sisters: A special part of exceptional families. Thomas H. Powell, 2006. (WS 107.5 R5 P886b 2006 ECI).

Mikey and me: Life with my exceptional sister. Teresa Sullivan, 2017. (HV 894 S949 2017 ECI).

My brother Charlie. Holly Robinson Peete, 2010. (WS 107.5 R5 P375m 2010 ECI).

Sibshops: Workshops for siblings of children with special needs. Donald J. Meyer and Patricia F. Vadasy, 2008. (WS 107.5 R5 M612s 2008 ECI).

Parenting and Working with Families: Selected eBooks

Ask an expert: Answers every parent needs to know: Issues from toddler tantrums and meltdowns to peer pressure and teen self-esteem. Claire Halsey, 2009.

Find out how to tame a toddler tantrum, the right amount of screen time for kids, and how to encourage children's independence. This expert guide answers real-life questions with problem-solving strategies.

Beyond behavior management: The six life skills children need.

Jenna Blimes, 2012.

This book provides a strength-based approach to guiding and managing young children's behavior by helping them build and use essential life skills such as collaboration, self-regulation, and adaptability.

Children of substance abusing parents. Shulamith Straussner, 2011.

This book is intended as a reference for all mental health professionals and students who need to understand and treat this population. It offers a look at treatment options and programmatic interventions across the life span. The contributors include a range of experts who provide evidence-based clinical and programmatic strategies for working with children of alcohol and other substance-abusing parents of any age and in almost any practice setting.

Foster parenting step-by-step: How to nurture the traumatized child and overcome conflict. Kalyani Gopal, 2013.

This book describes the trauma that can be experienced by children in foster care and the effect of that trauma on their behavior. The author summarizes successful evidence-based strategies that develop the parent-child bond. Although the book was written for foster parents, it would be useful to anyone working with children who are or have been in foster care.

Great kids: Helping your baby and child develop the ten essential qualities for a happy, healthy life. Stanley I. Greenspan, 2007.

Greenspan explains how parents can nurture empathy, curiosity, emotional balance, and self-discipline.

Help! There's a toddler in the house!: Proven strategies for parents of 2- to 6-year-olds to survive and thrive through the mischief, mayhem, and meltdowns. Thomas M. Reimers, 2011.

The naughty as well as challenging behaviors of young children can drive even the most patient parents to their wits' end. In these pages, parents learn how to cope with and correct many of the most common behavioral problems that little ones demonstrate.

Letters to the home front: Positive thoughts and ideas for parents bringing up children with developmental disabilities, particularly those with an autism spectrum disorder. John Clements, 2013.

Bringing up a child with developmental disabilities, especially autism, presents many challenges for parents, and the focus of attention is almost invariably on the child. This practical and compassionate book looks at a range of issues from the parents' point of view, from whether their child really loves them, to challenging received wisdom on matters such as sensory integration and boarding school.

Mastering whole family assessment in social work: Balancing the needs of children, adults, and their families. Fiona Mainstone, 2014.

How do you keep the whole family in mind when carrying out assessments? How do you balance the needs of adults and children? How do you ensure that children's welfare and safety are everyone's priority when families face complex difficulties? This book brings together what social workers in adult and children services need to know about assessment across both services.

Parenting across cultures: Childrearing, motherhood, and fatherhood in non-western cultures. Helaine Selin, 2014.

There is a strong connection between culture and parenting. What is acceptable in one culture is frowned upon in another. This applies to behavior after birth, encouragement in early childhood, and regulation and freedom during adolescence. There are differences in affection and distance, harshness and repression, and acceptance and criticism. Some parents insist on obedience; others are concerned with individual development. This clearly differs from parent to parent, but there is just as clearly a connection to culture. This book includes chapters on China, Colombia, Jordan, Kenya, the Philippines, Thailand, Korea, Vietnam, Native Americans, Mexico, Pakistan, Nigeria and several other countries.

Parenting and substance abuse: Developmental approaches to intervention. Linda C. Mayes, Pajulo Marjukka, and Nancy E. Suchman, 2013.

This book focuses on treatment models for parents, primarily pregnant and parenting women, including descriptions of treatments that focus on parental addiction and the parent-child relationship within a developmental framework.

Parenting and Working with Families: Selected eBooks (continued)

Planning and observation of children under three. Helen Bradford, 2012. This book explains why the planning cycle is important when caring for and supporting young children. It looks at the links between observation, planning, and assessment. Taking a holistic approach to supporting children's learning, it shows how a range of observation strategies can provide insight into children's social, emotional, physical, and cognitive development and demonstrates how practitioners can develop appropriate planning and observation techniques for babies and toddlers.

Preemie primer: A complete guide for parents of premature babies from birth through the toddler years and beyond. Jennifer Gunter, 2010. Having a premature baby can be a crash course in both medicine and health economics, not just in parenting. Parents face complex information, difficult decisions, and overwhelming grief and worry. This book is a comprehensive resource, covering topics from delivery, hospitalization, and preemie development to parenting multiples, handling health issues, and finding special-needs programs.

Ready for air: A journey through premature motherhood. Kate Hopper, 2013.

With candor, grace, and a healthy dose of humor, Hopper takes us into the final weeks of her pregnancy, the first weeks of her daughter Stella's life, and the isolated world she and her husband inhabited when they took their daughter home. She is down-to-earth and honest about the hard realities of having a baby, as well as the true joys of motherhood.

Retro baby: Cut back on all the gear and boost your baby's development with more than 100 time-tested activities. Anne H. Zachary, 2014.

Baby bouncers, carriers, electronic toys, and "educational" videos are intended to make our children smarter and our lives easier, but can their overuse negatively impact infant development? Absolutely. This book helps caregivers understand the potential dangers of extended equipment use and overexposure to technology.

Sleep: What every parent needs to know, 2nd ed. Rachel Y. Moon, 2013.

Sooner or later, most parents face challenges at bedtime. From infants and toddlers, to school-age kids and adolescents, sleeptime problems can affect everyone in the family. No matter what your child's difficulty may be, getting to sleep, staying asleep, bed-wetting, fears or nightmares, it's never too late to take steps to correct it.

Supporting families experiencing homelessness: Current practices and future directions. Beryl Ann Cowan, Staci Perlman, and Mary E. Haskett, 2014.

This book aims to raise the standard of services provided to families without homes through practices that are strengths-based and culturally competent. This book provides a contextual overview of family homelessness. An ecological and developmental framework for understanding the implications of homelessness from infancy through adulthood are presented with reference to existing research. The book also addresses innovative designs for providing collaboration between and among diverse services that interface with families experiencing homelessness.

Understanding families: Supportive approaches to diversity, disability, and risk, 2nd ed. Marci J. Hanson, Eleanor W. Lynch and Mary Poulsen, 2013.

This book helps readers work with a broad range of families who have diverse structures, backgrounds, and circumstances. Learn to communicate and collaborate effectively with every family they serve; support families of children with disabilities; advance strong parent–child attachment and interactions; address risk factors such as poverty, addiction, and violence; promote the mental health of young children; and more.

What children need to be happy, confident and successful: Step by step positive psychology to help children flourish. Jeni Hooper, 2012. What makes children happy, confident and successful? This book provides a practical model for helping children flourish and achieve their personal potential in every area of their lives. Drawing on ideas from positive psychology and child development theory, the model explores the five key areas of wellbeing: personal strengths, emotional wellbeing, positive communication, learning strengths, and resilience.

Your preemie baby: Caring for your premature baby. Su Laurent, 2012.

Having a baby is a life-changing event for parents, and giving birth prematurely can bring a complex set of challenges and emotions to an already intense experience. In this book, Dr. Laurent guides parents through life with a premature baby, giving them the tools, they need to parent confidently.

Parenting and Working with Families: Selected Websites

American Academy of Pediatrics has created the website, **Healthy Children**, to assist parents with scientific information about raising healthy children. For more information, go to [healthychildren.org](https://www.healthychildren.org).

Early Childhood Intervention (ECI) is a statewide program within the Texas Health and Human Services Commission for families with children birth up to age 3 with developmental delays, disabilities or certain medical diagnoses that may impact development. ECI services support families as they learn how to help their children grow and learn. For more information, go to <https://hhs.texas.gov/services/disability/early-childhood-intervention-services>.

Keep Connected provides resources for parents on how to strengthen relationships with their young children. For more information, go to keep-connected.searchinstitute.org/bringing-out-the-best-in-your-family/.

For Grandparents:

Supporting Grandparents Raising Grandchildren will assist, identify, promote, coordinate, and disseminate information, resources, and the best practices available to help grandparents and other older relatives both meet the needs of the children in their care and maintain their own physical and mental health and emotional well-being. For more information, go to <https://acl.gov/programs/support-caregivers/supporting-grandparents-raising-grandchildren-0>.

For Fathers:

National Center for Fathering provides practical, research-based training and resources that equip men in virtually every fathering situation to be the involved fathers their children need. For more information, go to [fathers.com](https://www.fathers.com)

For Siblings:

Sibling Support Project is a national effort dedicated to the life-long concerns of brothers and sisters of people who have special health, developmental, or mental health concerns. For more information, go to

