



Texas Department of State
Health Services



Bullying Prevention Websites and Resources – Digest November 10, 2014

[Attorney General of Texas](#)

[Born This Way Foundation](#)

[Cartoon Network – Stop Bullying](#)

[Center on the Social and Emotional Foundations for Early Learning \(CSEFEL\)](#)

[Committee for Children](#)

[Connect for Respect – National PTA](#)

[Council on Exceptional Children – Policy on Safe and Positive School Climate](#)

[Common Sense Education: Digital Literacy and Citizenship Classroom Curriculum](#)

[Eyes on Bullying Toolkit](#)

[Knowbullying, Free App from SAMHSA](#)

[Maltreatment and Developing Child: How Early Childhood Experience Shapes Child and Culture – Bruse D. Perry, MD, PhD](#)

[Massachusetts Aggression Reduction Center](#)

[National Association of Elementary School Principals](#)

[National School Safety Center](#)

[National Suicide Prevention Lifeline – 1-800 273 TALK \(8255\)](#)

[Net Cetera: Chatting with Kids About Being Online](#)

[Netsmartz.org](#)

[No Place for Hate Campaign – Anti-Defamation League](#)

[Olweus Bullying Prevention Program](#)

[OnGuardOnline.gov](#)

[PACER National Bullying Prevention Center](#)

StopBullying.gov

[STRYVE – Striving to Reduce Youth Violence Everywhere](#)

[Students Against Violence Everywhere \(SAVE\)](#)

[Teaching Tolerance](#)

[Texas Prevention Resource Guide: Drug and Violence Education \(DAVE\)](#)

[Texas School Safety Center – Before You Text Program](#)

[Welcoming Schools Resource](#)

External links to other sites appearing here are intended to be informational and do not represent an endorsement by the Texas Department of State Health Services (DSHS). These sites may also not be accessible to people with disabilities. For information about any of the initiatives listed, contact the sponsoring organization directly. For comments or questions about this publication, contact the School Health Program at (512) 776- 7297 or by email at schoolhealth@dshs.texas.gov. Copyright free. Permission granted to forward or make copies in its entirety as needed.