



**TEXAS**  
Health and Human  
Services

**Texas Department of State  
Health Services**

# Transition to Adulthood Learning Collaborative (TALC)

2nd Quarter Meeting, FY22

February 9, 2022

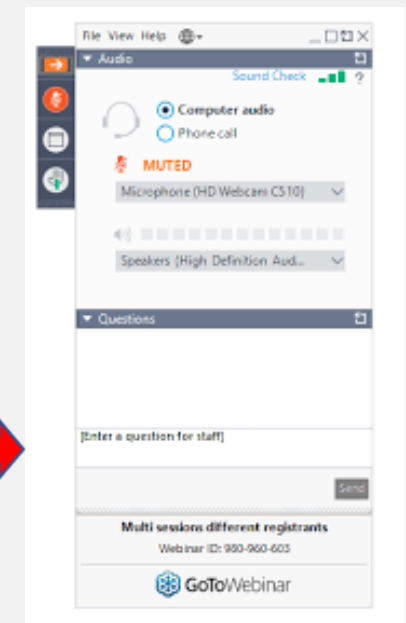
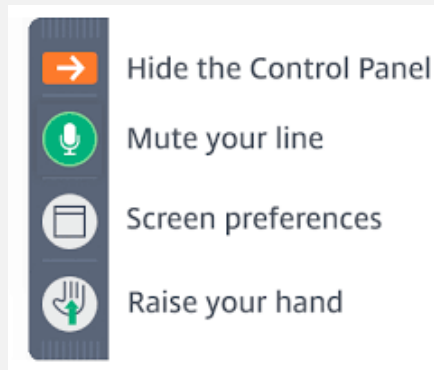


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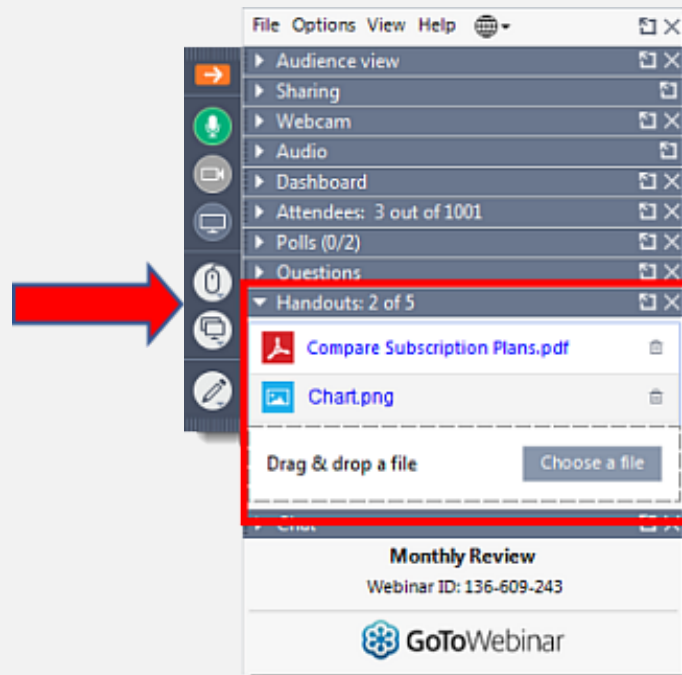
# Housekeeping

- All lines are in listen only mode
  - To speak, **click the raise hand icon** and the organizer will unmute your line
- If your computer does not have a mic, please use the phone for audio
  - **Dial audio pin to enable audio**
- Use the Question box to:
  - Communicate with organizers
  - Ask the speaker a question
  - Get help with technical difficulties
- Today's call will be recorded



# Housekeeping Pt. 2

- Agenda and PDF of slides are available in the Handouts section
  - Look for the Handouts pane in the Control Panel



# Join our Learning Collaborative!

To be added to our Transition to Adulthood Learning Collaborative and receive invitations to future meetings, please email Ivy Goldstein at [ivy.goldstein@dshs.texas.gov](mailto:ivy.goldstein@dshs.texas.gov)

# Agenda

- Presentation *“Social and Recreational Activities for Adults with Intellectual Disabilities”*
- Child & Adolescent Health Branch (CAHB) Updates
- Upcoming Events
- What’s New? Opportunities, Resources, and Publications
- TALC Member Updates
- Adjourn

# Presentation *“Social and Recreational Activities for Adults with Intellectual Disabilities in Texas”*

Jalen Lewis  
Associate Executive Director  
Special Olympics Texas  
South Region

Samantha Devine  
Statewide Health Programs Manager  
Special Olympics Texas



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# SPECIAL OLYMPICS TEXAS





# About Special Olympics Texas

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- June 1963 - Eunice Kennedy Shriver starts a summer day camp for children and adults with intellectual disabilities at her home in Maryland to explore their capabilities in a variety of sports and physical activities.
- June 1969 - Special Olympics gets its start in Texas
- Today, Special Olympics Texas (SOTX) serves almost 60,000 athletes across the state.

Special Olympics Texas is a year-round movement, holding more than 300 competitions annually on area, regional and state levels.

Special Olympics Texas has six statewide events annually: Summer Games, Equestrian, Sailing/Kayaking, Fall Classic, Winter Games and Flag Football. Statewide competition locations vary approximately every three years.

Special Olympics, Inc. holds World Games every other year and USA National Games every four years.



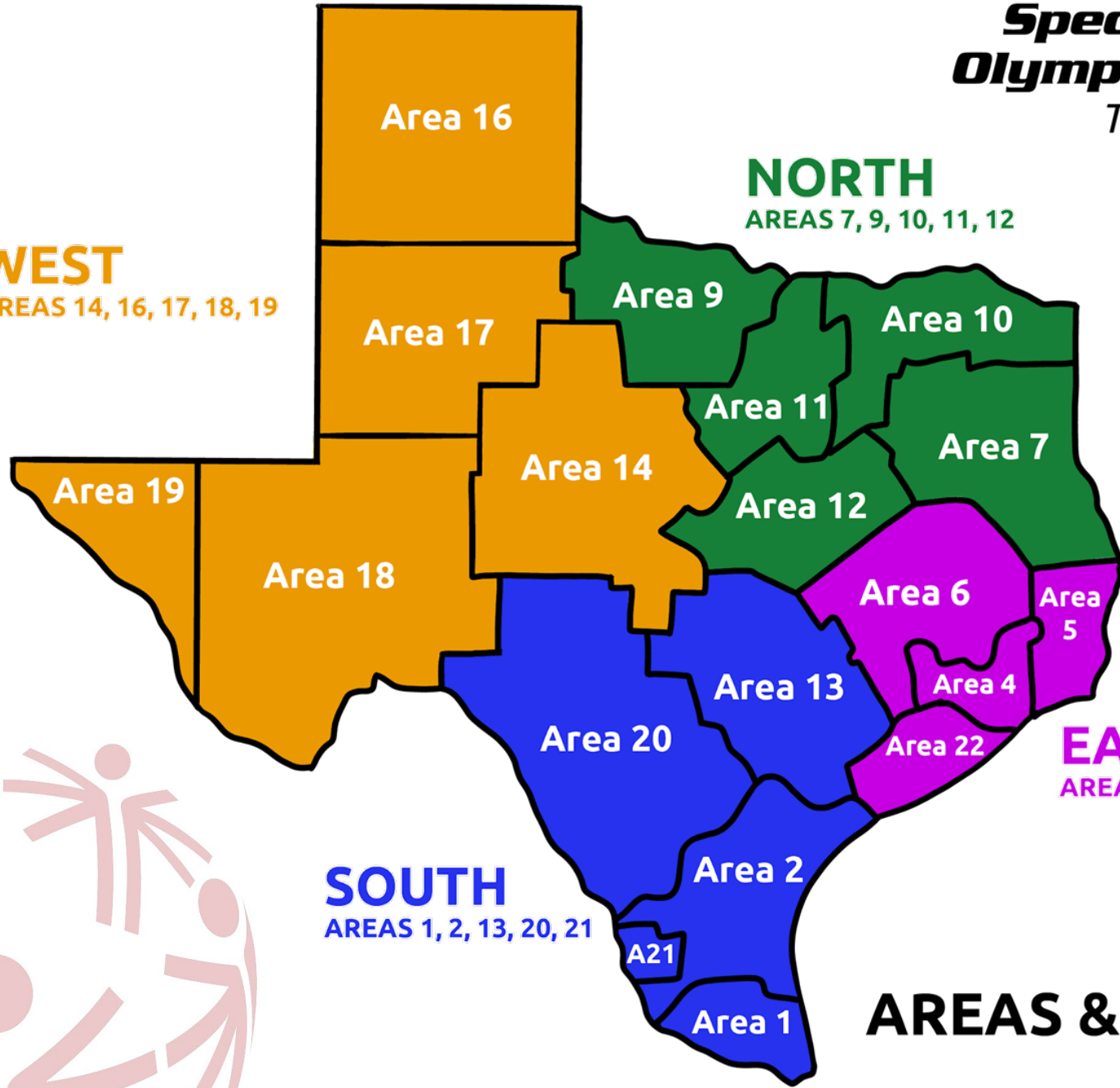


**WEST**  
AREAS 14, 16, 17, 18, 19

**NORTH**  
AREAS 7, 9, 10, 11, 12

**EAST**  
AREAS 4, 5, 6, 22

**SOUTH**  
AREAS 1, 2, 13, 20, 21



**AREAS & REGIONS**

# OUR REACH AND BRAND



# THE ISSUE

An estimated **3.5 million people in Texas** have an intellectual disability (ID). Today, these individuals face ongoing injustices including social exclusion, active discrimination and, worse, they are often denied their basic human rights.

- Nearly 1 in 3 students ages 12-18 report being bullied during the school year and children with disabilities are two to three times more likely to be bullied than their peers without disabilities.
- **34% people with an intellectual disability** examined by Special Olympics globally were obese, compared to 13% of the general population
- $\frac{1}{3}$  of the intellectual disability population lives in poverty
- 53% unemployment rate
- People with intellectual disability have **less access to quality healthcare** and health promotion programs contributing to dramatically higher rates of preventable disease and premature death.
- People with intellectual disability **die 16 years prematurely** because of undiagnosed and untreated conditions



# OUR PURPOSE

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**END DISCRIMINATION AGAINST INDIVIDUALS WITH INTELLECTUAL DISABILITIES.**

With your help, we can reach our goals of giving more athletes more opportunities to share their talents with the world. Through our work, we challenge stigmas, change attitudes and breakdown institutional, cultural and personal barriers.



# OUR APPROACH

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Special Olympics uses sports to deliver **life-changing** and **life-saving** interventions on and off the field. But we are so much more...

- Sports
- Youth Leadership
- Advocacy
- Workplace Preparation
- Healthcare Access and Programming



# Benefits of Participation

- Physical activity positively impacts health, mood, and anxiety
- Emphasis on sports training help athletes maintain a healthy weight
- Athletes have many opportunities to make new friends and socialize in an environment that is accepting and encouraging
- Travel opportunities allow athletes athletes to gain life experiences and skills that will positively impact all areas of their lives
- The Athlete Leadership Program (ALPs) offer athletes opportunities to get involved in decision-making, public speaking, and leadership roles in their communities



# DID YOU KNOW?





# SOTX PROGRAMS

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- Young Athletes



- Unified Champion Schools



- Unified Sports



- Healthy Athletes



# Young Athletes



- Young Athletes is a sports play program designed to introduce children ages two to seven to the world of physical activity. Children with and without intellectual disabilities participate together, prior to and regardless of Special Olympics eligibility at age eight.
- Young Athletes introduces basic sports skills, like running, kicking, and throwing. This program offers families, teachers, caregivers and people from the community the chance to share the joy of sports with all children.



# UNIFIED CHAMPION SCHOOLS



Special Olympics  
**Unified Champion  
Schools**<sup>®</sup>

## 1. Sports for All

Special Olympics Unified Sports brings together athletes with and without intellectual disabilities to train and compete on the same team.

## 2. Leadership for All

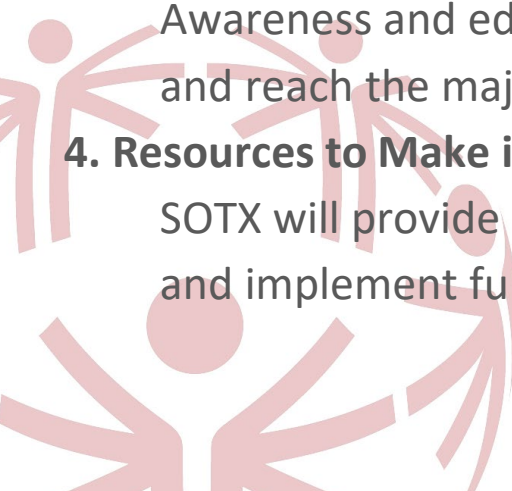
Students with and without intellectual disabilities working together to lead and plan advocacy, awareness, and other Special Olympics related inclusive activities throughout the school year.

## 3. Welcoming for All

Awareness and education activities that promote inclusion and reach the majority of the school population.

## 4. Resources to Make it Happen

SOTX will provide resources to help support Unified Champion Schools and implement fundraising opportunities.





- A fully inclusive sports or fitness program that combines an approximately equal number of students with and without intellectual disabilities.
- With sports as the foundation, Special Olympics Unified Champion Schools offers proven programs and activities that equip young people to become agents of change.
- UCS provides opportunities that create sports, classroom and community experiences that improve attitudes and behaviors among all young people, both with and without intellectual disabilities.



# Health Disparities

## People with Intellectual Disabilities

• **5X**

• DIABETES

• **3X**

• ARTHRITIS

• **2X**

• CARDIOVASCULAR  
• DISEASE  
• & ASTHMA

• **16**

• ON AVERAGE DIE 16  
YEARS PREMATURELY

<https://www.specialolympics.org/videos/inclusive-health-overview>

# For every 10 athletes on a U.S. Special Olympics team:

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 **8** are overweight or obese

 **7** have significant problems with flexibility


 **4** need a new prescription for eyeglasses

 **2** have some kind of eye disease

 **3** will fail a hearing test

 **3** have low bone density

 **3** have untreated tooth decay

 **1** needs an urgent referral to a dentist



# Causes of Health Disparities

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- Limited **accessible prevention** programming
- **Lack of provider training** and curricula in universities on how to meet health needs
- **Diagnostic overshadowing** during examinations
- **Lack of knowledge**, skills and resources for providers
- **Prohibitively** complex health systems that restrict access



# SOTX Health Programs

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- Healthy Athletes
- Healthy Leap





# Healthy Athletes

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Launched in 1997, Special Olympics Healthy Athletes® Program has conducted more than 2.1 MILLION FREE SCREENINGS in 135 countries with over 220,000 healthcare workers receiving training



**FIT FEET**  
(podiatry)



**funFITNESS®**  
(physical therapy)



**HEALTH PROMOTION**  
(better health & well-being)



**HEALTHY HEARING**  
(audiology)



**MedFest®**  
(sports physical exam)



**OPENING EYES®**  
(vision)



**SPECIAL SMILES®**  
(dentistry)



**STRONG MINDS**  
(emotional wellbeing)



# Special Olympics **Healthy Athletes**<sup>®</sup>



- Free Health Screenings and health education in fun & welcoming environment



# Clinical Director

- Volunteer Medical Professionals who lead screenings in their respective health discipline
- Over 45 Clinical Directors across Texas



# Healthy LEAP<sup>®</sup>



Free Health Education Curriculum  
designed to increase awareness of  
health & wellness topics for students  
with and without ID



Funded by Texas Council of Developmental  
Disabilities

# Athlete Leadership Program (ALPs)

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- ALPs give individuals with intellectual disabilities the opportunity to stand up and let their voices be heard, as well as teach them the leadership skills to help shape the direction and movement of Special Olympics. These programs put athletes in an environment where people listen to them and value them as individuals.
  - Athletes on Board of Directors Committee
  - Athletes as Coaches/Officials
  - Athletes as Volunteers
  - Global Messenger



# PARTNERSHIP WITH LAW ENFORCEMENT



# PARTNERSHIP: VOLUNTEER OPPORTUNITIES

- **Competition Volunteers:** Join our athletes at their events to escort athletes, keep score, or award our champions.
- **Virtual Volunteers:** Join SOTX in creating content for virtual engagement for over 58k athletes.
- **Committee Volunteers:** Help us expand our reach in your local area by working directly with our staff and volunteers to create a rewarding experience for our athletes.
- **Unified Experience:** Join our athletes for a unique sports experience at one of our partner locations.



# Community Support





# OUR GOALS

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- Keep our athletes healthy and connected to the public.
- Decrease incidences of bullying in Texas Schools
- Work to improve **Access to Health Services** for people with intellectual disabilities
- **Enhance Public Health** by providing health screenings to people with ID and ensuring access to ongoing care within their community at our events
- **Advance Generalized Knowledge** of healthcare workers through training on communicating with and treating people with ID as well as immersive activations to gain hands-on experience treating people with ID
- Focusing on integrating members of the ID community into society through social gatherings and fostering a community for inclusion
- Implementing programs within local schools which promote acceptance and inclusion of students with and without intellectual disabilities.
- Promoting diversity and inclusion in everyday life.



# ***Special Olympics Texas***

## **North Region Contacts:**

- Alex Hubbard, Executive Director, [ahubbard@sotx.org](mailto:ahubbard@sotx.org)
- Dalton Hill, Associate Executive Director, [dhill@sotx.org](mailto:dhill@sotx.org)

## **East Region Contacts:**

- Aaron Keith, Executive Director, [akeith@sotx.org](mailto:akeith@sotx.org)
- AJ Edenzon, Associate Executive Director, [aendenzon@sotx.org](mailto:aendenzon@sotx.org)

## **South Region Contacts:**

- Shawn Britt, Executive Director, [sbritt@sotx.org](mailto:sbritt@sotx.org)
- Jalen Lewis, Associate Executive Director, [jlewis@sotx.org](mailto:jlewis@sotx.org)

## **West Region Contacts:**

- Bobby Reeves, Executive Director, [breeves@sotx.org](mailto:breeves@sotx.org)
- Ashley Pena, Associate Executive Director, [apena@sotx.org](mailto:apena@sotx.org)

## **Statewide Health Contact:**

- Samantha Devine, Statewide Health Manager, [sdevine@sotx.org](mailto:sdevine@sotx.org)

# Questions & Comments



**Special  
Olympics**



# Child and Adolescent Health Branch (CAHB) Updates



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# Child and Adolescent Health Branch

- Manager and CSHCN Director: [Audrey.Young@dshs.Texas.gov](mailto:Audrey.Young@dshs.Texas.gov)
- Child and Adolescent Health Group Manager, [Claire.Niday@dshs.Texas.gov](mailto:Claire.Niday@dshs.Texas.gov)
- Project Coordinator, CSHCN Systems Development Group: [Cassandra.Johnson@dshs.Texas.gov](mailto:Cassandra.Johnson@dshs.Texas.gov)
- State CSHCN Health Coordinator: [Ivy.Goldstein@dshs.Texas.gov](mailto:Ivy.Goldstein@dshs.Texas.gov)
- CSHCN Community Resources Coordinator, [Candice.Richardson@dshs.Texas.gov](mailto:Candice.Richardson@dshs.Texas.gov)
- Family Engagement Specialist: [Eric.Childress@dshs.Texas.gov](mailto:Eric.Childress@dshs.Texas.gov)
- State Adolescent Health Coordinator: Open position
- State Child Health Coordinator: [Julie.DiGirolamo@dshs.Texas.gov](mailto:Julie.DiGirolamo@dshs.Texas.gov)
- Help Me Grow Coordinator, [Natasha.Jahani@dshs.Texas.gov](mailto:Natasha.Jahani@dshs.Texas.gov)
- Branch Program Specialist: [Megan.Holter@dshs.Texas.gov](mailto:Megan.Holter@dshs.Texas.gov)
- Administrative Assistant: [Tammy.Vela@dshs.Texas.gov](mailto:Tammy.Vela@dshs.Texas.gov)

# Upcoming Events



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# HHS Office of Disability Prevention for Children

- Statewide Virtual Conference “The Power of Prevention: Promoting Healthy Development in Children” – strategies for creating positive change for Texas children families
  - March 1, 8, 15, and 22
  - 10 am – 12:30 pm (Central time)
- Keynote Speakers
  - Iheoma U. Iruka, Ph.D., University of North Carolina at Chapel Hill
  - Ryan D. Van Ramshorst, MD, MPH, FAAP, CHCQM, Chief Medical Director, Medicaid and CHIP Services, Texas Health and Human Services Commission
  - Cynthia Osborne, Ph.D., MPP, Vanderbilt University
- For more information and to register, see the [conference registration notice](#).
- Two hours of continuing education credits/contact hours are available for each day of the conference. A total of eight credits/contact hours will be awarded for attending all four days.

# Family Engagement

- [Texas Parent to Parent](#) (TxP2P) Family Support open calls via Zoom
  - For families to discuss what is going on and see if the TxP2P community can help with resources and ideas. Or, just hang out to connect with other families.

In English:

Wednesdays at 11 am (CT)

Register [HERE](#)

In Spanish:

Wednesdays at 1 pm (CT)

Register [HERE](#)

- To reach the Family Support Program, call (737) 484-9044



# PACER Center Workshop

- [Tools to Support Independent Living](#) – will focus on technology to support independent living skills to help teens and young adults with disabilities develop skills needed to care for their home and live more independently.
  - Wednesday, March 2, 2022    2 pm – 3 pm CST

# What's New? Opportunities, Resources, and Publications



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# Texas Partners in Policymaking

Applications open for the 2022 – 2023 program year

- Innovative statewide leadership development program for people with developmental disabilities (DD) and family members of people with DD
- Six two-day training sessions held monthly, September – April
- No cost to participate and authorized travel costs will be covered
- Only Texas residents are eligible
- Participants learn from local and national experts to help advance systems change in multiple areas:
  - Community Living
  - Disability History
  - Employment
  - Inclusive Education
  - Texas Legislature, and more!

- [Learn more and Apply](#)
- Partners is a project of the [Texas Council for Developmental Disabilities](#).

# Sibling Support - Future Planning

- [Survey for Siblings of Individuals with Disabilities](#) - Texas A&M AgriLife Extension has partnered with the Texas Council for Developmental Disabilities to conduct a survey to determine what future planning needs exist within Texas.
- **Eligibility criteria for participants:**
  - Age 18 or over
  - Have at least one sibling with a disability
  - Participant is a Texas resident
  - Sibling is a Texas resident
- Through this research study, the partnership will create and provide future planning education to better meet the critical needs of siblings of adult individuals with disabilities. Total time commitment is expected to be no more than 30 minutes.

# Publications

- [Using Vertical Transitions From Early Childhood to Postsecondary Environments to Improve Transition Outcomes](#), Teaching Exceptional Children – authored by Dr. Leena Jo Landmark, Dr. Vickie Mitchell & other colleagues
- [We Advocate and Advocate Until We Break – A Personal Transition Story](#) - an adult who lives with a rare disease recounts her harrowing transition experiences
- [Improving Health Care Transitions for Children and Youth With Special Health Care Needs](#), Academic Pediatrics
- [Healthcare Access and Utilization for Young Adults With Disability: U.S., 2014–2018](#), Journal of Adolescent Health
- [Pros and Cons of Disclosing a Disability to Employers](#)
  - Spanish version, [\*Ventajas y desventajas de revelar a los empleadores que tiene una discapacidad\*](#)

# Health Literacy

- [WebLitLegit](#)

- Developed by SaferCare Texas, University of N. Texas Health Science Center
- An interactive, teen-driven toolkit that empowers teens to discern “Truth versus Trash” health information on the Internet.
- Teens learn how to recognize science-based information from opinion, identify credible sources, question why the information is being presented, and analyze if it sounds too good to be true.

# Financial Literacy

- [Financial Toolkit for People with Disabilities](#) developed by the U.S. Department of Labor in response to the COVID-19 Pandemic to help with money management. Includes tools and resources on the following topics:
  - [Preparing for a Job](#)
  - [Starting a Job](#)
  - [Maintaining a Job](#)
  - [Changing or Losing a Job](#)
  - [Retiring from a Job](#)

# Texas Health Steps – Quick Courses

- New Quick Courses

- [Promoting Healthy Sleep for Children and Adolescents](#) – Learn about the important role sleep plays in cognitive and psychosocial development throughout childhood and adolescence, and how to assist parents in creating and maintaining healthy sleep routines for their children.
- [Adolescent Vaping: Current Trends, Research, and Best Practices](#) - E-cigarette use is growing among young people. Learn about screening and counseling tools you can use to protect them from the health risks and long-term effects of vaping.
- [Limiting Adolescent Access to Opioids](#) - Get practical guidance about restricting adolescent access to opioids and preventing young people from misusing these powerful medications.



# Texas Health Steps – Continuing Ed

- New Continuing Education (CE)
  - [Adolescent Substance Abuse](#) - Learn to integrate routine screening and employ evidence-based models to manage care for adolescents with substance use disorders
  - [Interpersonal Youth Violence](#) - An overview of common forms of youth violence such as bullying, self- injury, and dating violence – and intervention and prevention strategies.

# Mental Health

- [Transitions to Adulthood Center for Research](#) short video series [“The College Faculty Guide to Academic Supports for College Students with Serious Mental Health Conditions”](#)
  - Provides research-based information on how the experience of a mental health condition can impact students’ academic participation and performance.
  - Videos include:
    - Feedback from students, college faculty, and mental health experts about the experience of students with mental health conditions
    - Strategies for faculty on how to structure courses to support student mental health
    - Specific ways faculty can support the academic participation and success of student with; mental health conditions
    - Information that promotes faculty reflection on supporting the students

# ABLE National Resource Center

- [ABLE National Resource Center's new Black, Indigenous, and People of Color \(BIPOC\) Toolkit](#) to improve the financial stability and prosperity for people who experience additional, significant expenses associated with having a disability.
- [The Arc's Center for Future Planning video](#) on Medicaid rules on what happens to money in an ABLE account or special needs trust when the person with a disability who has the account dies. The full series of videos on special needs trusts and ABLE accounts is [HERE](#).

# Worth Repeating

- The **Health Care Transition Research** Consortium is **seeking self-advocates and parents** to collaborate with interdisciplinary professionals on a project to foster advances in the science and practice of health care transition.

For those interested in learning more about this project, please contact either Cecily Betz, [cbetz@chia.usc.edu](mailto:cbetz@chia.usc.edu), or Maria Ferris, [maria\\_ferris@unc.edu](mailto:maria_ferris@unc.edu) for more information.

# Also Worth Repeating

- [Genetics of Adult Intellectual Disability Research Study | BCM-HGSC](#)
  - Researchers at the Human Genome Sequencing Center at Baylor College of Medicine want to learn about the genes underlying intellectual disability. For more information, [www.hgsc.bcm.edu](http://www.hgsc.bcm.edu)
- [UNT ELEVAR - Empower, Learn, Excel, enVision, Advance, Rise](#)
  - University of N. Texas, 4 year inclusive postsecondary education program for students with I/DD
  - Vision- To empower young adults with I/DD who want to continue post secondary education to become self-determined, independent, and health adults readied for integrated competitive employment
  - Began Fall 2021 with ~ 5 students (applications were due 2/1/21)
  - **Program will expand to 10 -12 students in 2022-23**

# TALC Member Updates



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# Adult Caregiver Research Study

- Purpose: To learn if there are racial/ethnic disparities in COVID-19 for caregivers of adults with intellectual and developmental disabilities (IDD)
- Who is eligible? Family caregivers of adults (18 years and older) with IDD and are dependent on the caregiver daily needs such as dressing, bathing, food preparation, safety/supervision, and/or medical care
- What's involved? Completing a 15 -20 minute online survey:
  - English: <https://redcap.link/kltk5mk>
  - Spanish: <https://redcap.link/9z9ez439>
- \$20 gift card for completing the survey
- For more information, please contact Dr. Larry Laufman
  - Email: [llaufman@bcm.edu](mailto:llaufman@bcm.edu)
  - Phone: (713) 798-2854

Baylor  
College of  
Medicine

MARGARET H. & ALBERT B. ALLEN  
DEPARTMENT OF  
MEDICINE  
TRANSITION  
MEDICINE

Two training programs at Texas A&M University –  
APPLICATIONS OPEN FOR SUMMER 2022 AND FALL 2022





# Work and College Opportunities (W.A.C.O.)



# Work and College Opportunities (W.A.C.O.) Program

- The WACO program is a **5-week** program held **in the summer** on **A&M campus** for young adults with a disability.
- Participants receive development and instruction in **professionalism, self-determination, self-advocacy, teamwork, assistive technology, independent living skills, and other related areas** connected to employment and college attendance while participating in a paid work experience.



# 5 Week Summer Work And College Opportunities Training



**Virtual Option**



**In-Person Option**

**These two options run concurrently**



# Website:

<https://cdd.tamu.edu/education/waco-project/>



# Horticultural Options in Plant Sciences (H.O.P.S.)



# Horticultural Options in Plant Sciences (H.O.P.S.) Project

- The HOPS Project is a **two semester** (approximately 32 weeks) training program.
- The **purpose** of the program is to provide instruction and support to individuals with disabilities to **gain the necessary skills and experiences in work readiness** in order to successfully transition into competitive integrated employment **in the horticulture industry.**



# Horticultural Options in Plant Sciences (H.O.P.S.) Training

*Three training tracks, Floral Design, Landscape Management, Greenhouse/Nursery*

Earn industry recognized credentials in one of the three career fields below.

Career Fields (Areas of Concentration)  
*Choose One (1)*

## Floral Design

- Floral Artist
- Floral Clerk
- Floral Specialist
- Florist, Flower Shop Laborer
- Wedding Decorator

## Landscape Management

- Grounds Maintenance Specialist
- Gardener
- Landscape Specialist
- Landscape Technician

## Greenhouse/Nursery

- Greenhouse Technician
- Harvester
- Plant Nursery Technician
- Orchard Worker
- Propagation Specialist
- Farm Laborer



# H.O.P.S Website:

<https://cdd.tamu.edu/education/hops-program/>





# CONTACT

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***jade.wu@ag.tamu.edu***

***Luis Castillo***

***Luis.Castillo@ag.tamu.edu***



# Families CAN

- Transition Workshops presented by Gayle Fisher, M.Ed.
  - *Pulling Back the Layers for Parents and Grandparents*
    - February 5<sup>th</sup>
    - 10 am - 12 pm Register [HERE](#)
  
  - *Pulling Back the Layers for Siblings*
    - February 19<sup>th</sup>, 10:00 am - 11:30 am
    - Register [HERE](#)

Spanish language interpreters available on request

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# TRANSITION AND RELATED EVENTS TO SUPPORT TRANSITION NEEDS

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Presentation to HHSC, Transition to Adulthood Learning Collaborative

February 9, 2022



*The University of Texas at Austin*  
**Texas Center for Disability Studies**

# TEX4S

*educate. empower. employ. excel.*

- E4Texas is a post-secondary opportunity for people with or without a disability, who are over the age of 18, who have a high school diploma, and are employment-focused.
- The E4Texas 3-semester experience combines classroom instruction with practical career building experiences, independent living skills, and self-determination.
- During the course, students will learn the main aspects of independent living, will receive their caretaker certification, and will be supported as they find jobs in their final semester.



# How Can I Apply?

You can fill out an [application](#) on our website for the [E4Texas Program](#).  
You can also find an FAQ document on our website as well!



# TEX4S

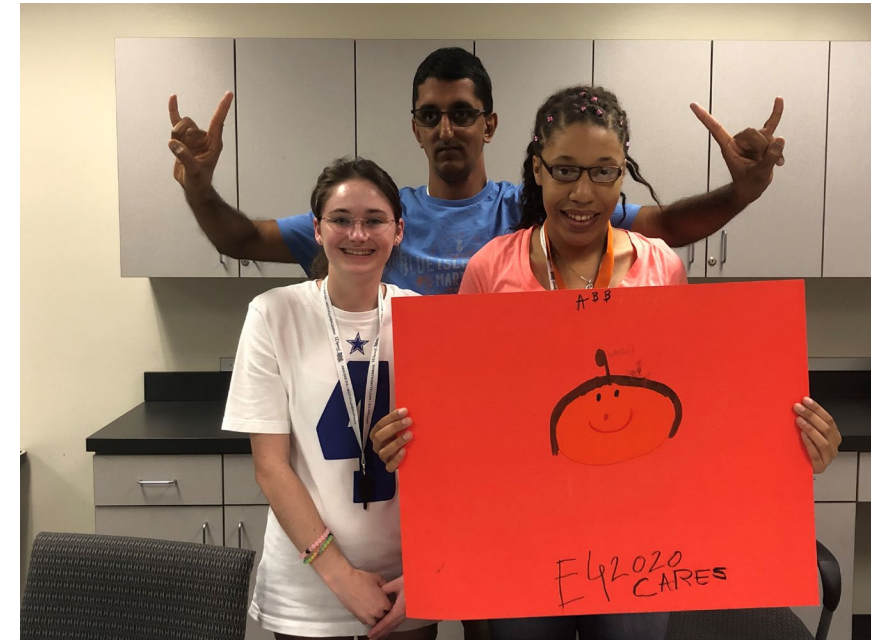
educate. empower. employ. excel.

## Want to learn more?

Contact the program coordinators today:

[Joe Tate](mailto:joetate@utexas.edu) at joetate@utexas.edu

[Destiny Garza](mailto:destinygarza@utexas.edu) at destinygarza@utexas.edu



# THANK YOU!!

<https://disabilitystudies.utexas.edu/>

Nina Zuna, Ph.D., Associate Director  
Texas Center for Disability Studies, L4000  
The University of Texas at Austin  
10100 Burnet Rd. Bldg.,TCB #137  
Austin, TX 78758  
Ph. [512-232-0758](tel:512-232-0758)  
[nzuna@austin.utexas.edu](mailto:nzuna@austin.utexas.edu)

# Next Meeting Dates

## **Medical Home Learning Collaborative**

Wednesday, April 13, 10 am – 11:30 am CT  
*(date subject to change)*

## **Transition to Adulthood Learning Collaborative**

May, 4, 2022, 12 pm – 1:30 pm CT

Guest Presenter, Jeff Miller, Disability Rights Texas

*Legal changes at age 18, Supported Decision-Making  
& Other Alternatives to Guardianship*



# Thank You!

Please take our post-call survey. We value your feedback!

To be added to our Transition to Adulthood Learning Collaborative  
and receive invitations to future meetings email:

[Ivy.Goldstein@dshs.Texas.gov](mailto:Ivy.Goldstein@dshs.Texas.gov)



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