

**STATE BOARD OF EXAMINERS FOR SPEECH-
LANGUAGE PATHOLOGY AND AUDIOLOGY
LICENSING ISSUES FORUM REPORT**

Friday, April 5, 2002

2:00-3:30 p.m.

Texas Speech-Language-Hearing Association
2002 Annual Convention

Westin Galleria Hotel, 5060 West Alabama

Houston, Texas 77056

(512) 834-6627

Ms. Cheryl Sancibrian, the Board's presiding officer, welcomed participants and introduced the other Board members in attendance, Ms. Bertha Campbell and Doctor Lee Reeves. Participants were directed to the licensure board materials included in the Convention handout booklet. The Board members reviewed licensing statistics, rule changes, documentation of continuing education, common reasons for disciplinary actions, frequently asked questions, and the Board Position Statements on supervising speech-language pathology interns and assistants. Finally, the Board members responded to questions from the audience.

The questions asked will be discussed at the next Board meeting to determine what, if any, action is required.

Cheryl Sancibrian, Presiding Officer

**STATE BOARD OF EXAMINERS FOR SPEECH-
LANGUAGE PATHOLOGY AND AUDIOLOGY
STUDENT LICENSING FORUM REPORT**

Saturday, April 6, 2002

8:00-9:30 a.m.

Texas Speech-Language-Hearing Association
2002 Annual Convention

Westin Galleria Hotel, 5060 West Alabama

Houston, Texas 77056

(512) 834-6627

Ms. Cheryl Sancibrian, the Board's presiding officer, welcomed participants and introduced the other Board members in attendance, Ms. Bertha Campbell and Doctor Lee Reeves. Participants were directed to the licensure board materials included in the Convention handout booklet. The Board members reviewed licensing statistics, procedures for obtaining the intern's license, and the Board Position Statements on supervising speech-language pathology interns and assistants. Finally, the Board members responded to questions from the audience.

The questions asked will be discussed at the next Board meeting to determine what, if any, action is required.

Cheryl Sancibrian, Presiding Officer