

Please complete the template below. Highlighted text is instruction for preceptors and will be removed before publishing

<b>Internship Title:</b> Zoonosis Control Internship			
<b>Internship Location:</b> 2521 W. Front Street, Tyler, TX 75702. On-site only, not remote.		<b>Preceptor Name and Title:</b> Brent Moore, DVM, MS, MPH, DACVPM Regional State Public Health Veterinarian	
<b>Brief Description</b> Include minimum of 3 learning objectives			
<p>The intern will work directly with the PHR 4/5N Zoonosis Control manager and team in one of several areas: epidemiology of human zoonoses, vector surveillance and entomology (focus varies by season), rabies prevention in humans and animals, community outreach in education to prevent human zoonoses, and other areas of zoonotic disease and prevention. Activities may include but not limited to: Developing, revising, conducting, and analyzing vector surveillance activities and/or response; Reviewing case records of reported human zoonoses and evaluating risk factors; Reviewing the previous year's cases and analyzing results that can be translated in to outreach, preventative measures and other awareness activities; Epidemiological assessments of recent and past cases of human zoonoses and zoonotic disease reports in animals; Participation in Animal Control Officer and other stakeholder training, with special focus on Rabies in Texas laws and applications; Present to the regional DSHS regarding results of project(s) and experience within the internship; Other activities pertinent to Zoonosis Control goals that the intern may have interest in. Activities will be determined during development of the student work plan and may vary by season of the year for availability. The intern may also interact with other programs within the region to gain a wide range of experience within public health. If activities and goals dictate, collaboration with Local Health Departments and/or university partners may be arranged. Learning objectives include: (1) gain experience in developing surveillance activities, (2) develop skills in epidemiology including field exercises and bench activities, (3) gain experience in literature review, (4) gain experience in presenting to professional audiences, (5) develop skills in working within a multi-disciplinary team and possible multi-agency interactions, (6) gain experience within the public health field.</p>			
<b>Approximate Total Weekly Hours:</b> 15-20	<b>Paid:</b> <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<b>DSHS Division:</b> Public Health Region 4/5N	<b>Program:</b> Regional Zoonosis Control

**Disciplines of Public Health** (Check all that apply)

<input checked="" type="checkbox"/> Biostatistics/Data Analytics	<input checked="" type="checkbox"/> Epidemiology	<input checked="" type="checkbox"/> Health Promotion
<input checked="" type="checkbox"/> Health Communication	<input checked="" type="checkbox"/> Program Planning	<input type="checkbox"/> Health Administration

<input checked="" type="checkbox"/> Environmental Health	<input type="checkbox"/> Research	<input type="checkbox"/> Program Evaluation
<input type="checkbox"/> Policy Analysis and Development	<input checked="" type="checkbox"/> Other: Field surveillance	

## Internship Details

### Intern Activities

What will the intern do during their internship? Use verbs to describe activities.

- Develop and conduct vector surveillance activities/review medical records, etc. for human zoonoses to develop outreach activities
- Perform epidemiological assessments regarding human zoonoses
- Participate and engage with other regional programs
- Perform a literature review on selected project background and goals
- Participate and attend all scheduled intern activities including and orientation, scheduled seminars, tours, meetings and project presentation

### Intern Deliverables (at least one)

What will the intern produce or complete at the end of the internship?

- End of program assessment report
- Data assessment and presentation
- Monthly report on activities and data results

As part of an end-of-semester celebration of the interns, the intern will give a brief PowerPoint or poster presentation of their project and experience to an audience of DSHS staff and university partners.

## Applicant Qualifications

Please check the box for each skill that you would require or prefer the candidate to have. Please add skills not listed under 'any other skills required/preferred'

<b>Required</b>	<b>Skill (check all that apply)</b>
	<input checked="" type="checkbox"/> Microsoft Office: <input checked="" type="checkbox"/> Word <input checked="" type="checkbox"/> Excel <input checked="" type="checkbox"/> PowerPoint
	<input type="checkbox"/> Statistical Analysis applications (SPSS, STATA, etc.)
	<input type="checkbox"/> Tableau or similar applications
	<input type="checkbox"/> Other software applications
	Academic Level Click or tap here to enter text.
Any other skills required (soft or technical) Click or tap here to enter text.	
<b>Preferred</b>	<b>Skill (check all that apply)</b>
	<input type="checkbox"/> Microsoft Office: <input type="checkbox"/> Word <input type="checkbox"/> Excel <input type="checkbox"/> PowerPoint

	<input checked="" type="checkbox"/> Statistical Analysis applications (SPSS, STATA, etc.)
	<input type="checkbox"/> Tableau or similar applications
	<input checked="" type="checkbox"/> Other software applications ArcGIS
	Academic Level Undergraduate: Junior or Senior. Graduate: Any year pursuing graduate or professional degree (Masters, PhD, other)
	Any other skills required (soft or technical) Coursework in microbiology and/or public health practice

### Application Instructions

Qualified and interested applicants must submit the following items to the contact below:

<input checked="" type="checkbox"/> Application	<input checked="" type="checkbox"/> Letter of Interest	<input type="checkbox"/> <b>Two letters of recommendation</b> Instructions: Letters from current or former supervisor or faculty members (in lieu of reference checks).
<input checked="" type="checkbox"/> Resume	<input type="checkbox"/> Writing Sample	<input type="checkbox"/> Other documents: <a href="#">Click or tap here to enter text.</a>

### Contact Information

<b>Contact Name and Information</b>	Name: Craig Gilden Credentials: MEd Title: Education Coordinator Email: internships@dshs.texas.gov
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