A parent’s guide to raising healthy, happy children

Contributions to the guide have been made by the following agencies and organizations.

Information, recommendations and suggestions found in this material are to be used at the discretion of the reader. This material is not intended to be used as a replacement for your child’s doctor.

www.txchildren.org

August 2017

Helpful Resources

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Helpful Resources

Families can find the resources and services they need to support children with disabilities or health-care needs under their care at wwwNavigatingTexasEN/En

The Partners Resource Network (PRN) is a training and information center for parents of children with disabilities. PRN offers resources and referrals for your child and access to other parents who have children with similar special needs. Call 1-800-866-4265 or visit www.prenetx.org.

Tools and resources for your child’s healthy development. Do you wonder how your child is developing compared to other children of the same age? There are screening tools that you and/or your doctor can use to help find out. Free resources are available from the American Academy of Pediatrics at https://brightfutures.aap.org/materials-and-tools/tool-and-resource-kit/Pages/Developmental-Behavioral-Psychosocial-Screening-and-Assessment-forms.aspx. More information at Act Early Texas! (actearlytexas.org) and https://m-chat.org/.

Parenting tips: For information on how to safely put your baby to sleep visit: http://www.dfps.state.texas.us/Room_to_Breathe/.

To learn more about the Period of PURPLE Crying, a time in a baby’s life when they cry more than any other time, go to http://purplecrying.info/.

The Help and Hope website gives tips and tools to lower parenting stress and help kids. It has parenting tips, fun videos and on an on-line search to find resources in your county. For more information visit www.helpandhope.org.

Help finding licensed child care: Texas Child Care Licensing licenses and inspects Texas child care facilities. For a list of licensed child care centers and homes in your area or for information on choosing licensed child care, visit www.txchildcaresolutions.org, www.dontbeinthedark.org or call 1-800-862-5252.

The Texas Workforce Commission (TWC) child care services program helps low-income, working families who need help paying for child care. It helps parents who work, attend job training, or go to school. Visit www.TexasChildcareSolutions.org for more information. For more information about employer services, job seeker services and child care assistance, contact your Workforce Solutions office at www.TexasWORKS.com/directory/workforce-solutions-offices-services. The TWC also manages the Texas Rising Star (TRS) certification program for high quality child care programs which benefits children and families. Visit TexasRisingStar.org for more information.

The U.S. Department of Housing and Urban Development (HUD) operates a variety of programs which benefit children and families. Visit HUDandKids.org for more information.

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Dear Parent:

The early years are the most important years in your child’s life. That’s why it’s so important that you talk to your child, hug your child, and read to your child, even when your child is still a baby. These things will help form the person your child will become.

Every child is unique. Every parent is unique. It only makes sense that every parenting style is unique as well. However, there are a few things every parent can do to have a happier, healthier child. To start, find a doctor or nurse for your child as soon as possible. Your child will visit this doctor or nurse regularly for check-ups and other health care. This is the first step to having a “Medical Home” for your child.

This guide gives tips and tools for each stage of your child’s development. Keep this guide handy in your purse or diaper bag, bring it to your child’s doctor visits and read it often as your child grows.

Parenting isn’t an easy job, but it’s one of the most rewarding things you’ll ever do. Enjoy it!
A Medical Home is a respectful partnership between a child, the child’s family, and the child’s regular doctor or nurse.

When you visit your child’s primary care doctor or nurse:

• Bring this guide and a list of questions you may want to ask.
• Talk about how your child is growing or any changes you see.
• Let them know if you are having a hard time meeting your family’s needs (food, clothing, a place to sleep).
• Ask about how to get health care after hours.
• Ask to meet the office staff working with you and your child (nurses, referral coordinator, billing person, and others).
• Tell them if your child sees any other doctors and what your child is seen for.

The benefits of a Medical Home are:

• You see the same medical staff each time. They will:
  • Partner with you in getting care for your child; and
  • Ask for and give you information to help your child.
• Your family has support in finding ways to help your child grow at every age.
• You have a place to go for answers about your child’s health.
• You are connected to family support organizations.
• Your Medical Home keeps your children healthy as they grow.

Your child’s doctor should:

• Ask you to talk about your child.
• Ask what you think before making decisions about your child’s health.
• Respect your family’s culture and religious beliefs.
• Get an interpreter if you need one.
Your child’s doctor and office staff support you as a caregiver. They can:

• Connect you with family support organizations and other parents in your community.
• Provide information about community resources.
• Pass along research and other helpful materials about your child’s health.
• Provide support if your child needs to see another doctor.
• Refer you to health services if you feel overwhelmed, sad, overly tired, or have other health needs.

Your child’s doctor and office staff can help you plan your child’s care by:

• Helping you set short-term (3-6 months) and long-term goals for your child.
• Giving you advice and new treatments in writing.
• Helping you write a plan for your child’s medical and non-medical needs.
• Going over your child’s medical records with you.
• Helping you decide about new treatments for your child.

Your child’s doctor and office staff should help you get the care your child needs by:

• Locating transportation, durable medical equipment, and home care, as well as ways to pay for them.
• Explaining your child’s needs to other health professionals.
• Ensuring your child’s school or day care understands your child’s medical condition.
• Meeting with you and others as a team about your child’s health care plan.
Shot Schedule

Shots are given to your child throughout their life to prevent disease and illness. Some are required at a certain age and some are recommended to prevent seasonal illnesses (like the flu shot). Use this chart to keep track of your child’s shots by writing down the date they received them.

<table>
<thead>
<tr>
<th>Hepatitis B (Hep B)</th>
<th>Dose</th>
<th>Age Given</th>
<th>Date</th>
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<tr>
<td>1st</td>
<td>At birth</td>
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<td>2nd</td>
<td>Between 1 and 2 months old</td>
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<tr>
<td>3rd</td>
<td>Between 6 and 18 months old</td>
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<table>
<thead>
<tr>
<th>Diptheria, Tetanus, Pertussis (DTaP)</th>
<th>Dose</th>
<th>Age Given</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>1st</td>
<td>2 months old</td>
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<tr>
<td>2nd</td>
<td>4 months old</td>
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<td>3rd</td>
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<td>4th</td>
<td>Between 15 and 18 months old</td>
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<tr>
<td>5th</td>
<td>Between 4 and 6 years old</td>
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<table>
<thead>
<tr>
<th>H. influenza Type B (Hib)</th>
<th>Dose</th>
<th>Age Given</th>
<th>Date</th>
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<tbody>
<tr>
<td>1st</td>
<td>2 months old</td>
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<td>2nd</td>
<td>4 months old</td>
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<td>4th</td>
<td>Between 12 and 15 months old</td>
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<table>
<thead>
<tr>
<th>Inactivated Polio (IPV)</th>
<th>Dose</th>
<th>Age Given</th>
<th>Date</th>
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<tbody>
<tr>
<td>1st</td>
<td>2 months old</td>
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<td>2nd</td>
<td>4 months old</td>
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<td>3rd</td>
<td>Between 6 and 18 months old</td>
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<tr>
<td>4th</td>
<td>Between 4 and 6 years old</td>
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<tr>
<td>Measles, Mumps and Rubella (MMR)</td>
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<td></td>
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<tr>
<td>Dose</td>
<td>Age Given</td>
<td>Date</td>
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<td>1st</td>
<td>Between 12 and 15 months old</td>
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<td>2nd</td>
<td>Between 4 and 6 years old</td>
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<p>| Rotavirus (RV) |</p>
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<thead>
<tr>
<th>Dose</th>
<th>Age Given</th>
<th>Date</th>
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<tbody>
<tr>
<td>1st</td>
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<td>2nd</td>
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<tr>
<td>3rd</td>
<td>6 months old</td>
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<p>| Varicella (chickenpox) |</p>
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<thead>
<tr>
<th>Dose</th>
<th>Age Given</th>
<th>Date</th>
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<tbody>
<tr>
<td>1st</td>
<td>Between 12 and 15 months old</td>
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<tr>
<td>2nd</td>
<td>Between 4 and 6 years old</td>
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<p>| Pneumonia (PCV) |</p>
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<thead>
<tr>
<th>Dose</th>
<th>Age Given</th>
<th>Date</th>
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<tbody>
<tr>
<td>1st</td>
<td>2 months old</td>
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<td>2nd</td>
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<td>3rd</td>
<td>6 months old</td>
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<tr>
<td>4th</td>
<td>Between 12 and 15 months old</td>
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</table>

<p>| Hepatitis A (Hep A) |</p>
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<thead>
<tr>
<th>Dose</th>
<th>Age Given</th>
<th>Date</th>
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<tbody>
<tr>
<td>1st</td>
<td>Between 12 and 23 months old</td>
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<tr>
<td>2nd</td>
<td>6-18 months after first dose</td>
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</tbody>
</table>

<p>| Other Shots |</p>
<table>
<thead>
<tr>
<th>Type</th>
<th>Age Given</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Influenza</td>
<td>Annually</td>
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</table>

*Talk with your doctor to determine if your child needs additional shots.*
Developmental/Behavioral Health Screening Schedule

During visits with your child’s doctor, they will look at how your child’s body is growing. The doctor will also look at how your child is developing or learning basic skills according to their age. Basic skills such as smiling, babbling, waving bye, crawling, or walking should happen during certain age ranges. Developmental/behavioral health screenings help identify potential developmental problems, however screenings do not diagnose a delay or disorder. Early identification and early intervention are important and can make a big difference in the life of a child with a developmental delay or disorder.

During a developmental/behavioral health screening your child’s doctor will ask you questions or talk and play with your child to see how your child responds. Share with your doctor any concerns that you may have on how your child behaves, plays, moves, and interacts. A developmental screening and/or autism screening should be given during your child’s doctor visits at 9 months, 18 months, and at 24 or 30 months old, however your child’s development should be discussed during all visits. If your doctor does not do the screening at these visits, you can ask that it be done. If your child attends child care, your child’s teacher may have additional information on your child’s development or may be trained to do a screening. To learn how you can do a screening for your child and for more information visit Act Early Texas! at https://actearlytexas.org/ and https://m-chat.org/. Use this chart to keep track of your child’s screenings by writing down the date they received them.

<table>
<thead>
<tr>
<th>Type of Screening</th>
<th>Age Given</th>
<th>Date</th>
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<tbody>
<tr>
<td>Developmental Screening</td>
<td>9 months old</td>
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<tr>
<td>Developmental Screening and Autism Spectrum Disorder Screening</td>
<td>18 months old</td>
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<tr>
<td>Developmental Screening and Autism Spectrum Disorder Screening</td>
<td>24 months old</td>
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<tr>
<td>Developmental Screening</td>
<td>30 months old</td>
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</table>
*if not completed at 24 month check-up
Keep me healthy

Before you and your baby go home from the hospital, your baby will get:

• Blood tests.
  • Blood will be drawn with a heel prick. Your baby will need another around two weeks old. The doctor will tell you where to go for the second test. If the tests show a possible problem, you and the doctor will talk about it together.
• A hepatitis B shot.
• A test to make sure your baby’s heart and lungs are working well.
• A hearing test.
  • If your baby needs another hearing test, the doctor will send you to a doctor who studies hearing, called an audiologist, or back to the hospital for a follow-up hearing test.

Your baby should see a doctor or nurse at 3 to 5 days old. During your baby’s first doctor’s office visit, the doctor will:

• Do a blood test screening.
• Weigh and measure your baby, including head circumference.
• Check your baby from head to toe by:
  • Checking your baby’s eyes, ears, and nose;
  • Listening to your baby’s heart and lungs; and
  • Looking at your baby’s hips, abdomen, skin, and umbilical cord.

Your doctor may also talk to you about:

• Your mental health and family support.
• Tips and strategies for putting your baby to sleep, what to do when your baby is crying, and bonding with your baby.
• Keeping your baby safe inside and outside of the house.

Ask the doctor questions about your baby’s health. Some questions might include: how to know if your baby’s eating, sleeping, and daily patterns are normal; how to soothe your baby when your baby cries; or what to do if you think your baby is not feeling well.
Feed Me

Breast milk is the best food for your baby. It is made by your body to meet baby’s specific needs for growth, health, and development. Your baby will be healthiest if your baby receives only breast milk, with no other solids or liquids through the first six months and continues to breastfeed through at least the first year of life and for as long after as you and your baby want. For breastfeeding questions and help, call the toll-free Breastfeeding Hotline at 1-855-550-MOMS (6667) or visit www.breastmilkcounts.com.

Babies who are not breastfed should be given iron-fortified formula until their first birthday. Make sure to follow the directions on the formula container. Adding too much water or formula can harm your baby. Do not use a microwave to warm a bottle as it creates hot spots that can burn your baby’s mouth. Rather, submerge in warm water or run under warm water. Test temperature of the liquid on the inside of your wrist. If you are bottle-feeding, hold your baby in your arms or sitting up on your lap to feed and do not prop the bottle. Propping a baby’s bottle can cause choking, ear infections, and cavities.

Your baby's stomach is small and your baby will wake up to eat often. It may take some time to get used to your baby’s feeding schedule. This is normal. Breastfed babies will need to eat at least 8-12 times in a 24-hour period and babies who eat formula will need to eat 6-8 times a day.

Your baby may be hungry if your baby:

- Makes sucking noises.
- Keeps hands near lips.
- Puckers lips.
- Bends arms and legs.
- Searches for the nipple (roots).
- Is crying or irritable.
Feed your baby until they seem full. Learn your baby’s signs for fullness and let your baby stop feeding when your baby has had enough. Your baby may be full when your baby:

- Turns head away from the nipple.
- Sucks slower or stops sucking.
- Relaxes arms and hands.
- Pushes away.
- Falls asleep.

Your baby is getting enough to eat if your baby:

- Is gaining weight.
- Has at least 4-6 wet diapers a day by the time your baby is one week old.
- Has at least 3 bowel movements a day by the time your baby is one week old. This number may decrease after 4-6 weeks. Formula is harder for babies to digest than breast milk, so they may have fewer bowel movements.

Take care of my teeth

Care for your baby’s gums. Wipe your baby’s gums with a soft, moist washcloth at least once a day. Don’t put your baby’s pacifier in your mouth. You can transfer bacteria from your mouth to the baby’s mouth that can cause cavities.
Keep me safe

• Handle your baby gently. Support your baby's head and neck when holding your baby.
• Don’t leave your baby alone on a changing table, bed, or other high place. Your baby could fall.
• Keep your baby away from hot objects and liquids. Test water temperature with the inside of your wrist before putting baby in the bath.
• You, family members and guests should wash your hands with soap and water before touching or holding your baby. This is one of the most important steps in keeping your baby safe from germs.
• Make sure family members have a recent Tdap vaccine in order to keep the baby safe from pertussis (whooping cough).
• Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.
• Never shake a baby! No matter how upset you are. Shaking a baby can cause brain damage, blindness, hearing loss or even death.

Car Safety

The car seat is the only safe place for your baby in the car. Texas law says that your baby has to ride in a car seat.

In the car:
  • Buckle your baby in a rear-facing car seat.
  • Place the car seat in the back seat so the baby faces the back window.
  • Use the car seat even if your baby fusses. Stay calm to help your baby calm down and adjust to the car seat.

If you have car seat questions or want to be sure your car seat is installed in your car correctly, call Safe Riders toll-free at 1-800-252-8255 or visit the Safe Kids Worldwide website to find a technician near you (http://cert.safekids.org/).
Sleep Safety

Follow the ABC’S of sleep:

A - Sleep alone
Put your baby to sleep alone with no other adult or child sharing the sleep surface.

B - On their backs with no blankets or bedding
Put your baby on their back to sleep for every sleep. Put your baby in a crib or bassinet with a firm sleep surface in the same room as you. The crib should be clear of all objects except for a mattress, tight-fitting bottom sheet, and your baby. If your baby leaves an impression on the mattress, the surface is too soft.

C - In a crib and cool (70 degrees is ideal)
Dress your baby lightly and avoid overdressing. Keep the room where your baby is sleeping at a temperature that is comfortable for a lightly clothed adult.

S - In a smoke free environment
Keep your baby away from second hand smoke. If you smoke, try to quit. If someone else who smokes is caring for your baby, ask that they don’t smoke while caring for your baby. Never smoke indoors where your baby is being cared for or sleeping.

- You may bring your baby into bed with you for feeding or comforting and then return the baby to their own crib or bassinet when you are ready to go back to sleep. Do not feed or hold your baby on a chair, couch, or recliner if you feel like you might fall asleep.
- Breastfeed your baby. It reduces the risk of sleep related death, including sudden infant death syndrome (SIDS).
- Consider offering your baby a pacifier at nap and bedtime. For breastfed babies, pacifier use should be delayed until breastfeeding is well established, usually around 3-4 weeks.
- Talk to all caregivers about how to safely put your baby to sleep.

For more information on safe sleep visit: http://www.dfps.state.tx.us/Room_to_Breathe/
Play with me

Your baby needs attention and contact to help them feel safe, secure, and loved.

- Hold your baby to your chest so there is skin to skin contact.
- Hold, cuddle, rock, and hug your baby. Let your baby look at your face.
- Change your baby’s position every once in a while.
- Talk, sing, and read to your baby.
- Listen to gentle music.

Watch me grow

Each child grows and changes at a different rate. Some babies take a little longer to do some things. If you are worried, talk to your doctor or nurse.

Watch for your baby to:

- Respond to your voice and touch.
- Move their eyes to follow an object in front of their face.
- Sleep a lot. Your baby can’t tell night from day just yet.
- Be startled by loud noises.

Learn my signs:

- Your baby will show you signs that they need to stop playing. Your baby might look away, stiffen arms or legs, frown, yawn, fall asleep, or cry. These are all signs that your baby is ready for something different. Your baby may need to be held close, move away from a noise, be burped, get a clean diaper, look at something different, be warmer or cooler, be comforted, be fed, or lay down for a nap.
- While crying can be stressful, it is a normal and important way that your baby tells you that they need something. Babies cry for many reasons – not just because they are hungry.
Notes

Length: __________ inches

Weight: _________ pounds ________ ounces

Questions for the doctor: ____________________________________________

_________________________________________________________________
_________________________________________________________________
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Tips from the doctor: ____________________________________________

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3-5 Days
Keep me healthy

Your baby may have a visit at 2–4 weeks. The 2–4 week check-up will be similar to the 2 month check-up and will also include the last newborn blood test.

At the 2 month check-up, your doctor will:

- Weigh and measure your baby, including head circumference.
- Look at your baby’s eyes and skin.
- Listen to your baby’s heart.
- Give your baby a few shots to help your baby’s body fight disease. You can use the “Shot Schedule” in the front of this guide to help you keep track of your baby’s shots.

If you don’t have health insurance for your baby, call the Children’s Health Insurance Program (CHIP) toll-free at 1-877-543-7669 (1-877-KIDS-NOW) to find out about children’s health insurance.

Feed me

Exclusive breastfeeding (only breast milk with no other foods or liquids) is recommended for about the first six months of life. Babies who are not breastfed or not exclusively breastfed should be given iron fortified formula. Look for hunger signs and feed your baby before they get fussy.

- Hold your baby while they eat. This makes your baby feel safe and loved.
- Your baby may have a growth spurt and will want to eat more. This is normal. If you are breastfeeding, feed your baby often and your body will make more milk to keep up with your baby’s growth.
- Don’t put cereal or other solid food in the bottle. Babies aren’t ready for solid foods until they are about 6 months old.
- If your baby is breastfeeding or was born early, the doctor might recommend vitamin drops. Talk to the doctor about this.
- Visit www.breastmilkcounts.com for tips on how to continue to breastfeed once you go back to work.
Take care of my teeth

Care for your baby’s gums. Wipe your baby’s gums with a soft, moist washcloth at least once a day.

Keep me safe

• Check the batteries in your smoke detectors and carbon monoxide detectors.
• Practice a fire escape. How would you get your baby out if there were a fire?
• Keep your baby away from cigarette and cigar smoke, e-cigarette and vapors. It makes it harder for your baby to breathe and can contribute to sleep related death, including sudden infant death syndrome (SIDS).
• Keep small objects and toys away from your baby. Your baby is learning to put things in their mouth and could choke on small objects.
• If your doctor prescribes medicine for your baby, read the label and instructions every time. Call your doctor if you have questions.
• Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.
**Play with me**

- Let your baby feel different objects by rubbing them against their hands.
- Let your baby spend time playing on their tummy each day. Tummy time helps head, neck, and stomach muscles. Stay with your baby during tummy time.
- Smile and talk to your baby a lot. Read books and be expressive as you read.
- Carry and hold your baby while you move around the house. Talk about what you are doing.

**Watch me grow**

Some babies take a little longer to do some things. Talk to your doctor if you’re worried. Early Childhood Intervention (ECI) programs can help. Call the HHS Office of the Ombudsman toll-free at 1-877-787-8999, select a language, and select option 3 for ECI information.

**Watch for your baby to:**

- Turn and smile at you when your baby sees or hears you.
- Make sounds (coo) and smile.
- Move arms and legs on both sides of your baby’s body.
- Calm or comfort themselves. Some babies do this by bringing their hands to their mouth.

Will you be going back to work or school? Now is the time to start looking for child care. **Use the “Tips for Picking Child Care” section in the back of this guide** for tips on how to select the best child care for you and your baby.
Notes

Length: __________ inches

Weight: _______ pounds _______ounces

Questions for the doctor: ___________________________________________

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Tips from the doctor: ___________________________________________

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Keep me healthy

At the 4 month check-up, the doctor will:

• Weigh and measure your baby, including head circumference.
• Check your baby from head to toe to see how your baby moves, hears, and sees.
• Give your baby a few shots.

Find out about children’s health insurance. If you don’t have health insurance for your child, call the Children’s Health Insurance Program toll-free at 1-877-543-7669 (1-877-KIDS-NOW).

Take care of my teeth

Your baby might be getting their first tooth. Keep wiping your baby’s gums each day with a soft, damp cloth or use a very soft, infant-sized toothbrush to brush your baby’s teeth.

• Once your baby starts teething, your baby may drool, become fussy, or put things in your baby’s mouth. Try a cold teething ring.
• Don’t put your baby to bed at night with a bottle. Your baby could choke or get cavities.
• If your baby uses a pacifier, be sure to clean it often with warm, soapy water.
Keep me safe

- Begin safety-proofing your home. Cover outlets. Remove small, sharp or poisonous objects. Move cords out of reach.
- Keep your baby away from cigarette and cigar smoke. It can lead to health problems like asthma and allergies.
- If carrying your baby in a car seat, always use the safety strap.
- Never leave your baby alone on a bed, sofa or changing table, or in a walker or tub.
- Keep hot liquids away from your baby. They could spill and burn your baby badly.
- Keep balloons away from your baby. If a balloon covers their mouth, or if your baby inhales a piece of a popped balloon your baby won’t be able to breathe.
- Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.

Play with me

- Read your baby short stories with rhyming words or other books.
- Play peek-a-boo with your hands or a blanket.
- Hold a rattle or toy in front of your baby. Let your baby follow it with their eyes.
- Give your baby time to play on their tummy. Always stay with your baby during tummy time.
- Encourage two-way communication. When baby coos or babbles, be sure to respond and have a pretend “conversation”.
Watch me grow

Watch for your baby to:

• Smile at you.
• Have good head control.
• Begin to roll over and reach for objects.
• Push their chest up off the floor to their elbows.
• Try to get your attention.

When something new happens, your baby might cry.
Try to:

• Be patient and calm. Your baby can pick up on your feelings. If you’re calm, your baby will feel safe.
• Show your baby new things, new people, and new situations very slowly and for short amounts of time.
• Comfort your baby. You can rock your baby, sing to your baby, wrap your baby loosely in a blanket, or offer a pacifier.

For more tips on how to soothe a crying baby, check out the “Crying Babies and Toddler Tantrums” section in the back of this guide.
Notes

Length: __________ inches

Weight: ________ pounds ________ounces

Questions for the doctor: _______________________________________

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Tips from the doctor: _______________________________________

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Keep me healthy

At the 6 month check-up, the doctor will:

- Weigh and measure your baby, including head circumference.
- Give your baby the next set of shots. If your baby had a reaction to the shot before, tell the doctor.
- Check your baby’s mouth and any teeth.

Protect your baby from the flu by getting a flu shot. Talk to your doctor or nurse about your baby’s first flu shot.

Feed me

Your baby still gets most nutrition from breast milk or from infant formula. The best nutrition, growth and development comes from breastfeeding for at least one year and for as long after that as you and your baby want. Gradually begin to add other foods to your baby’s diet beginning at about 6 months of age. Talk to your baby’s doctor to see if your baby is about ready to start adding solid foods.

Some starter foods to try:

- Pureed or mushy meats, vegetables, fruits.
- Iron fortified infant cereal.

Give your baby one new food a week and watch for any allergic reactions. If your baby doesn’t react to the food, you can add a new food the next week.
Take care of my teeth

• When your baby is 6 months old you should plan for regular dental checkups even if your baby’s first tooth has not come in yet. Your doctor can refer your baby to a dentist if you do not have one.
• Gently brush any teeth with a little, soft-bristled toothbrush or a soft cloth and some water – no toothpaste.
• Don’t share a spoon or eat off of your baby’s spoon. Sharing utensils can give your baby germs that cause tooth decay or that can make your baby sick.

Keep me safe

• Keep your baby’s car seat facing the back of the car. Call Safe Riders toll-free at 1-800-252-8255 if you have questions.
• Never leave your baby alone in the bathtub or sink, even if you use a bath ring or seat. Test bath water with the inside of your wrist to make sure it is not too hot.
• Put baby gates at the stairs and keep doors closed.
• Be sure to block off your baby’s access to space heaters, wood stoves, and kerosene heaters.
• Never leave your baby alone on high places like changing tables, beds, or chairs.
• At this age, your baby will put things in their mouth. Make sure any cleaners, bug spray, and medicines are locked away and small objects are out of reach.
• Always use the high chair safely. Use the high chair safety belt and don’t leave your baby alone in the chair.
• Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.
• Keep plastic bags away from your baby, they can cause suffocation.
Play with me

- Show your baby toys. Your baby will want to hold, smell, chew, squeeze and pat them.
- Put a favorite toy just out of your baby’s reach. Help your baby move to get to it.
- Give your baby blocks or other objects your baby can grasp with their hands.

Watch me grow

Each child grows and changes at a different rate. Watch for your baby to:

- Make sounds like “ah,” “eh,” and “oh.”
- Roll over and try to push up when on their stomach.
- Stand up if you hold your baby under the arms.
- Begin to recognize their name and familiar faces.
- Express emotions by smiling, squealing or laughing when happy or frowning, crying, or grunting when sad or angry.

For ideas on how to get your child interested in reading, use the “Read to Your Child Every Day” section in the back of this guide.
Notes

Length: ________ inches

Weight: ________ pounds ________ ounces

Questions for the doctor: ______________________________________

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Tips from the doctor: ____________________________________________

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Keep me healthy

At the 9 month check-up, the doctor will:

- Weigh and measure your baby, including head circumference.
- Complete a developmental screening to check how your baby is developing compared to other babies the same age.
- Check your baby’s heart, lungs, and other body parts.
- Give your baby any shots and blood tests that you may have missed in other appointments.

Take care of my teeth

- Have your baby seen by a dentist every 6 months. Your doctor can refer your baby to a dentist if you do not have one.
- Gently brush the teeth and gums with a little, soft-bristled toothbrush or a soft cloth and some water.
Keep me safe

- Keep heavy objects and hot liquids out of reach. Remove tablecloths from tables.
- If you think your baby has swallowed something poisonous, call the Poison Center Network toll-free at 1-800-222-1222.
- Use corner protectors on sharp edges of furniture.
- Never leave your baby alone around bathtubs, play pools, toilets, and buckets. Your baby can drown in just a few inches of water.
- Keep your baby's crib away from curtains and blind cords.
- Help your baby learn why some things are not safe. If you baby goes to the stove, say, “hot,” and move your baby away.
- Keep guns and weapons far away from your child. The best way to keep your child safe is to never have a gun in the home. If you have a gun or if people you visit have guns, they should be stored unloaded and locked, with bullets locked separately from the gun.
- Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.
- Keep plastic bags away from your baby, they can cause suffocation.

Play with me

- Point to and name body parts.
- Read to your baby. Look at magazines and picture books. Talk about what you see.
- Build towers with blocks or toys.
- Show your baby how to drop objects into bowls or small containers.
- Take your baby for a walk in a stroller, jogger, carrier, or baby backpack and talk to your child about what you see.
Watch me grow

Watch for your baby to:

• Start to point to objects.
• Say “ma,” “ga,” “da,” “di,” “ba,” and other sounds.
• Crawl using arms and legs alternately (not bunny hopping).
• Pull themselves up to stand.
• Moves their head and eyes to track objects and people.

You may also notice that your baby:

• Gets upset if you leave, even for a short time.
• Knows which toys are theirs and gets upset when they are taken away. This is normal.
• Might be fearful or shy of strangers.

For more tips on how to soothe a crying baby, check out the “Crying Babies and Toddler Tantrums” section in the back of this guide.
Notes

Length: ________ inches

Weight: ________ pounds ________ ounces

Questions for the doctor: ____________________________________________

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Tips from the doctor: ____________________________________________

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Keep me healthy

At your child’s 12 month check-up, the doctor will:

• Check the iron level in your baby’s blood.
• Screen your baby for tuberculosis.
• Weigh and measure your baby, including head circumference.
• Give your baby some shots.
• Screen your baby to see if they have been exposed to lead. Your baby can get lead in their body by breathing or eating lead dust, chips, or flakes. Lead can affect the way your baby learns, grows, and hears.

Feed me

Continue to give your baby breast milk or infant formula through your baby’s first birthday. Breast milk provides benefits to your baby for as long as you choose to breastfeed. If your baby is formula fed, wean your baby from infant formula at 12 months.

• At 12 months old, you can start giving your child whole cow’s milk.
• Let your toddler decide how much to eat and always provide healthy snacks. If your baby decides they are full, don’t ask them to continue eating.
• Avoid distractions, such as watching TV or other electronics during mealtimes.
• Make meal time family time. Talk to your child.

Take care of my teeth

• By the time your baby is 12 months old, your baby should be seeing a dentist every 6 months and more often if needed.
• Make brushing your baby’s teeth a part of the daily routine.
Keep me safe

• Secure televisions, furniture, and other heavy items so your child can’t pull them over.
• Keep the crib mattress at its lowest level with the sides up so your child cannot climb out.
• Move sharp objects (like scissors and knives) and phone, electrical, and blind cords out of reach.
• Don’t give your baby hard-to-chew foods such as popcorn, nuts, raisins, tortilla chips, and grapes. Don’t give hotdogs, even if they’re cut into pieces.
• Continue to watch your child carefully. Common accidents for toddlers are: falls, burns, choking, poisoning, and drowning.
• Keep your child in a rear-facing car safety seat in the back seat of your car. This position keeps your toddler the safest and helps prevent head and neck injuries in a crash.
• Keep your child out of rooms where there are hot objects, like an oven or space heater.
• Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.
• Keep balloons away from your baby. If a balloon covers their mouth or if your baby inhales a piece of a popped balloon your baby won’t be able to breathe.
• Install safety gates on stairs and guards on windows to prevent falls.
• Keep plastic bags away from your baby, they can cause suffocation.
Make sure I get lots of sleep

Your toddler should be sleeping 12-16 hours a day including naps. Keep bedtime and naptime routines the same every day. Try reading, singing, or rocking to relax your child. Put your toddler in the crib sleepy, but not asleep, so your toddler can learn to fall asleep on their own.

Play with me

• Make a book using cardboard and magazine pictures. Let your child turn the pages.
• Hide a small object in one of your hands. Let your toddler try to find the object.
• Let your toddler put blocks into a box and dump them out.
• Turn off the TV and dance or sing with your toddler. Children under 2 should not watch TV, movies, or use other electronics.

Watch me grow

Watch for your baby to:

• Point at things.
• Use both hands equally.
• Try to copy what you are doing.
• Hand you a book when your toddler wants to hear a story.
• Stand alone.
• Pick up a cube or small toy in each hand and bang them together.
• Wave “bye-bye.”
• Speak 1 or 2 words.

For more tips about reading, use the “Read to Your Child Every Day” section in the back of this guide.
Notes

Length: __________ inches

Weight: _______ pounds _______ ounces

Questions for the doctor: __________________________________________

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Tips from the doctor: __________________________________________

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Keep me healthy

At the 15 month check-up, the doctor will:

- Weigh and measure your child, including head circumference.
- Look in your child’s eyes and mouth.
- Watch how your child interacts with the doctor/other strangers.
- Ask about your child’s diet and sleep habits.
- Give your child some shots. If your child had any shot reactions before, remind the doctor or nurse what happened.

If you don’t have health insurance, call the Children’s Health Insurance Program at 1-877-543-7669 (1-877-KIDS-NOW) to find out about children’s health insurance.

Take care of my teeth

- Take your toddler for a dental visit. The dentist will count your toddler’s teeth, look for cavities, and talk to you about how to take care of their teeth.
- Brush your child’s teeth after breakfast and before bed. Use a soft toothbrush and plain water, no toothpaste yet.
- Don’t share a spoon with your child or put their pacifier in your mouth. You can pass bacteria from your mouth to your child’s mouth that can cause cavities.
Keep me safe

- Use a rear-facing car seat until your child reaches the weight and height limit. Then you can install a forward-facing seat. Always keep rear and forward-facing seats in the back seat of the car.
- Keep poisons and dangerous items high and out of reach in locked cabinets. Keep the number of the Poison Control Center (1-800-222-1222) near the phone.
- Use gates at the top and bottom of stairs.
- Move furniture your child can climb on away from upstairs windows. Consider using window guards.
- Keep cigarettes, e-cigarette and supplies, matches, and lighters out of your child’s reach.
- Keep plastic bags away from your child, they can cause suffocation.
- Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.

Play with me

- Look at books with your child. You can share “reading” time by just talking about the pictures.
- Play hide-and-seek games.
- Pretend with your child. Make believe you are cooking a meal or taking a trip to the beach.
- Build a tower with blocks.
Watch me grow

By 15 months, watch for your child to:

- Point to body parts.
- Understand simple commands ("no", "please give to me").
- Scribble.
- Say 2 to 3 words besides "mama" or "dada."
- Know the meaning of some words like "cup," "on," and "out."
- Tell you what they want by pointing or making noise.
- Walk well, bend down, and get back up.

You might notice that your child also:

- Has a change in appetite. Your child may eat less because they're not growing as fast.
- Puts all their energy into learning to walk and might be slow to learn some other things.

For tips on how to help your toddler through a tantrum, check out the “Crying Babies and Toddler Tantrums” section in the back of this guide.
Notes

Length: __________ inches

Weight: ________ pounds ________ ounces

Questions for the doctor: ____________________________________________

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Tips from the doctor: ____________________________________________

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Keep me healthy

At the 18 month check-up, the doctor will:

• Weigh and measure your toddler, including head circumference.
• Check your child from head to toe, including teeth, eyes, and ears.
• Watch how your child walks and uses their hands and arms.
• Complete a developmental screening to check how your child is developing compared to other children the same age.
• Screen your child for autism.
• Give your child any shots they missed before.

Take care of my teeth

Teach your child to take care of their teeth. Help your toddler brush their teeth with a child-sized, soft-bristled toothbrush and water. At this age, your toddler is still too young to use toothpaste.
Keep me safe

- Make sure everyone in the vehicle is buckled before you drive. Model safe behaviors for your child.
- It’s still easy for your child to choke on food. Avoid small foods like nuts, popcorn, marshmallows, raw carrots, grapes, candy or hot dogs. Always watch your child while they are eating.
- Hold your child at a safe distance from garages or driveways, when a car is backing out.
- Keep small appliances and electrical cords out of reach.
- Make sure all medicine has safety caps and hide them out of reach. Don’t take medicine in front of your child; your child may try to copy you.
- Use baby gates and keep things your child can climb on away from windows and doors. Secure any furniture to the wall that your child might climb on or pull over.
- Repeat to your child what they can and cannot touch. Your child is just learning how things work and can’t remember what not to touch.
- Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.
Play with me

- Support your child's language development by reading, singing, and talking about what you are doing.
- Identify things your child points at.
- Let your toddler help with small chores like taking a spoon to the table or putting dirty clothes in the laundry basket.
- Let your child play in the bath. Your child may like to use plastic bowls and containers in the tub. Never leave your child alone in the tub.

Watch me grow

Watch for your toddler to:

- Walk up steps and run.
- Use a spoon or cup without spilling most of the time.
- Speak about six words and communicate to you with gestures.
- Roll a ball back and forth with you.
- Pretend to feed a doll or stuffed animal.
- Explore alone but with a parent close by.
Notes

Length: __________ inches

Weight: ________ pounds ________ ounces

Questions for the doctor: ____________________________________________

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Tips from the doctor: ____________________________________________

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Keep me healthy

At the 2 year check-up, the doctor will:

• Complete a developmental screening to check how your child is developing compared to other children the same age.
• Screen your child for tuberculosis and anemia (low iron).
• Weigh and measure your child, including head circumference.
• Give your child shots, if needed.
• Check your child’s eyes, ears and mouth.
• Watch how your child walks, talks and listens.
• Screen your child for autism.
• Check your child’s BMI (Body Mass Index). BMI helps you know if your child is at a healthy weight.
• Screen your child to see if they have been exposed to lead.

Toilet training

Start introducing your child to the bathroom – read books about using the potty, let your child follow a bathroom routine with a parent or sibling, make a trip to pick out underwear, purchase a toilet ring or training toilet.

Be patient about potty training. Look for signs that your child is ready to start using the toilet. Your child may be ready if they can:

• Stay dry for a few hours after emptying their bladder.
• Tell you if they are wet or needs to use the restroom.
• Pull pants down and up.
• Understand when you say “Go into the bathroom,” “Wipe,” or “Pull up your pants.”
Take care of my teeth

Take your toddler for another dental check-up. Be sure to check your child’s teeth when you brush them. If you see any white or brown spots, take your child to the dentist soon.

Keep me safe

• Keep poisons and dangerous items high and out of reach in locked cabinets.
• Cover outlets.
• Secure televisions, furniture and other heavy items so your child can’t pull them over.
• Be sure that you and your toddler wear a CPSC-approved helmet when riding a tricycle or on a bicycle.
• Keep your toddler away from moving machinery, lawn mowers, overhead garage doors, driveways, and streets.
• Put bags and purses out of reach. There could be medicine and other items in them your child should not touch.
• If there is a gun in your home, it should be stored unloaded and locked, with the bullets locked separately from the gun.
• Be sure to childproof doors, especially ones that could lock.
• Teach your child to wipe their nose with a tissue and wash hands regularly.
• Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.
• Keep plastic bags away from your toddler, they can cause suffocation.
Play with me

• Play “Dress Up”, “Telephone,” and other pretend games with your child.
• Help your child put puzzles together, paint, build with blocks and let your child explore their interests.
• Take your toddler on walks and let them look, listen, and touch.
• To help with decision-making skills, allow your child to make choices. Limit the choices to 2 or 3 options (For example, offer a banana or apple for snack).
• Let your toddler play with a pan of water or sand so they can pour, scoop, and dig.

Watch me grow

Watch for your child to:

• Use 2-word phrases like “want food” or “go home.”
• Throw a ball overhand.
• Make a tower of 5-6 blocks.
• Point to the picture in a book when you say “Show me the ______________.”
• Use at least 50 different words.
• Kick a ball forward.
• Play alongside other children.
Notes

Length: ___________ inches

Weight: ___________ pounds ___________ ounces

Questions for the doctor: ____________________________________________

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Tips from the doctor: ____________________________________________

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Keep me healthy

At the 2 ½ year check-up, the doctor will:

• Weigh and measure your child.
• May complete a developmental screening to check how your child is developing compared to other children the same age.
• Listen to your child’s speech.
• Check your child’s BMI (Body Mass Index).
• Look in your child’s eyes, ears, nose, and mouth.
• Give your child any shots they have missed before.

Toilet Training

Help encourage your child’s decision to use the potty. Praise your child for any effort or interest and never shame your child for accidents.

You can help your toddler be successful by:

• Dressing your child in clothes that are easy to remove.
• Making a routine – place your child on the potty every hour or so.
• Making it fun – read, sing a song, and help your child relax.

Take care of my teeth

Brush your child’s teeth every day and take your child to the dentist every 6 months for a cleaning. Limit sweet drinks and snacks. Healthy snacks are things like cheese, yogurt, unsweetened cereal, and fruits and vegetables.
Keep me safe

- Watch your toddler when your toddler’s around water. Always stay within arm’s reach. Empty buckets, tubs, and other items immediately after use and remove toys from pools when you are done playing.
- Your child may be big enough to be in a forward-facing car seat. Keep your child’s car seat in the back seat of your car. Check the buckles every time you put your child in the seat to make sure they are secure.
- Teach your toddler to ask an adult before petting a dog or other pet. Keep your child away from animals who are eating and don’t allow your child to take a toy or bone out of a dog’s mouth.
- When you cook on the stove, turn the pot handles to the center of the stove. Remove the knobs, if you can.
- Be careful in the sun. Keep sunscreen on your child when outside (minimum of SPF 15) and use a hat to cover their face and head.
- Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.
- Keep plastic bags away from your child, they can cause suffocation.

Play with me

- Look at a book with your child each day. Let your child pick out their favorites.
- Sing songs like “London Bridge” and “Ring Around the Rosie.”
- Let your toddler help pick up toys and put laundry in the hamper.
- Play chase.
- Help your child learn the names of colors, feelings, animals, and plants.
- Listen and respond to what your child says, even if it doesn’t make sense to you.
- Limit TV/screen time (including smartphones, tablets, computers, etc.) to high quality, educational programs for no more than 1 hour a day, and for no more than 30 minutes at a time. Watch with your child and help them understand what they are seeing and apply it to the world around them. Designate media free times together, and media free locations at home, such as bedrooms. Try to have a screen-free time period of 90 minutes before bedtime so that your child’s eyes can adjust to natural light.
Watch me grow

Watch for your child to:

- Point to 5-6 body parts.
- Use 3 to 4 word phrases.
- Know sounds animals make.
- Put on clothes and brush teeth with help.
- Jump up and down and throw a ball.
- Point to a picture and name something in the picture.
- Plays with other children (e.g. tag).

Sign me up for Head Start or Preschool

Now is the time to start looking for a preschool or Head Start programs. You can find preschools in the phone book, by searching online or by calling 2-1-1. Use the “Tips for Selecting Child Care” in the back of this guide to help you pick a preschool program. You can sign your child up any time of year for Head Start. To find out more visit: http://eclkc.ohs.acf.hhs.gov/hslc or call the Head Start Knowledge and Informational Management Services at 1-866-763-6481.
Notes

Length: __________ inches

Weight: ________ pounds ________ ounces

Questions for the doctor: ____________________________________________

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Tips from the doctor: ____________________________________________

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2 1/2 Years
Keep me healthy

At the 3 year check-up, the doctor will:

- Screen your child for tuberculosis.
- Weigh and measure your child.
- Take your child’s blood pressure.
- Check your child’s BMI (Body Mass Index).
- Check your child’s vision.
- Observe your child’s speech.
- Ask what new things your child can do, what their sleeping habits are, and what your child eats.
- Give any shots your child may need.

Take care of my teeth

- Help your child brush their teeth every day and check your child’s teeth regularly for white or brown spots. If you notice any spots, visit the dentist as soon as possible.
- Limit sugary foods and drinks – they can cause cavities.

Keep me safe

- Continue to use a size-appropriate forward-facing car seat and make sure your child is buckled up every time.
- Keep all medicines and cleaning supplies out of reach. Keep the Poison Control Center phone number close by and call 1-800-222-1222 if your child swallows something.
- Do not leave your child alone in the house, car, or backyard.
- Watch your child when they play near streets and driveways. Don’t let your child cross the street alone.
- Children are excellent climbers. Make sure play equipment is secured to the ground and furniture is moved away from windows.
- Keep the trash inside a latched cabinet or in a place where your child can’t get into it.
- Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.
Play with me

• Let your child pick a few books at the library. See if there are any programs for your child.
• Play outside. Practice throwing and catching a ball.
• Ask your child to tell you how an object feels (soft, sticky, hard, rough or furry).
• Play games and teach your child the importance of taking turns.
• Start a play group or have a play date so your child can interact with other children their age.

Watch me grow

Watch for your child to:

• Enjoy pretend play and play with friends.
• Build a tower with at least six blocks.
• Carry on short, but understandable, conversations.
• Draw a person with two body parts.
• Use a toothbrush and get dressed with your help.
• Walk upstairs alternating feet.

Your child will continue to assert their independence. For tips on how to help your toddler through a tantrum, check out the “Crying Babies and Toddler Tantrums” section in the back of this guide.

Sign me up for Pre-K

Your child may be eligible for free Pre-Kindergarten if they are at least 4 years old (some schools enroll at 3 years old) and meet certain eligibility requirements. Pre-K is a great way to help your child prepare for school by improving their reading, writing and social skills. Find out more by visiting www.prekindergartenprepares.com or contact your neighborhood school for more information.
Notes

Length: __________ inches

Weight: __________ pounds __________ ounces

Questions for the doctor: ____________________________________________

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Tips from the doctor: ____________________________________________

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Keep me healthy

At the 4 year check-up, the doctor will:

- Screen your child for tuberculosis.
- Weigh and measure your child.
- Check your child’s BMI (Body Mass Index).
- Check your child’s blood pressure.
- Test your child’s vision and hearing.
- Give your child a few shots.
- Observe your child’s speech and motor skills.
- Ask questions about your child’s learning and behavior.

Take care of my teeth

- Help your child brush their teeth twice a day with a pea-sized amount of toothpaste.
- Your child should still see the dentist every 6 months or more often if needed.

Keep me safe

- Your child might be ready to transition to a booster seat in the car. Check to see if your child has reached the weight or height limit of their car seat before switching to a booster.
- Keep bug spray, paints, equipment, and other items stored out of reach. Explain to your child these items are dangerous.
- Hold on to your child’s hand when crossing the street or walking through parking lots.
- Practice bicycle safety. Always have your child use a helmet.
- If you own a gun, it should be stored unloaded, in a locked container, with the bullets separate from the gun.
- Teach your child their body parts using correct terms and explain that certain parts of the body are private.
- Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.
- Teach your child not to play with plastic bags, they can cause suffocation.
Play with me

• Explore your child’s creative side. Let them cut paper, glue, mold play dough, paint, etc.
• Read to your child daily and ask them questions about the story. Let your child tell you a story.
• Run, jump, or skip together. Create a mini-obstacle course.
• Let your child help make and serve meals and help with chores.
• Take your child to the zoo, library, and other places that have special events just for kids their age.
• Limit TV/screen time (including smartphones, tablets, computers, etc.) to high quality, educational programs for no more than 1 hour a day, and for no more than 30 minutes at a time. Watch with your child and help them understand what they are seeing and apply it to the world around them. Designate media free times together, and media free locations at home, such as bedrooms. Try to have a screen-free time period of 90 minutes before bedtime so that your child’s eyes can adjust to natural light.
Watch me grow

Watch for your child to:

• Hop on one foot.
• Knows name, age and can sing a song from memory.
• Express more feelings, like excitement, fear, and sadness.
• Explain how everyday items are used. For example, “What do you do with a fork?”
• Trace shapes on paper.

For more tips about reading, use the “Read to Your Child Every Day” section in the back of this guide.

Sign me up for Pre-K

Your child may be eligible for free Pre-Kindergarten if they are at least 4 years old (some schools enroll at 3 years old) and meet certain eligibility requirements. Pre-K is a great way to help your child prepare for school by improving their reading, writing and social skills. Find out more by visiting www.prekindergartenprepares.com or contact your neighborhood school for more information.
Notes

Length: __________ inches

Weight: _________ pounds _________ ounces

Questions for the doctor: ____________________________________________

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Tips from the doctor: _________________________________

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Keep me healthy

At the 5 year check-up, the doctor will:

- Screen your child for tuberculosis.
- Weigh and measure your child.
- Check your child’s vision and hearing.
- Check your child’s BMI (Body Mass Index).
- Give your child any shots they missed.
- Ask about your child’s behavior and social interactions.
- Check your child’s blood pressure.

Take care of my teeth

- Make sure and schedule your child’s 6 month dental check-up.
- Help your child brush twice a day with a pea-sized amount of toothpaste and help them floss once a day.

Keep me safe

- Teach your child safe street habits like looking both ways before crossing the street and always crossing with a grown-up.
- Consider teaching your child how to swim or sign your child up for lessons. Don’t let your child play around water unless an adult is watching.
- Always apply sunscreen on your child (SPF 15 or higher) before they go outside to swim or play.
- Install smoke detectors and test them every month. Make a fire escape plan and teach your child what to do.
- Teach your child to never play with matches or lighters. Always keep them out of reach in your home.
- Help your child learn the difference between friends, helpful people, and store clerks, and lifeguards.
- Never leave your child alone in a car, not even for a minute. Make sure to keep your car locked when you’re not in it so kids don’t get in on their own.
- Teach your child not to play with plastic bags, they can cause suffocation.
Play with me

• Read with your child. Help them learn to read their name and words on labels and signs.
• Play guessing games. Pretend to do something and let your child guess what you are doing.
• Help your child learn numbers. Stack items and count while you stack.
• Let your child pick and lead a game. Play with them and follow their rules.
• Play outside. Find creative ways to get at least 60 minutes of physical activity every day.
• Let your child help make healthy snacks. Use this as an opportunity to teach them about good nutrition.
• Help your child to learn rhyming words, simple word/picture association, alliteration (which are words that all start with the same letter), syllables, and play listening games.

Watch me grow

Watch for your child to:

• Print some letters and numbers and copy squares and triangles.
• Count to 10 and tell a simple story using complete sentences.
• Play board games and card games with others.
• Name at least four colors.
• Be able to follow simple directions.
• Draw a person with at least 6 body parts.
Notes

Length: ___________ inches

Weight: ___________ pounds ___________ ounces

Questions for the doctor: ______________________________________________________

__________________________________________________________________________

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Tips from the doctor: ______________________________________________________

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__________________________________________________________________________
Babies cry to communicate. Sometimes they cry every day – this is normal. It can be hard to tell what your baby might need when they’re crying. It can be frustrating when your baby cries, but try to stay calm and be patient while you figure out your baby’s needs. Soon enough you will be able to tell what your baby needs by their cry.

<table>
<thead>
<tr>
<th>Some reasons babies cry:</th>
<th>What you can do:</th>
</tr>
</thead>
<tbody>
<tr>
<td>They are hungry.</td>
<td>Feed the baby.</td>
</tr>
<tr>
<td>They are uncomfortable from:</td>
<td></td>
</tr>
<tr>
<td>• gas pains</td>
<td>• Pat or rub the baby’s back.</td>
</tr>
<tr>
<td>• a dirty diaper</td>
<td>• Change the baby’s diaper every 3 hours when they’re awake.</td>
</tr>
<tr>
<td>• clothing (hot/cold, tight, itchy)</td>
<td>• Remove or add clothes until your baby is comfortable.</td>
</tr>
<tr>
<td>They are sick or hurt.</td>
<td>Call the doctor if you think your baby is sick. If you think your baby is hurt, try to figure out where they are hurt and call the doctor if necessary.</td>
</tr>
<tr>
<td>They are bored.</td>
<td>Show your baby a new toy, take your child for a walk, pick them up or change their position, go outside.</td>
</tr>
<tr>
<td>They are sleepy.</td>
<td>Bring your baby into a quiet, dark room. Try holding your baby skin-to-skin, swaying or rocking your baby, gently massaging them, and “shushing” or singing to them. Some babies also like to be breastfed or given a pacifier or finger to suck on.</td>
</tr>
<tr>
<td>They are over stimulated (too noisy, too bright or too many adults holding the baby).</td>
<td>Babies will fuss and/or turn their head away when they’ve had enough. Dim the lights, move your child to a quieter room or ask visitors to leave.</td>
</tr>
<tr>
<td>They are teething.</td>
<td>Offer your baby a teething ring that’s been cooled in the fridge, a pacifier or other safe toy to chew on. Rub your baby’s gums with your clean finger.</td>
</tr>
</tbody>
</table>
Crying Babies and Toddler Tantrums

Tantrums:

Around the age of one, your toddler will begin to express negative feelings (like anger and frustration) by throwing tantrums. Tantrums can occur until your child is around 4 years old. Tantrums are a normal part of development and even though they can be as frustrating as a crying baby, there are ways to decrease and even prevent them.

Before a tantrum:

Plan ahead. If you are going to be away from home bring along a few snacks and a toy or book to keep your toddler busy.

Encourage your child to use their words. If you notice your toddler is getting mad, ask your child how they feel (“Are you mad?”) and identify what’s making them mad when you can. Say it out loud to your toddler. (“I know you feel angry when...”)

Give choices. Toddlers are learning to be independent. Allow simple, safe choices. Limit the choices to two or three.

During a tantrum:

Stay calm. It’s okay for your toddler to cry and scream when angry. This is how your toddler expresses themselves.

Offer a distraction. Try to get your toddler to focus on something else like a favorite toy or book. Sign, dance and make silly faces. Go outside. This works best when you first notice your child is upset (before a full-blown tantrum sets in).

Give you child some alone time. Tantrums are attention-grabbers. They are not as effective if no one is watching. Take your child to a quieter place, away from the problem and allow them to try to calm down. Or, if you are in a place where your child can be left alone safely, walk to another room.

Don't give in to demands. Giving your toddler what they want will only stop the crying temporarily. It will not stop the tantrums; in fact, it will probably make them worse. Your toddler will learn that they only need to scream to get what they want and may try it more often.

Correct dangerous behavior. If your toddler’s tantrums include hitting, kicking or hurting others or throwing things, correct the behavior immediately. Move your child somewhere safe and quiet and tell them firmly “No hitting.” or “No kicking.” If you feel your child’s behaviors are out of control, call your doctor.
After a tantrum:

Don’t punish your toddler for throwing a tantrum. Tantrums are normal and your toddler will grow out of them.

Once your toddler is calm, offer a hug and understanding. Say something like “I’m sorry you didn’t get that cookie you wanted.” If your child is old enough, it can help to tell them why (“You just had a snack and it is almost dinner time”).

Stick with the rules you have set as a parent. Toddlers get confused and angry when rules change. Be consistent and don’t be afraid to say “no”. Share these rules with friends and family. It will help prevent future tantrums.

Other Tips:

• Babies and toddlers thrive on routine. Try to do things the same way and at the same time each day.
• Babies and toddlers need interaction. Interact with your child, talk to, cuddle, play and sing, read and spend quiet time with your child every day.

If nothing works and you feel you need a break:

• Put your baby in a safe place and leave the room for 5 minutes. Sometimes babies just need a chance to settle down.
• Take those 5 minutes to calm yourself. Stand outside, take slow, deep breaths, or call a friend or your partner for support.
• If your baby is still crying and/or you can’t calm yourself down, check on your baby and then call a friend or family member. Ask them to come over and care for your baby while you take a break.
• Have a plan in place. Write down a person you can call for help and some ideas to calm you and your baby – stick it to your fridge or somewhere you can see it.

Never shake a baby! No matter how upset you are. Shaking a baby can cause brain damage, blindness, hearing loss or even death.
Child care

Good child care should support your child’s development and make you feel comfortable. Start exploring child care a few months ahead of time. Plan a visit to each center or home you want to learn more about and talk with the director or caregiver. Take this guide with you when you go.

Child Care Licensing (CCL) is a program that monitors and provides inspection reports on all licensed and registered child care in Texas. You can find 2 years of compliance history online: TxChildCareSearch.org. Although CCL monitors centers annually, you will want to do your own research too – ask questions, observe children and their teachers and request information important to your child’s care.

Learn the facts before entrusting your child to someone else and always choose state regulated day care. Unregulated care means no inspections, no training, no one enforcing basic health and safety standards, and no record for you to check.

What to Look for:

Research your options. Find a licensed or registered day care in your area and check its inspection record at www.DontBeInTheDark.org. Visit the day care while children are there and look for features that will help your child thrive. Meet and interview the caregiver or director.

Stay Involved:

Keep talking with the caregiver. Discuss your concerns and make sure you are happy with their answers. Keep talking to your children. Ask them how the day went, what they did, who they saw, or if anything special happened. Report anything that may affect a child’s health or safety, including child abuse or neglect or illegal care to the Texas Abuse Hotline at 1-800-252-5400.
Top 10 Questions for Your Child Care:

- May I see your state permit and your last inspection?
- What experience and training do you have in caring for children?
- How many children do you care for and how do you ensure that you meet all their needs?
- May I see your operational policies so I can learn more about your services?
- What’s a typical day like for a child in your care?
- How do you protect the health and safety of children in your care?
- Do you know about and always use safe sleep practices with infants?
- How do you discipline children?
- How do you handle emergencies and under what circumstances will you contact me?
- How will you discuss progress and concerns related to my child?

Talk with the Teacher or Director. Ask these questions:

- What are your business hours?
- What are your prices and payment options?
- How do you handle toilet training?
- Do you have CPR and first aid training?
- What training does your staff receive?
- Are children allowed to watch TV? How do they use technology to support learning?
- Do you allow unannounced visits by parents?
- Will the teacher give daily updates?
- How are meals and snacks provided?
Here are some other things to look for:

**Infant Care**
- There is a crib for each baby.
- Teachers respond to crying babies quickly and in a caring way.
- Infants have space and freedom to play, climb, and crawl.
- Diapers are changed often and in a clean area. Teachers wash their hands after each diaper is changed.
- Babies are fed on demand and are held.

**Preschool Care**
- Classrooms have a regular schedule providing a balance of teacher directed activities and child initiated activities.
- Furniture, equipment and materials are the child’s size and at their child’s level.
- Classrooms are organized with clear learning areas: library, science, writing, art, blocks, dramatic play, math, etc.
- Space for children to store their personal items.
- Lesson plans to show what the children will be learning each day and week.

**School-Aged Children Care**
- Transportation is safely provided to and from school.
- Children have freedom and flexibility after their school day.
- Children have space and time to do homework.

Final things to think about - Do you feel comfortable leaving your child there? Would you be happy there if you were a child?

This checklist has been adapted from materials developed by The Family & Workplace Connection and the Texas Department of Family and Protective Services.

Please see the “Resources” section in this guide for more information on quality child care and child care financial assistance.
All children need support as they grow and learn, but some children need extra help.

You may notice your child is behind in some of the activities listed in the guide. While all children grow and develop at different rates, taking longer to do new things could mean that a child has a developmental delay or a disability. Delays or disabilities can be because of illness, an accident, or other reasons.

If you are concerned about your child’s development, contact the programs listed below. Don’t wait to contact someone. The sooner you identify the delay or disability, the sooner your child can be connected with services to help.

For children, newborn to age 3:

Early Childhood Intervention Services (ECI) partners with families to help children grow, learn and stay healthy. ECI helps Texas babies and toddlers, birth to 36 months, with developmental delays, disabilities or certain qualifying medical diagnoses. ECI services are provided in the home and in other places where the child lives, learns and plays.

Some examples of ECI services are:

- Hearing and vision services.
- Nursing and nutrition services.
- Physical/Occupational therapy.
- Speech-language therapy.
- Specialized skills training.
- Family education and training.
- Case management.
- Assistive technology.

If you have a concern about how your child is developing, talk with your doctor or your local ECI program. To locate an ECI program near you call the HHS Office of the Ombudsman toll-free at 1-877-787-8999, select a language, and select option 3 or visit www.hhs.texas.gov/services/disability/early-childhood-intervention-services.
For children ages 3 years and older:

Local school districts can evaluate kids ages 3 and older through the Child Find program. If your child is found to have a delay or disability, they can get needed help from the school district. To learn more, call the special education office in your school district or call the Texas Education Agency Parent Info Line at 1-800-252-9668.

Other resources:

ECI has more information on resources for children and families in a Resource Guide located on their HHS website found at https://hhs.texas.gov/services/disability/early-childhood-intervention-services/eci-resource-guidecentral-directory

The Department of State Health Services Audiovisual Library has books, video tapes, audio tapes, and journals about child development and early intervention. Anyone in Texas can borrow these materials for only the cost of return postage. To find out more, go to https://hhs.texas.gov/services/disability/early-childhood-intervention-services/eci-library-collection, call (888) 963-7111 x7260, or email avlibrary@dshs.state.tx.us.

Families can find the resources and services they need to support children with disabilities or health-care needs under their care at https://www.navigatelifetexas.org/en

Partners Resource Network (PRN) operates Parent Training and Information centers (PTIs) across TX for parents of children with disabilities. They can be reached at www.prntexas.org or 1-800-866-4726. PRN has materials and books about developmental delays and disabilities, can connect you with parents of kids with similar conditions and can provide you with information about services and resources in your area.

Act Early Texas! (AET!) provides online screening tools to allow parents and early childhood professionals the opportunity to conduct free developmental screenings on young children in Texas. Go to www.actearlytexas.org to utilize the screening tools and get information on evaluations and services for your child.
The most important thing you can do to help your child do well in school is read aloud to them every day.

Reading to a child from the time they are a newborn helps their speech and language develop. The more words they hear when you talk, read, and sing, the more their brain grows. Reading aloud will give your child the skills they need to learn to read, write, and understand information as they grow.

You can help your child learn to love reading.

**Read together every day**

**Read to a newborn for a few minutes at a time.** When they lose interest, stop reading. As they get older, read for longer. Make this a warm and loving time when the two of you can cuddle close together. Bedtime is an especially great time for reading together.

**Give everything a name.** You can build comprehension skills early, even with the littlest child. Play games that involve naming or pointing to things. Say things like, “Where’s your nose?” and then, “Where’s Mommy’s nose?” Or touch your child’s nose and say, “What’s this?”

**Get a library card** so that you can borrow books for free from the library.

**Be interactive.** Engage your child so they will actively listen to a story. Discuss what’s happening and point out things on the page. Answer your child’s questions. Ask questions of your own and listen to your child’s responses.

**Read it again and again and again.** Your child will probably want to hear a favorite story over and over. Go ahead and read the same book for the 100th time! Research suggests that repeated readings help children develop language skills.

**Keep books where children can reach them.** Have books in the rooms where they play.

**Know when to stop.** If your child loses interest or has trouble paying attention, just put the book away for a while. Don’t continue reading if your child is not enjoying it.
Some literacy milestones:

6-12 months
• Looks at pictures.
• Reads book front to back.
• Puts book in mouth.
• Pushes up, head steady.
• Pushes picture to show interest.

12-18 months
• May carry book around.
• Turns board book pages, several at a time.
• May make same sound for particular picture (labels).
• Points when asked, “where’s…?”
• Turns book right side up.

18-24 months
• Turns board book pages easily, one at a time.
• May use books as transitional object (e.g. at bedtime).
• Human familiar faces.
• Fills in words in familiar stories.

24-36 months
• Learns to handle paper pages.
• Goes back and forth in books to find favorite pictures.
• Starts to scribble.
• Reads familiar books to self.

3 years and up
• Turns page paper pages one at a time.
• Listens to longer stories.
• Can recall familiar story.
• “Write” name.
• Moves toward letter recognition.
• “Reads” to stuffed animals or dolls.
• Says whole phrases, sometimes whole stories.
A parent’s guide to raising healthy, happy children

Contributions to the guide have been made by the following agencies and organizations.

Phone Numbers at a Glance:

My child’s Doctor/Clinic: ____________________________
Nearest Urgent Care Clinic: ____________________________
Nearest Emergency Room: ____________________________
My Pharmacy: _____________________________________

Texas 2-1-1: Dial 2-1-1 to be connected with health and human services in Texas. It’s a free, 24-hour service that can connect you to services like rent and utility assistance, food, emergency shelters, employment help, medical and mental health assistance, transportation assistance, and trained suicide intervention counseling. You can also get information on affordable child care, caring for an aging relative, or help recovering from a disaster.

Has your child swallowed, breathed in, or touched a poisonous substance?
Call the Poison Control Center at 1-800-222-1222.

Getting help to support your child’s development:
Early Childhood Intervention Services (ECI) partners with families to help children grow, learn and stay healthy. ECI helps Texas babies and toddlers, birth to 36 months, with developmental delays, disabilities or certain qualifying medical diagnoses. ECI services are provided in the home and in other places where the child lives, learns and plays. It is best to identify developmental delays in children as early as possible. For more information, call the HHS Office of the Ombudsman toll-free at 1-877-787-8999, select a language, and select option 3 on www.hhs.state.tx.us/services/disability/early-childhood-intervention-services. Early Head Start serves low-income pregnant women and families with children ages 0 to 3 years. Head Start serves children ages 3 to 5 years. Visit or call 1-800-763-6481 to find the Head Start program closest to you.

For children 5 years and older, call your local school district’s Special Education office or call the Texas Education Agency Parent Info Line at 1-800-252-9558. Pre-KinderCare is a great way to help your 3-4 year old child prepare for school by improving their reading, writing and social skills. Find out more by visiting www.pre-kindercaretx.org or contact your neighborhood school for more information.

To learn more about the Period of PURPLE Crying, a time in a baby’s life when they cry more than any other time, go to http://purplecrying.info/.

The Help and Hope website gives tips and tools to lower parenting stress and help kids. It has parenting tips, fun videos and an on-line search to find resources in your county. For more information visit www.helpandhope.org.

The Partners Resource Network (PRN) is a training and information center for parents of children with disabilities. PRN offers resources and referrals for your child and access to other parents who have similar special needs. Call 1-800-866-4025 or visit www.prntexas.org.

Tips and tools for your child’s healthy development:

For children 3 years and older, call your local school district’s Special Education office or call the Texas Education Agency Parent Info Line at 1-800-252-9558. Pre-KinderCare is a great way to help your 3-4 year old child prepare for school by improving their reading, writing and social skills. Find out more by visiting www.pre-kindercaretx.org or contact your neighborhood school for more information.

For information on how to safely put your baby to sleep visit: http://www.dds.state.tx.us/Room_to_Breathe/.

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The Texas Workforce Commission (TWC) child care services program helps low-income, working families who need help paying for child care. It helps parents who work, attend job training, or go to school. Visit www.twc.state.tx.us/topics/child-care for more information. For more information about employer services, job seeker services and child care assistance, contact your Workforce Solutions office at www.twc.state.tx.us/directory-workforce-solutions-offices-services. The TWC also manages the Texas Rising Star (TRS) certification program for high quality child care programs which benefits children and families. Visit TexasRisingStar.org for more information.

Parents can find the resources and services they need to support children with disabilities or health-care needs under their care at www.navigate4texas.org/en/.

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A parent’s guide to raising healthy, happy children

Helpful Resources

Phone Numbers at a Glance:

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- Nearest Emergency Room:
- My Pharmacy:

Contributions to the guide have been made by the following agencies and organizations.

www.txchildren.org

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Getting help to support your child’s development

Early Childhood Intervention Services (ECI) partners with families to help children grow, learn and stay healthy. ECI helps Texas babies and toddlers, birth to 3 years. ECI services are provided in the home and in other places where the child lives, learns and plays. It is best to identify developmental delays in children as early as possible. For more information, call the HHS Office of the Ombudsman toll-free at 1-877-887-8889, select a language, and select option 3 on www.hhs.texas.gov/services/disability/early-childhood-intervention-services. Early Head Start serves children ages 3 to 5 years. Visit or call Head Start program closest to you.

Help finding licensed child care

Texas Child Care Licensing licenses and inspects Texas child care facilities. For more information visit www.txchildcaresolutions.org or call 1-800-866-4025. The Texas Workforce Commission (TWC) child care services program helps low-income, working families who need help paying for child care. It helps parents who work, attend job training, or go to school. Visit www.texaschildcaresolutions.org for more information. For more information about employer services, job seeker services and child care assistance, contact your Workforce Solutions office at www.twc.state.tx.us/directory-workforce-solutions-offices-services. The TWC also manages the Texas Rising Star (TRS) certification program for high quality child care programs which benefits children and families. Visit TexAssessingStar for more information.

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Parenting tips:

For help on how to safely put your baby to sleep visit: http://www.dfps.state.tx.us/Room_to_Breathe/

To learn more about the Period of PURPLE crying, a time in a baby’s life when they cry more than any other time, go to http://purplecrying.info/

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Getting help to support your child’s development

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Additional State Services: The Women, Infant, and Children Nutrition Program (WIC) gives nutrition education, food supplements, and health and social service referrals. The program is for pregnant, breastfeeding, and postpartum women, as well as infants and children under the age of five who are at nutritional risk. Services are available based on financial and nutritional needs. Call 1-800-942-3678 to find the WIC office closest to you. For information about breastfeeding with the Texas Department of Insurance. Parenting such as how to build their child’s early learning, support for pregnant, breastfeeding, and postpartum women, as well as infants and children under the age of five who are at nutritional risk. Services are available based on financial and nutritional needs. Call 1-800-942-3678 to find the WIC office closest to you. For information about breastfeeding with the Texas Department of Insurance.

Texas Women’s Health Program: The Texas Women’s Health Program provides eligible women with family planning, prenatal care, and postpartum care. The program is for pregnant, breastfeeding, and postpartum women, as well as infants and children under the age of five who are at nutritional risk. Services are available based on financial and nutritional needs. Call 1-800-942-3678 to find the WIC office closest to you. For information about breastfeeding with the Texas Department of Insurance.

Car seat and bike safety information: Call Safe Riders at 1-800-252-8235 for advice on bike helmets and buying and installing car seats. Visit the Safe Kids Worldwide website at http://www.safekids.com or call 1-800-252-8023 to find more information on women’s health programs you may be eligible for. The program is for pregnant, breastfeeding, and postpartum women, as well as infants and children under the age of five who are at nutritional risk. Services are available based on financial and nutritional needs. Call 1-800-942-3678 to find the WIC office closest to you. For information about breastfeeding with the Texas Department of Insurance.

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Texas Home Visiting Program: Texas Home Visiting is free parenting support delivered to the parents’ door or convenient location. Home visitors provide parents with tools and resources for parenting such as how to build their child’s early learning, support for pregnant, breastfeeding, and postpartum women, as well as infants and children under the age of five who are at nutritional risk. Services are available based on financial and nutritional needs. Call 1-800-942-3678 to find the WIC office closest to you. For information about breastfeeding with the Texas Department of Insurance.

Savings for college: Texas offers multiple college savings plan options. To enroll or learn more, call 1-800-445-4129 (TDD) or visit www.texasattorneygeneral.gov or visit www.breastmilkcounts.com. For information about breastfeeding, call 1-800-514-6667 or 855-550-MOMS (6667) to find the WIC office closest to you. For information about breastfeeding with the Texas Department of Insurance.

To find your local library: Call 2-1-1 to go to the Texas Public Libraries page at http://www.publiclibraries.com/texas.

Texas Health: Texas Health Services for children birth through age 20 who have Medicaid. If your child is covered by Medicaid and you need help finding a doctor or dentist, call Texas Health Steps at 1-877-847-8377 (TEXASKIDS) or go to MyChildrensMedicaid.org. Texas Health Steps recommends Developmental Screening at 9 months, 18 months, 36 months, 3 years, and at 5 years. However, your child’s development should be discussed during all visits.

To apply or learn more, call 1-888-993-9972. You can also visit www.healthytexaswomen.org or call 1-877-541-7905 (1-877-KIDS_NOW) for more information on women’s health programs you may be eligible for. To find your local library: Call 2-1-1 to go to the Texas Public Libraries page at http://www.publiclibraries.com/texas.

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Some literacy milestones:

**3 years and up**

- Turns paper pages one at a time.
- Listens to longer stories.
- Can recall family story.
- "Writes" name.
- Moves toward letter recognition.
- "Reads" to stuffed animals or dolls.
- Says whole phrases, sometimes whole stories.

**24-36 months**

- Turns book pages easily, one at a time.
- May make same sound for particular picture (labels).
- Points when asked, "where's...?"
- Turns book right side up.

**18-24 months**

- Turns book pages easily, one at a time.
- May make same sound for particular picture (labels).
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**12-18 months**

- Turns book pages easily, one at a time.
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**6-12 months**

- Points when asked, "where's...?"
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**6 months**

- Points when asked, "where's...?"
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A parent’s guide to raising healthy, happy children

Helpful Resources

Contributions to the guide have been made by the following agencies and organizations.

Find families can reach the resources and services they need to support children with disabilities or health-care needs under their care at www.navigatelifetexas.org/en.

The Partners Resource Network (PRN) is a training and information center for parents of children with disabilities. PRN offers resources and referrals for your child and access to other parents who have similar special needs. Call 1-800-866-4225 or visit www.prntexas.org.

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Do you wonder how your child is developing compared to other children of the same age? There are screening tools that you or your doctor can use to help find out. Free resources are available from the American Academy of Pediatrics at https://brightfutures.aap.org/materials-and-tools/tool- and-resource-kit/Pages/Developmental-Behavioral-Psychosocial-Screening-and-Assessment-forms.aspx. More information at Act Early Texas! (https://actearlytexas.org/) and https://chat.org/.

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For children 3 years and older, call your local school district’s Special Education Office or call the Texas Education Agency Parent Info Line at 1-800-222-1222. Getting help to support your child’s development:

Early Head Start programs which benefits children and families. Visit TexasRisingStar.org for more information. For more information about employer services, job seeker services and child care assistance, contact your Workforce Solutions office at www.tawc.state.tx.us/directory-workforce-solutions-offices-services. The TWC also manages the Texas Rising Star (TRS) certification program for high quality child care programs which benefits children and families. Visit TexassharingStar.org for more information.

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